

**Washington State NCLB Highly Qualified Teacher (HQT)
General Education Teachers at the Elementary Level**

Name: _____ Certificate Number _____
 School Building: _____ District: _____

Part I - Washington Certificate and Degree Information

Hold at least a bachelor's degree? Yes No

Certificate Type _____

Pre-'87 Certificate (Unendorsed Certificate):

K-12 Certificate (Unendorsed)

Post-'87 Certificate (Endorsed Certificate):

Early Childhood (P-3)

Elementary Education Endorsement (K-8)

Middle Level Endorsement(s) _____

Subject Area & Other Endorsement(s):

Degree Information:

BA/BS _____

Institution _____

MA/MS _____

Institution _____

Major(s) _____

Minor(s) _____

Part II - Teaching Assignment Information

Content Area Teaching Assignment (check all that apply):

Elementary Curriculum (includes core content subjects of the elementary level curriculum)

Other* - List Subject Area _____

Other* - List Subject Area(s) _____

* Note: If assigned to teach only K-12 content area specialties (music, art, reading, etc.) use Identification Form B

Grade-level Assignment (check all that apply):

K-5

Grade 6 - Self-contained - 6th grade classroom (same teacher with the same students)

There are two statutory routes for teachers of elementary grades to meet highly qualified - a state test or HOUSSE:

Part III - Teacher passed Praxis II Elementary Education (0014) in Washington? Yes No

K-3 assignment only: Teacher passed Praxis II Early Childhood Education (0021)? Yes No

Yes - Teacher meets the NCLB definition of a Highly Qualified Teacher. Attach appropriate documentation.

No - Experienced teacher (>1 yr) may meet NCLB highly qualified teacher requirements through a HOUSSE process. Two HOUSSE options are available: (1) HOUSSE Evaluation or HOUSSE Plan of Assistance; and (2) Points-Based HOUSSE.

Signature of Person Completing Form _____ Date _____

Title of Person Completing Form _____