



**200 East Fremont  
Monroe WA 98272**

**360.804.2501  
www.monroe.wednet.edu**

Dear families,

September 2008

In an effort to keep parents and community members informed of important issues affecting our public schools, this letter explains Monroe Public Schools' status on student achievement. We take our mission to educate all children seriously and appreciate the strong support our families place on education at home.

We strive to move every child ahead from where he/she started in September. To accomplish this goal, we have supported improvements to curriculum and made substantial investments in teacher training across the grade levels. In addition, many services are available before, during and after the school day to support academic achievement.

In August, all districts in Washington were notified of their status under federal legislation known as the No Child Left Behind Act of 2001 (NCLB). This status, called "Adequate Yearly Progress" (AYP), is a key part of this legislation. AYP is an annual determination of whether schools, districts and states have made progress toward the goal of all students meeting or exceeding state standards in reading and math. It also measures targets for test participation, unexcused absences, and graduation rates. A major factor in calculating AYP is the scores earned by our students on the Washington Assessment of Student Learning (WASL). Students participating in the WASL last spring can expect individual scores later this month.

Due to the scores earned in spring 2008, Monroe Public Schools has met the targets in 20 out of 39 possible areas. Targets not met include:

Elementary schools –

Students of Hispanic origin	reading and math
Students with limited English	reading and math
Students in Special Education	reading and math
Students in low income families	reading and math

Middle schools –

All students	math only
Students of Hispanic origin	reading and math
Students in Special Education	reading and math
Students in low income families	reading and math

High school programs –

All students	math only
Students of Hispanic origin	math only
Students in low income families	math only
Limited participation in math tests for low income students	

Parents are vital partners in improving schools, and we welcome you to actively participate in reviewing the district's learning improvement plan. Federal law requires Monroe school staff to collaboratively involve parents, teachers, administrators and our community in this process.

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Student achievement status  
September 2008

The plan is currently online at the Monroe Public Schools website <[www.monroe.wednet.edu](http://www.monroe.wednet.edu)>. Please review this proposal and return comments by U.S. mail to Superintendent's Office, 200 East Fremont, Monroe WA 98272 or by email to [Opening\\_Doors@monroe.wednet.edu](mailto:Opening_Doors@monroe.wednet.edu).

Additionally, the district must reserve at least 10% of its annual Title 1 allocation (federal dollars to help struggling students) to provide focused training for teachers and administrators in the area where federal targets were not met.

There are many ways you can be involved to support students in reaching the annual targets. Programs and opportunities for additional instruction and guided practice are available during the school day as well as after school for those students who have not yet met state standard in reading or math. Your child's school has many ways you can contribute so please let the office staff know of your interest in working with us to raise student achievement.

We are committed to the success of each student in our public schools and are focused on improving academic success. As superintendent of Monroe's public schools I am optimistic about the future and look forward to working with you.

Sincerely,

A handwritten signature in black ink that reads "Ken Hoover". The signature is written in a cursive style with a long, sweeping underline.

Ken Hoover  
Superintendent