

HIGH ACHIEVER, GIFTED LEARNER, CREATIVE THINKER

<i>A High Achiever</i>	<i>A Gifted Learner</i>	<i>A Creative Thinker</i>
<p>Remembers the answers.</p> <p>Is Interested.</p> <p>Is attentive.</p> <p>Generates advanced ideas.</p> <p>Works hard to achieve.</p> <p>Answers the questions in detail.</p> <p>Performs at the top of the group.</p> <p>Responds with interest and opinions.</p> <p>Learns with ease.</p> <p>Needs 6 to 8 repetitions to master.</p> <p>Comprehends at a high level.</p> <p>Enjoys the company of age peers.</p> <p>Understands complex, abstract humor.</p> <p>Grasps the meaning.</p> <p>Completes assignments on time.</p> <p>Is receptive.</p> <p>Is accurate and complete.</p> <p>Enjoys school often.</p> <p>Absorbs information.</p> <p>Is a technician with expertise in a field.</p> <p>Memorizes well.</p> <p>Is highly alert.</p> <p>Is observant.</p> <p>Is pleased with own learning.</p> <p>Gets A's.</p> <p>Is able.</p>	<p>Poses unforeseen questions.</p> <p>Is curious.</p> <p>Is selectively mentally engaged.</p> <p>Generates complex, abstract ideas.</p> <p>Knows without working hard.</p> <p>Ponders with depth and multiple perspectives.</p> <p>Is beyond the group.</p> <p>Exhibits feelings and opinions from multiple perspectives.</p> <p>Already knows</p> <p>Needs 1 to 3 repetitions to master.</p> <p>Comprehends in-depth, complex ideas.</p> <p>Prefers the company of intellectual peers.</p> <p>Creates complex, abstract humor.</p> <p>Infers and connects concepts.</p> <p>Initiates projects and extensions of assignments.</p> <p>Is intense.</p> <p>Is original and continually developing.</p> <p>Enjoys self-directed learning.</p> <p>Manipulates information.</p> <p>Is an expert, abstracts beyond the field.</p> <p>Guesses and infers well.</p> <p>Anticipates and relates observations.</p> <p>Is self-critical.</p> <p>May not be motivated by grades.</p>	<p>Is intellectual.</p> <p>Sees exceptions</p> <p>Wonders.</p> <p>Daydreams; may seem off task</p> <p>Overflows with ideas, many of which never will be developed.</p> <p>Plays with new ideas and concepts.</p> <p>Injects new possibilities.</p> <p>Is in own group.</p> <p>Shares bizarre, sometimes conflicting opinions.</p> <p>Questions: What if. . .</p> <p>Questions the need for mastery.</p> <p>Prefers the company of creative peers but often works alone.</p> <p>Relishes wild, off-the-wall humor.</p> <p>Makes mental leaps: Aha!</p> <p>Initiates more projects than will ever be completed.</p> <p>Is independent and unconventional.</p> <p>Is original and continually developing.</p> <p>Enjoys creating.</p> <p>Improvises.</p> <p>Is an inventor and idea generator.</p> <p>Creates and brainstorms well.</p> <p>Is intuitive.</p> <p>Is never finished with possibilities.</p> <p>May not be motivated by grades.</p> <p>Is idiosyncratic.</p>
<p><i>Used with permission Kingore, B. (2004) Austin: Professional Associates Publishing</i></p>		<p><i>Differentiation: Simplified, Realistic, and Effective</i></p>