

Services Offered

Elementary Level

- Highly Capable students are served in the general education classes. The general education teacher differentiates lessons, assignments, and projects based on student readiness, interest, and learning profile.
- If numbers support it, fourth and fifth grade students identified as highly capable may be served in a self-contained Hi-Cap classroom called Excel at Chain Lake Elementary. This classroom accelerates student math curriculum and the teacher differentiates lessons, assignments, and projects based on student readiness, interest, and learning profile.
- Students are notified of any after-school enrichment activities.

Middle Level

- Highly Capable students are served in the general education classes. The general education teacher differentiates lessons, assignments, and projects based on the student's readiness, interests, and learning profile.
- School staff work to channel Hi Cap students in the advanced course offerings, such as Honors or High School Credit in middle school, that align with their identified strengths. It is not required to be Hi Cap to take advanced course offerings.
- Students are notified of any after-school enrichment activities.

High School

- The general education teacher differentiates lessons, assignments, and projects based on the student's readiness, interests, and learning profile.
- School staff work to channel Hi Cap students into the advanced course offerings, such as Honors, College in the High School, AP Classes, Running Start, and Sno-Isle Skills Center. It is not required to be Hi Cap to take advanced course offerings.
- Students are notified of any after-school enrichment activities.

Frequently Asked Questions

Q: How do I know which students in my class have been identified as highly capable?

A: School counselors have the list and they will also be identified on Skyward with the symbol “^” on the class roster.

Q: Where can I find specific information about students identified as highly capable?

A: The CogAT Profile Narrative will be in the student's cumulative file. Use the ability profile on www.cogat.com for more detailed information.

Q: Is it a district program or a school program?

A: It's a school program because it's a service between teacher and student. The district's involvement includes accountability to the state in identifying and placing students.

Q: If I have questions, who do I call?

A: David Paratore facilitates the screening and identification process at the buildings and reports data to the state. Sandra Monson (monsons@monroe.wednet.edu) is the TOSA support for services.

Q: Can a student qualify as highly capable at one stage of development and not at another and vice versa?

A: Yes. A student may qualify and then not screen in again at a later time in their academic career. Changes like this can occur during child development and are not considered negative.

Timeline

Fall 2019

- Teachers and parents refer students. (October 28—November 8th)
- Permission-to-test forms are sent home to parents.

Winter 2020

- Students with parent permission, and all second and fourth graders take the initial CogAT screener.
- Students who pass the first screener must have parent permission to take the CogAT post screener.

Spring 2020

- CogAT scores are reviewed at the district level, then at the school level.
- Letters and permission slips to receive services are sent home to parents or guardians of students who met the criteria from the post-screener.
- Students are identified as hi-cap when parents opt in to receive services.
- Appeals, if necessary, will occur during this time.