

Monroe Public Schools 2007-2008

English Language Proficiency Performance Targets/Annual Measurable Achievement Objectives

AMAO 1 – Percent of students making progress learning English in the Transitional Bilingual Instruction Program (TBIP).

Students enrolled in Grades 1 – 12 bilingual programs for two successive years

AMAO 2 – Percent of students transitioning from bilingual programs

Students in Grades K – 12 that “Exit” bilingual programs within “specified” number of years. Number of years is established by the level score on the language proficiency placement assessment.

- Beginning Level of Oral language English Proficiency – 5 years
- Intermediate Level of Oral language English Proficiency – 3 years
- Advanced Level of Oral language English Proficiency – 2 years

AMAO 3 – Percent of students meeting the state reading and math standards in the AYP limited English cell.

Explanation of Results

	AMAO 1		AMAO 2		AMAO 3	
District: Monroe	AMAO 1 Proficiency Target	Met AMAO 1 Target and score Monroe earned	AMAO 2 Exit Target	Met AMAO 2 Target and score Monroe earned	Met WASL goals in reading and math for Limited English Cell	Met AMAO 3 Target
2007-08	70%	YES - 77%	45%	YES - 90%	No	NO

Past AMAO results:

	AMAO 1		AMAO 2		AMAO 3	
District: Monroe	AMAO 1 Proficiency Target	Met AMAO 1 Target	AMAO 2 Exit Target	Met AMAO 2 Target	Met WASL goals in reading and math for Limited English Cell	Met AMAO 3 Target
2006-07	68%	YES	40%	YES	No	NO
2005-06	66%	YES	35%	YES	Yes	YES
2004-05	64%	YES	30%	YES	Yes	YES
2003-04	62%	NO	25%	NO	Yes	NO