

**Washington State NCLB Highly Qualified Teacher (HQT)
Special Education at Middle Level and High School Level**

Name: _____ Certificate Number _____
 School Building: _____ Grade Level: _____ District: _____

Part I - Washington Certificate and Degree Information

Hold at least a bachelor's degree? Yes No

Certificate Type _____

Pre-'87 Certificate (Unendorsed Certificate):

K-12 Certificate (Unendorsed)

Post-'87 Certificate (Endorsed Certificate):

Early Childhood (P-3)

Elementary Education Endorsement (K-8)

Middle Level Endorsement(s) _____

Subject Area & Other Endorsement(s): _____

Degree Information:

BA/BS _____

Institution _____

MA/MS _____

Institution _____

Major(s) _____

Minor(s) _____

Part II - Teaching Assignment Information

Subject Area: Check all that apply (multiple sections of the same course count as one assignment).

- | | | |
|--|--|--|
| <input type="checkbox"/> Science | <input type="checkbox"/> Music (General, choral, instrumental) | <input type="checkbox"/> Economics |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Visual Arts | <input type="checkbox"/> Civics/Government |
| <input type="checkbox"/> English | <input type="checkbox"/> Theatre Arts | <input type="checkbox"/> Geography |
| <input type="checkbox"/> Language Arts | <input type="checkbox"/> Dance | |
| <input type="checkbox"/> Reading | <input type="checkbox"/> History | |
| <input type="checkbox"/> World Languages _____ | | |

Grade-Level Assignment: Check all that apply

- | | | |
|---|--|--|
| <input type="checkbox"/> Grade 6 (departmentalized) | <input type="checkbox"/> Grade 9 – part of high school | <input type="checkbox"/> Teaching exclusively students assessed against alternate achievement standards (WAAS – portfolio & DAW) – indicate student level of performance _____ |
| <input type="checkbox"/> Grade 7 | <input type="checkbox"/> Grade 10 | |
| <input type="checkbox"/> Grade 8 | <input type="checkbox"/> Grade 11 | |
| <input type="checkbox"/> Grade 9 - part of middle or junior high school | <input type="checkbox"/> Grade 12 | |
| | | |

Part III - Content Areas:

Passed the Praxis II test*?	Y	N	Y	N	Y	N	Y	N	Y	N
Have a Washington endorsement*?	Y	N	Y	N	Y	N	Y	N	Y	N
Have an academic major*?	Y	N	Y	N	Y	N	Y	N	Y	N
Have a graduate degree*?	Y	N	Y	N	Y	N	Y	N	Y	N
Have National Board Certification*?	Y	N	Y	N	Y	N	Y	N	Y	N
Have 45 quarter credits*?	Y	N	Y	N	Y	N	Y	N	Y	N

* in this content area. Classes must be at 100 level and above. Only one "Yes" answer is needed per content area to meet the HQT requirement.

HIGHLY QUALIFIED Yes No Yes No Yes No Yes No Yes No

Yes – Teacher meets the NCLB definition of a Highly Qualified Teacher. Attach appropriate documentation.

No – Experienced teacher (> 1yr) may meet NCLB highly qualified teacher requirements through a HOUSSE process. Two HOUSSE options are available: (1) HOUSSE Evaluation or HOUSSE Plan of Assistance; and (2) Points-Based HOUSSE.

Part IV - Teacher holds either a K-12 Certificate (Unendorsed) or a Special Education Endorsement? Yes No

Yes - Teacher meets the IDEA definition of a Highly Qualified Special Education Teacher.

No - Teacher does not meet the IDEA definition of a Highly Qualified Special Education Teacher.

Signature of Person Completing Form _____ Date _____

Title of Person Completing Form _____