

OTHER ELECTIVES

The following courses are available for elective credit and/or occupational credits, which are cross referenced

ELECTIVES

ASB LEADERSHIP (EL)

Grade Level: 9, 10, 11, 12

Prerequisite: Leadership I. **Mandatory for all MHS ASB and class senators.**

Length: Year long (1.0 credit)

Description: In this class students will build upon the skills acquired in Leadership I and become the true driving force behind all of the activities at Monroe High School. Homecoming and Spring Fling are two major events that Leadership II facilitates. In addition to pep assemblies and fundraisers. ASB officers who take this class will have specific requirements relating to their positions. ASB officers will be allowed time to conduct ASB meetings as well as time to plan, produce, and evaluate their school activities and dances.

CAREER CHOICES (O or EL)

Grade Level: 9, 10

Prerequisite: None

Length: 1 semester (.5 credit)

Description: An introductory course for preparation towards the Culminating Challenge graduation requirement. Career Choices will improve student awareness of self and the opportunities for success. It is an activity-centered class that focuses on the connection between individual capabilities, needs and career choices. It includes instruction in the variety and scope of available employment. Students will leave with a new understanding of the connection between school and the real world of work, and will have completed a plan for the rest of their high school career. Students will have at least three opportunities to practice presentations in front of peers, which is a large part of the requirements for the Culminating Challenge. Students will also be better equipped to select a topic for their Culminating Challenge Project that is meaningful and relevant to their future.

COLLECTION OF EVIDENCE (COE) SEMINAR (EL)

Grade Level: 11, 12

Prerequisite: Yet to meet standard for Reading and/or Writing WASL

Length: 1 Semester (.5 credit)

Description: The Collection of Evidence (COE) Seminar course is for students who have yet to meet the

WASL

collection

complete

standard on the reading and/or writing WASL. The COE was designed by The Office of Superintendent of Public Instruction (OSPI) as an option to meeting standard on the

test. Students will practice and implement the writing process while preparing their

of work samples of persuasive and expository essays for submittal to OSPI. Likewise, specific reading skills will be taught based on state standards and allow students to

work samples responding to literary and informational text for submittal to OSPI.

CULMINATING CHALLENGE SEMINAR (EL)**Grade Level: 11, 12***Prerequisite:* None*Length:* 1 semester (.5 credit)*Description:* The Culminating Challenge Seminar is designed to help students complete the Culminating Challenge. The Challenge is a new district and state requirement that all graduating seniors must complete beginning with the class of 2008. By taking this semester course, students

will

earn credit while they complete three of the four required components: the project, presentation

and portfolio. The fourth component, the research paper, will be completed in Jr. English.

Students will work under the guidance of a supervising teacher while they document complete,

and present their project. Students have an opportunity to research and explore a skill, career, business venture, or other topic in which the student has a genuine interest or is passionate about.

*Students not taking the Culminating Challenge Seminar class will be required to complete**all**aspects of the Challenge on their own, outside of the regular school day, including a self directed Culminating Project and Portfolio in order to meet graduation requirements.**Culminating Challenge presentations will be scheduled at the end of each semester.***ENGLISH LANGUAGE LEARNERS (ELL) - I (EL)****Grade Level: 9, 10, 11, 12***Prerequisite:* None*Length:* Year long (1.0 credit)*Description:* This course provides a basic introduction to English for non-schooled and low-beginning students

for whom English is not a first language.

ENGLISH LANGUAGE LEARNERS (ELL) - II (EL)**Grade Level: 9, 10, 11, 12***Prerequisite:* ELL I*Length:* Year long (1.0 credit)*Description:* This course provides an intensive introduction to English for advanced-beginning proficiency students who do not speak English as a first language.**ENGLISH LANGUAGE LEARNERS (ELL) - III (EL)****Grade Level: 9, 10, 11, 12***Prerequisite:* ELL II or Intermediate grade level score on the WLPT II placement test*Length:* Year long (1.0 credit)*Description:* This course provides an intermediate level of instruction in the English language for students who

do not speak English as a first language.

JUNIOR ROTC MARINE CORPS (EL)**Grade Level: 9, 10, 11, 12***(Students are transported to Snohomish High School and miss up to 20 minutes of 3rd period daily)**Prerequisite:* None*Length:* Year long (1.0 credit)*Description:* Reserve Officer Training Corps (ROTC) is a part of the four-year leadership education program of the Snohomish High School Junior ROTC unit. Students are transported to Snohomish High School for one class period each day. Leadership education is divided

into

four major courses: 1) Leadership Training (LT), 2) Drill, Ceremonies, and Fitness (DF),

3)

Marksmanship and Weapons (MW), 4) Military Orientation and Organizations (MO).

Students are welcome to join the Snohomish High School students in their many extra-curricular activities: drill team, rifle team, judo, color guard activities, and orientation trips.

Note: Due to transportation time to and from Snohomish High School, students will be required to leave their previous classes early and arrive late for their following classes.

Those

who do not maintain a grade of 'C' or better in 3rd and 5th period classes may be required

to

change their elective choice. **Student Fee \$100**

LEADERSHIP I (EL)**Grade Level: 9, 10, 11, 12**

Prerequisite: Must obtain 2 teacher recommendations for attachment to the application form, which is available from the Counseling Center.

Length: 1 semester (.5 credit), repeatable by application only. Offered both semesters.

Description: Students will learn the skills that every company says you will need in the future. Students will plan, produce, and evaluate school and community events while they develop their interpersonal skills for tomorrow. Topics include: Group Dynamics, Communication Skills, Managerial Skills, Self-Awareness, and Human Relations.

NEWSPAPER PUBLICATIONS I (EL)**Grade Level: 10, 11, 12**

Prerequisite: None

Length: Year long (1.0 credit)

Description: This course is designed to produce the Monroe High School paper, Hye Tye. Students will have the opportunities to write articles, take digital photographs, layout pages using desktop publishing software, and sell advertising.

NEWSPAPER PUBLICATIONS II (EL or .5 E)**Grade Level: 11, 12**

(Cross credit available for .5 Senior English when taken in Grade 12)

Prerequisite: Completion of 2 semesters (1.0 credit) of Publications: Newspaper I and consent of instructor, may be repeated with instructor permission

Length: Year long (1.0 credit)

Description: This option is available to students who are able to undertake major writing responsibilities for the production of the school newspaper. Although advertising, layout, and photography may also be involved in course work, writing must be the students' primary responsibility in order to earn English credit. Students will earn an elective credit for the first semester and an English credit for the second semester. Seniors whose demonstrated skills result in their being assigned advanced responsibilities for the newspaper without the prerequisite coursework may be enrolled at this level. These seniors may apply their credit to the Senior English requirement providing they fulfill an independent study contract for their research project.

Note: One year of Publications: Newspaper II, when taken as a senior, will fulfill the Senior English requirement.

PSYCHOLOGY (EL)**Grade Level: 10, 11, 12**

Prerequisite: None

Length: 1 semester (.5 credit)

Description: Psychology deals with the study of human behavior. Emphasis will be placed on the study and understanding of everyday behavior. Other topics studied include motivation, memory, emotions, personality development, disturbances, and breakdowns.

YEARBOOK (EL or O)**Grade Level: 10, 11, 12**

Prerequisite: Application process, signed permission of yearbook advisor, computer knowledge, and a minimum grade of 'B' in English and/or successful completion of Commercial Photography I required.

Length: Year long (1.0 credit)

Description: This course produces the Monroe High School yearbook, Hayu Saghalie. Page design, photography and journalism are emphasized and the goal is to produce a high-quality yearbook for Monroe High School's students. Students will work with sophisticated software such as Photoshop and InDesign. Students will work in teams and use creative thinking to solve problems of coverage and production. Self-starters and motivated students are especially encouraged to apply. Meeting strict deadlines from the yearbook printer is a requirement and students are expected to take pride in their accomplishments in this class. Yearbook is project-based learning at its best and colleges highly regard this course on college applications. Leadership (Editor) positions are available.

ROTC ADVANCED LEADERSHIP DRILL LAB (EL)

Grade Level: 10, 11, 12

(Snohomish High School only)

Prerequisite: Consent of instructor

Length: Year long (1.0 credit)

Description: This course increases student confidence through the exercise of command, by giving proper commands, and by the control of drilling cadets. This course teaches mental and physical discipline and self-esteem by instilling habits of precision and automatic response to orders. The instruction covers basic to advanced drill. Armed and unarmed drill teams, color guard teams, and rifle teams will compete in the 12th Marine Corps District competitions as well as the Puget Sound Drill and Rifle Conference during the year. **Note: Since this course is offered before school (0 period at Snohomish High School), students enrolling are responsible for their own transportation.**

WORK-BASED LEARNING (O or EL)**Grade Level: 10, 11, 12**

Prerequisite: Student must be 16 years of age and successfully completed or be currently enrolled in an occupational class

Description: Work Based Learning is a means to recognize the valuable educational experience provided by employers. Students employed at an established place of business, working a total of 180 hours during the course of a semester can earn a .5 semester credit. Students must complete necessary paperwork and maintain an accurate record of wages earned and hours worked. Students must also receive a "Satisfactory" employer evaluation. Monroe High School provides a staff member to coordinate the work experience of the student.

ASSISTANT POSITIONS**FOOD SERVICE ASSISTANT (EL)****Grade Level: 10, 11, 12**

Prerequisite: Consent of kitchen supervisor

Length: 1 semester (.5 credit). May be repeated once for an additional .5 credit

Description: This course involves working in the cafeteria at the high school. Students may work before, during, or after the assigned lunch period. Duties may include food preparation, food handling, dishwashing, table clean up, commons (lunchroom) area cleanup, cashiering, and other duties related to food service. Students will receive lunch free. Students are required to have a Health Card by the middle of the first quarter in the course. **S-U Grade only.**

LIBRARY ASSISTANT (EL)**Grade Level: 10, 11, 12**

Prerequisite: Consent of the librarian

Length: 1 semester (.5 credit)

Description: Library assistants perform the following general duties: check books, magazines, and non-book material in and out, re-shelve books and magazines, and keep bookshelves in order. Other duties assigned include filing, running errands, book marking, book repairing, and new book processing. Students will use a computer to perform many tasks and will become familiar with library organization systems. Keyboarding and computer skills are useful, but not required. Makeup time will be required for absences. Recommendations from previous teachers will be required before a student can be accepted for this position. Students must be responsible, dependable, and have a good attendance record. **S-U Grade only.**

OFFICE ASSISTANT (EL)**Grade Level: 10, 11, 12**

Prerequisite: Consent of the secretary

Length: 1 semester (.5 credit). May be repeated for an additional .5 credit

Description: Students will assist in the following areas: copying, attendance, filling out admit slips, passes, and early dismissals, answering the telephones, distributing papers and bulletins, escorting visitors, and answering inquiries at the counter. Some typing may be required along with the operation of other office machines. **S-U Grade only.**

TEACHER ASSISTANT (EL)**Grade Level: 10, 11, 12**

Prerequisite: Consent of the teacher

Length: 1 semester (.5 credit) May be repeated for an additional .5 credit

Description: Duties vary by instructor and may include copying, correcting papers, preparation of classroom materials and/or working directly with students. Placement is made through the Counseling Center. **S-U Grade only.**