

# Curriculum Guide

## Reading

### **Kindergarten Reading**

Your child will learn to:

- identify upper and lower case letters, their sounds and names
- recognize names and words in context; read own name, read picture icons to select computer programs
- join in familiar stories, songs & poems
- connect books read aloud to experiences
- put three events in sequence using pictures, use illustrations to tell stories, begin to make meaningful predictions

### **First Grade Reading**

Your child will learn to:

- read books with simple patterns using phonics, meaning, and picture cues
- read independently for short periods of time and point to words as she/he reads
- retell a story with approximate sequence and identify main characters
- begin to build sight word vocabulary

### **Second Grade Reading**

Your child will learn to:

- read simple then more difficult early-reader books and read independently for 10 to 15 minutes
- identify basic genres (fiction, nonfiction, poetry)
- retell the main idea of a story and participate in group discussions
- use basic punctuation when reading orally, notice own errors and begin correcting own mistakes
- read words using consonant blends; identify compound words and understand the meaning of contractions

### **Third Grade Reading**

Your child will:

- read and finish a variety of reading materials including beginning chapter books, read aloud with fluency, self-correct for meaning, and read silently for up to 30 minutes
- use technology to find information; follow written directions
- participate in small group literature discussions, connect own experiences with facts, characters and situations in stories; and identify chapter title and table of contents
- build vocabulary by reading, use sentences to determine meaning and point of view

### **Fourth Grade Reading**

Your child will learn to:

- read medium level chapter books; read aloud with expression and read independently for up to 40 minutes
- identify different genres (realistic fiction, historical fiction, nonfiction, etc.)
- summarize a stories plot, setting and characters and be able to respond to issues of literature as well as facts or story events
- use technology by using pull-down menus, icons, etc. for a resource to locate and sort informatio
- gather information from graphs, charts, tables and maps

### **Fifth Grade Reading**

Your child will learn to:

- read from a variety of genres; increase reading aloud skills; read independently
- use resources to increase vocabulary and gain deeper understanding by "reading between the lines"
- summarize stories and discuss author's use of word choice, simile & metaphors
- use organization of nonfiction lists to locate information; skim materials to answer questions; use outlines
- know how to tackle a difficult text and reflect reading experiences in writing and discussion

### **Sixth Grade Reading**

Your child will learn to:

- read from a variety of voices and viewpoints
- use resources to increase vocabulary and gain deeper understanding by using context clues
- summarize stories and identify the main parts of a book - main idea, sub plots, etc.
- increase understanding and recall of what is read including facts and importance of the main idea
- supplement classroom assignments with the Accelerated Reader program to improve fluency and comprehension

### **Seventh Grade Reading**

Your child will learn to:

- read longer works in variety of styles including drama, poetry, essays and short stories
- continue to use resources to increase vocabulary and gain deepermunderstanding by using context clues
- supplement classroom assignments with the Accelerated Reader program to improve comprehension & fluency

- increase understanding and recall of what is read including facts and importance of the main idea