

THINGS YOU CAN DO TO HELP YOUR CHILD

1. Read to your child; let your child read to you.
2. Let your child see you reading.
3. Have a library card.
4. Take your child to the library.
5. Have books in the house.
6. Buy books for your child.
7. Contact your child's teacher if you notice he or she has problems reading.
8. Find time to play games with your child.
9. Talk often with your child; ask your child questions about what he/she needs.
10. Praise your child often.
11. Encourage your child to try new things.
12. Sometimes reward your child for a job well done—with a hug, something special to eat, or playing an extra game.
13. Try to set aside time to spend with your child.
14. Take advantage of opportunities to use math in natural, valued ways.
15. Flash cards are easily made and can be fun.

PARENT INVOLVEMENT

Parent involvement is an important part of Title I/LAP/ELL programs. It is designed to help parents, schools, and communities work together to gain the maximum achievement for all students. Throughout the year there are activities held at the schools and a fall Parent Information Night at the district office. We encourage you to sign up for the Parent Advisory Committee, where you will have an opportunity to give your input. Additionally, volunteering in your child's school is a vital and important part of parent involvement.

DISTRICT CONTACTS

ELEMENTARY SCHOOLS

Chain Lake Elementary

- Jacquie McInelly (ELL) 360-804-3165

Frank Wagner Elementary

- Janiece Hopper (ELL) 360-804-3371
- Lori Johnson (Title) 360-804-3274
- Melanie Liljenquist (ELL) 360-804-3273
- Cherith Maples (Title) 360-804-3275
- Romana Plesa (ELL) 360-804-3278
- Laurel Pope (Title) 360-804-3342
- Jody Stanwyck (ELL) 360-804-3371

Frylands Elementary

- Andrea Hehn (ELL) 360-804-3473
- Gail Kelleher (LAP) 360-804-3462
- Jacquie McInelly (ELL) 360-804-3165

Maltby Elementary

- Rick Cissna (ELL) 360-804-3540
- Kristie Goree (LAP) 360-804-3570

Salem Woods Elementary

- Elaine Hellwig (ELL) 360-804-3677

MIDDLE SCHOOLS

Monroe Middle

- Alan Dickson (LAP/ELL) 360-804-4270

Park Place Middle School

- Lena Berg (ELL counselor) 360-804-4326
- Vicki Berg (ELL) 360-804-4373
- Tonia Boyle (Title) 360-804-4377
- Kerri Burke (Title) 360-804-4369
- Kris Forster (Title) 360-804-4369

MONROE HIGH SCHOOL

- Julian Edelman (ELL) 360-804-4613
- Elsa Trabanino (ELL counselor) 360-804-4527

DISTRICT PERSONNEL

- Ginnie Ayres (Asst. Director) 360-804-2558
- Lena Berg (District ELL counselor) 360-804-4326
- Carlos Elles (Hispanic Liaison) 425-239-8026
- Romana Plesa (ELL TOSA) 360-804-3278



STUDENT SERVICES SPECIAL PROGRAMS INFORMATION

- ◆ TITLE
- ◆ LAP
- ◆ ELL



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TITLE I READING/WRITING/MATH SUPPORT

Title I is a federally funded program designed to remediate the basic skill areas of academically struggling children from low income areas. In Monroe, this program provides an opportunity for your student to improve reading, language arts/communication, and/or math skills. Title I supplements regular classroom teaching.

- Designed for students in first grade through middle school.
- Students with greatest need are taught by certificated teachers and/or instructional assistants under the supervision of the certificated teacher.
- Pull-out and/or in-class instruction.
- Small groups of students meet 3-5 times per week.
- Language focus is to develop reading fluency and comprehension.
- Math instruction follows district math standards and math curriculum.
- Regular coordination and communication with the classroom teacher to discuss instruction and student's progress.

PLEASE NOTE: These program descriptions are guidelines; differences in Title and LAP may exist between schools.

ELL ENGLISH LANGUAGE LEARNERS

Monroe Public Schools offers an English Language Learners program for students with limited English proficiency. The district's K-12 program is designed to develop competency in English as quickly as possible in order to provide a language base for the regular curriculum. The ELL program supplements regular classroom teaching.

- Designed for students in kindergarten through high school.
- The program focuses on developing oral proficiency with the integration of reading and writing as the student progresses through the various stages involved in learning a new language.
- Enrollment in the ELL program is determined by a student's score on the Washington Language Proficiency Placement Test (WLPT)
- Elementary students who qualify for ELL services receive pull-out instruction from certificated teachers and/or instructional assistants under the supervision of the certificated teacher.
- Group sizes vary depending on age and proficiency; and meet four or five times per week.
- At the secondary level, instruction is provided by periods or pull-out models .
- Students are exited from the program once they reach the Transitional Level (Level 4) on the Washington Language Proficiency Test (WLPT) given annually in the spring.

LAP LEARNING ASSISTANCE PROGRAM

The Learning Assistance Program (LAP) is a state funded program designed to remediate the basic skills of students in kindergarten through middle school. In Monroe, this program provides an opportunity for your student to improve reading and/or math skills. The LAP program supplements regular classroom teaching.

- Designed for students in kindergarten through middle school who need additional academic support.
- Students with greatest need are taught by certificated teachers and/or instructional assistants under the supervision of the certificated teacher.
- Pull-out and/or in-class instruction.
- Small groups of students meet 3-5 times per week.
- Language focus is to develop reading fluency and comprehension.
- Math instruction follows district math standards and math curriculum.
- Regular coordination and communication with the classroom teacher to discuss instruction and student's progress.

