

## **READING**

Children begin to understand the connection between reading and listening/speaking through stories, songs, and multiple examples of print in their classroom.

### ***Your child will...***

- Join in familiar stories, songs, & poems
- Respond to stories through art, movement, and drama
- Recognize names and words in context; read own name, read labels and read captions around the classroom
- Put three events in sequence using pictures, use illustrations to tell stories, and begin to make meaningful predictions
- Identify upper and lower case letters, their sounds and names
- Use phonics to predict and confirm words

### ***Parents can...***

- Let your child see you read
- Teach your child nursery rhymes and songs
- Read picture books with predictable patterns and rhymes such as Brown Bear, and ask your child what happens next
- Pick books that connect with your child's experiences
- Write notes to your child using simple words
- Point out words around you on signs, ads, and cereal boxes

## **LANGUAGE ARTS**

Children begin to communicate thoughts orally, in pictures, and words/sentences. Teachers model the writing process, provide multiple opportunities to write, and connect reading and writing.

### ***Your child will...***

- Communicate meaning through pictures
- Use sounds to begin to spell
- Dictate stories or simple sentences
- Recognize some words
- Form most letters correctly
- Write own first name and favorite words

## **MATHEMATICS**

Students will be taught math concepts and skills through calendar activities, use of objects, and problem solving.

### ***Your child will...***

- Match numerals with objects to 30; count to 31; write numerals in order to 10
- Understand the concepts of addition, more/less/equal to
- Explore, copy, describe, and extend patterns
- Begin to measure using length, time and weight
- Collect data and use simple charts and graphs
- Recognize/construct geometric shapes, and understand positions (under, behind, in front of, and below)
- Use objects to solve problems and verbally express mathematical ideas

### ***Parents can...***

- Help children see math as part of everyday life by pointing out common uses
- Play appropriate board games or card games that use dice, spinners, or reinforce counting
- Ask how many objects or items they see. What would it be if they added one more?
- Encourage positive attitudes about math and the child's ability to be successful in math
- Use small objects like raisins, buttons, or cereal to count with. Have child write the number next to the objects

## **SCIENCE**

Using kits based on a hands-on approach to understanding scientific concepts, children will participate in activities using common objects and materials.

### ***Your child will...***

- Develop curiosity about living things in his/her world
- Understand different properties about trees and plants
- Recognize the matter and density of items that sink or float
- Learn about different types of animals and their habitats

## **SOCIAL STUDIES**

Through big books, maps, and stories, children will understand major concepts about themselves and their relationship to others.

### ***Your child will...***

- Understand basic needs (food, clothing, shelter, and love)
- Recognize that all people grow, change, have feelings, and make choices
- Learn about maps & charts to collect information
- Understand holidays and traditions from various cultures

## **PE/HEALTH**

### ***Your child will...***

- Participate in movement and motor skills activities
- Learn about safety rules for pedestrians and passengers
- Understand the value of working together in games or activities

## **MUSIC/VISUAL ARTS**

### ***Your child will...***

- Actively participate in singing, moving, playing, and listening
- Learn the elements of music; rhythm, melody, harmony, and form
- Work with essential elements; color, line, and shape
- Develop an appreciation for art in different forms and from various cultures

## **TECHNOLOGY AND LIBRARY**

### ***Your child will...***

- Develop the necessary skills to gather, organize, evaluate, and communicate information in developmentally appropriate ways
- Gain an understanding and appreciation for literature