

MONROE SCHOOL DISTRICT

ANNUAL REPORT



MONROE
SCHOOL DISTRICT

2018-2019 SCHOOL YEAR REPORT TO THE COMMUNITY

MESSAGE FROM THE SUPERINTENDENT

Dear Monroe community,

We are pleased to share our Annual Report, featuring information about the past year from throughout our district. On behalf of the School Board of Directors and myself, I want to express my deep appreciation to our community for your continued support and engagement with our schools.

In this Annual Report, you will find information about our staff and student demographics, how we are using the resources our community has entrusted to us to support student achievement, information to help you understand how our schools are funded, and how well our students are doing in meeting grade level standards. We are very proud to announce that last year's Annual Report publication received both state and national top honors for effective school communication, demonstrating that we are sending the very best to our community.

In November 2019, Chuck Whitfield and Shawn Anderson were elected to the Board of Directors and Jerry Martin was re-elected. These board members join established board members Jim Langston and Darcy Cheesman, along with our outstanding student representative, Francesca Hanen. We thank them all for their service to our students!



In other news, it is with mixed emotions that I share that I will be making a career shift to work at the NWESD 189 in Anacortes, serving as the Assistant Superintendent for Teaching and Learning at the end of the 2019-20 school year. After five years serving as the Superintendent in Monroe, I am exceptionally proud of the work that has been done by our team of passionate educators.

It has been a privilege to serve alongside our dedicated staff members and to live and work in a community that is so supportive of its schools.

I am so proud of the work we have accomplished together and the work we have underway. Our School Board will soon be communicating next steps to find an exceptional superintendent to continue to lead the work in moving the Monroe School District forward.

Again, I would like to sincerely thank our community for your ongoing support for our students and families. We are very proud of the students we serve and the experience certainly would not be the same without your active involvement in our schools.

Sincerely,

DR. FREDRIKA SMITH
Superintendent

COMMUNITY CONVERSATIONS WITH THE BOARD OF DIRECTORS

The Monroe Board of Directors value community engagement and have scheduled an opportunity for community members to join in conversation directly with board members. Whether you have questions, input to share, or would like more information about things going on throughout the district, you are invited to join our Board of Directors for informal conversation on the following date:



6:00 p.m.
Park Place Middle
School Library



SCHOOL BOARD

SHAWN ANDERSON

Washington Interscholastic Activities Association (WIAA) Representative

DIST. 1 Years of Service: 1
Term Expires: 2021

CHUCK WHITFIELD

DIST. 2 Newly Elected
Term Expires: 2023

DARCY CHEESMAN

Vice President,
WSSDA Legislative Representative

DIST. 3 Years of Service: 6
Term Expires: 2021

JIM LANGSTON

President

DIST. 4 Years of Service: 3
Term Expires: 2021

JERRY MARTIN

President Pro-Tem, Instructional Materials Committee (IMC) Representative

DIST. 5 Years of Service: 2
Term Expires: 2023

“... In addition to this community meeting, all regular board meetings are open to the public and we welcome parent, student, teacher and community involvement.”

Pictured from left to right: Shawn Anderson, Jim Langston, Darcy Cheesman, Jerry Martin, Chuck Whitfield

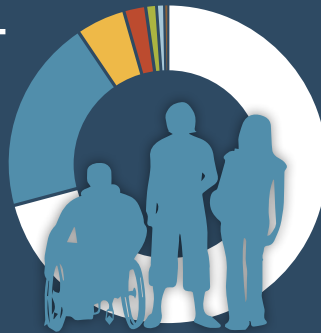
WHO WE ARE

DISTRICT PROFILE AND DEMOGRAPHICS



STUDENT DEMOGRAPHICS

OCTOBER 2018



6,937

STUDENTS ENROLLED

OCTOBER 2018

87.4%

OF STUDENTS
REGULARLY
ATTEND



DISTRICT GRADUATION RATE

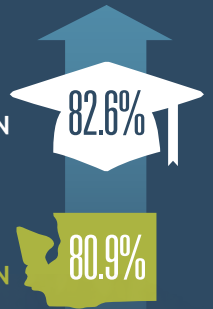
CLASS OF 2019

4-YEAR
GRADUATION
RATE

82.6%

WA STATE
AVERAGE
GRADUATION
RATE

80.9%



White	68.5%
Hispanic/Latino of any race(s)	22.0%
Two or more races	5.4%
Asian	2.1%
Black/African American	1.3%
American Indian/Alaska Native	0.4%
Native Hawaiian/Pacific Islander	0.2%

**FEMALE
STUDENTS**

49%

51%

**MALE
STUDENTS**

Low Income	30.8%
Students with Disabilities (Special Ed.)	13.6%
Section 504	4.6%
Migrant	0.1%
English Learners	9.1%

391

Teachers
and
Certificated
Staff

12.8

Average
Years of
Teaching

63%

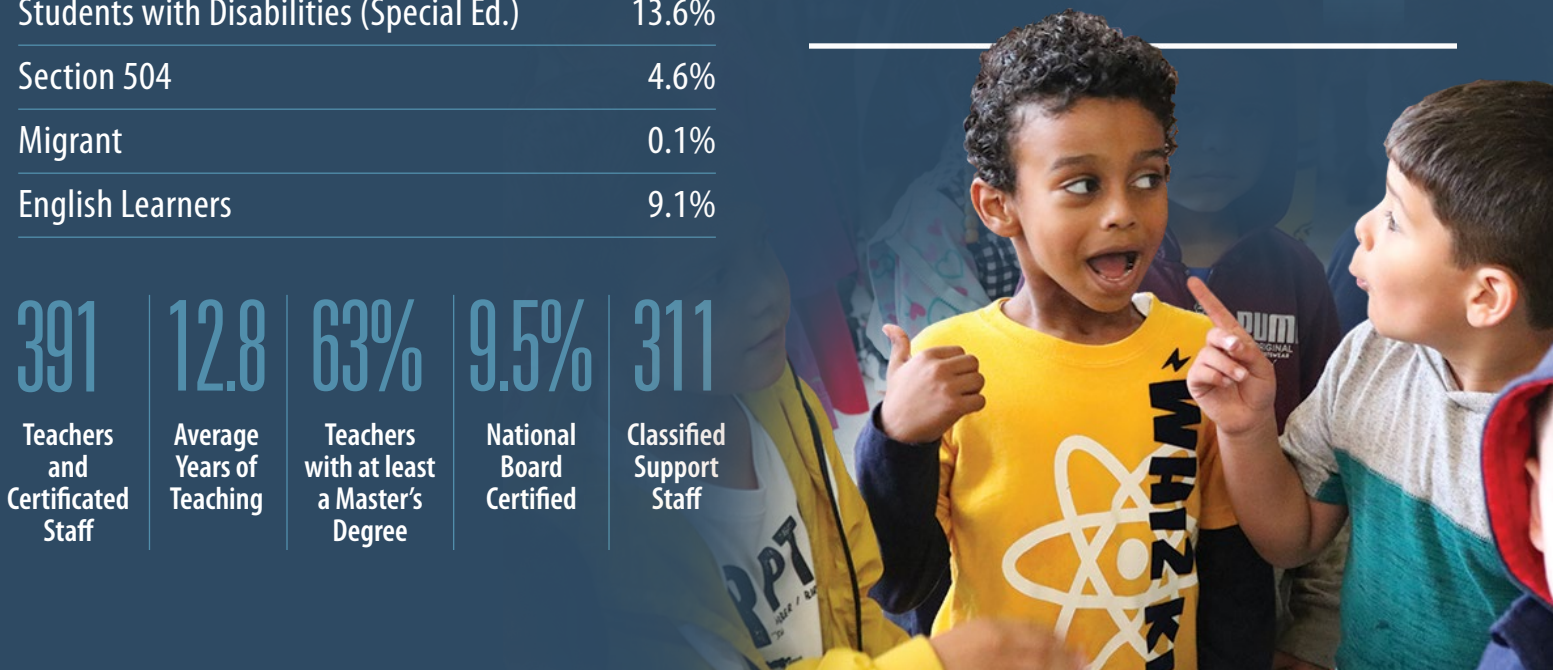
Teachers
with at least
a Master's
Degree

9.5%

National
Board
Certified

311

Classified
Support
Staff



REVENUE

WHERE FUNDING COMES FROM



State Dollars
\$74,471,592.89

 **79.67%**

Local Learning Levy Dollars
\$15,601,011.17

 **16.69%**

Federal Dollars
\$3,127,080.84

 **3.34%**

Other Sources
\$277,732.72

 **0.30%**

ANNUAL REVENUE **\$93,477,417.62**

EXPENSES

WHERE FUNDING GOES



Teaching & Teaching Support
\$68,416,218.00

 **74.85%**

School & District Office Staff
\$8,652,780.00

 **9.46%**

Custodial, Maint. & Grounds
\$4,633,560.00

 **5.07%**

Transportation
\$4,138,802.00

 **4.53%**

All other Support Services
\$2,488,889.00

 **2.68%**

Utilities
\$1,646,019.00

 **1.80%**

Nutritional Services
\$1,467,361.00

 **1.61%**

ANNUAL EXPENSES **\$91,403,629.00**



Every spring students in specific grades* are assessed in Math, English Language Arts and Science.

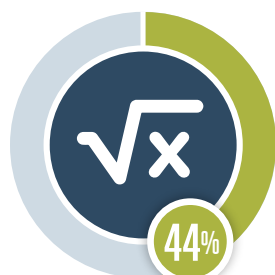
Student performance in each subject is scored as a level 1, 2, 3 or 4. Level 3 or 4 scores mean that students demonstrate the skills expected for that grade and are counted as meeting standard in that subject area. Level 1 and 2 scores are counted as *not* meeting standard in that subject area.

Percentage of Monroe School District students who met grade level standards in spring of 2019

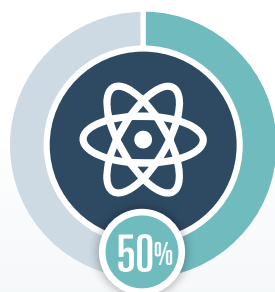
ENGLISH LANGUAGE ARTS



MATH



SCIENCE



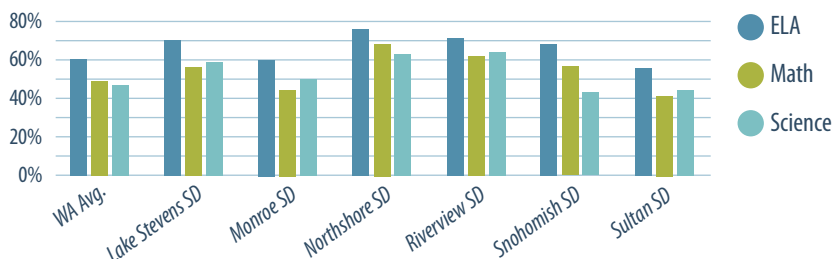
MET GRADE LEVEL STANDARDS ON STATE ADMINISTERED TESTS

**Note: ALL students' scores in the grade levels that are assessed are included in this report, including those with limited English Language proficiency, students with learning disabilities, and even those whose families opt them out of taking the test(s).*

To view assessment results for each individual school, visit OSPI's website at

<https://washingtonstatereportcard.ospi.k12.wa.us/>

HOW DO OUR STUDENTS COMPARE TO THOSE IN OTHER DISTRICTS?



TEST SCORES

	ELA	MATH	SCIENCE
Washington State Average	60%	49%	47%
Lake Stevens School District	70%	56%	59%
Monroe School District	60%	44%	50%
Northshore School District	76%	68%	63%
Riverview School District	71%	62%	64%
Snohomish School District	68%	57%	43%
Sultan School District	56%	41%	44%

WHAT IS THE PLAN FOR INCREASING THE PERCENTAGE OF OUR STUDENTS WHO MEET GRADE-LEVEL STANDARDS?

This year, we adopted a new curriculum in reading and math for all of our elementary schools (grades K-5). This new curriculum better aligns with the Washington State learning standards and ensures all of our students in all of our schools are receiving the same powerful instruction. In this first year with the new curriculum, we are focused on providing our teachers with time and training to implement the new curriculum in a way that provides a clear purpose, explicit thinking and equitable access for all of our students.

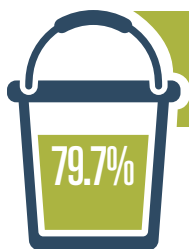
We also have begun using a new online assessment and learning tool in grades K-8, called i-Ready, which is closely aligned with state learning standards and provides consistent feedback on how our students are progressing throughout the year in meeting grade-level standards. This tool also provides lessons and support for students who are not yet meeting grade-level standards.

We firmly believe that with consistent access to curriculum that is aligned district-wide and with the Washington State learning standards, our students will have a solid foundation for increased success in the upper grades and we will see significant growth in their reading and math scores as measured by the SBAC over the next three to five school years.

Each of our schools have set specific goals for improvement, which are defined in their School Improvement Plans. To see each school's specific goals, click on 'School Improvement Plan' in the 'About' drop-down menu of each school's website. School websites can be found here: <https://www.monroe.wednet.edu/schools>

HOW SCHOOLS ARE FUNDED

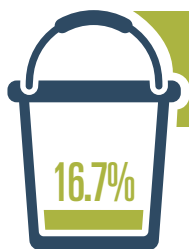
Monroe School District receives its funding from four sources: the federal government, Washington state, local voter-approved bonds & levies, and grants & other sources.



WA STATE FUNDING

The state of Washington provides school districts with state funding for “basic education” as defined by RCW

28A.150.220. Funding for basic education is based on a “prototypical school model” as defined by the Legislature in RCW 28A.150.260. The Basic Education Act of 1997 set a formula for giving each of the state’s school districts a certain dollar amount for every Full Time Equivalent (FTE) student (or, each student attending school all day). For students who need extra services, such as Special Education programs, Gifted Education, or Bilingual Education, there are state and federal formulas for additional dollars.



LOCAL FUNDING

Because the funding provided by the state does not cover the actual costs to operate a school district, districts

often utilize bonds and levies to bridge the gap. Both bonds and levies must be approved by the voters and are based upon local property valuations. Property owners pay a set amount for each \$1,000 of their assessed property values. Once approved, levy and bond amounts cannot be increased. When community property values increase, the amount paid per \$1,000 decreases. There are exemptions for senior citizens who meet income requirements.



FED. GOVT. FUNDING

The federal government provides financial support for high-poverty schools and students who require additional resources in order

to obtain a fair, equitable, high-quality education. Federal dollars pay for a percentage of programs including Vocational Education, Special Education, Native American Education, English Language Acquisition, Disability and Nutrition as well as special grants.



GRANTS & OTHER SOURCES

WHAT IS THE DIFFERENCE BETWEEN A BOND & A LEVY?

Simply stated, levies are for learning and bonds are for building. Bonds and levies are local property taxes passed by the voters of a school district that generate revenue to fund programs, services and projects that the state does not pay for as part of “basic education.”

BONDS



A bond is a long-term investment that authorizes the district to purchase property for schools, construct new schools or modernize existing schools. Bonds are sold to investors who are repaid with interest over time from property tax collections, generally between 12-20 years. Upon their sale, bonds provide funds only for capital projects, such as:

- New schools
- Acquisition of property
- Renovation or modernization of schools and athletic facilities

By law, bonds may not be used to pay for the day-to-day costs of operating schools or school districts. Bonds must be approved by a supermajority of 60% plus one vote.

LEVIES



Since the funding provided by the state does not cover the actual costs to operate a school district, districts often use levy funds to hire additional staff, or for student programming and services that are underfunded or not funded by the state. Some of the many things that levies help to fund may include: technology, extracurricular activities, special education, transportation, food service, operations, grounds and maintenance, preschool and other activities. There are three main types of levies: enrichment, capital (includes technology), and transportation levies, although this is not a complete list. Typically, school districts propose levies of two to six years. After the allotted number of years, the levy expires. Voters must approve a renewal of funding, or local financial support for schools is no longer available. Generally, the levy you are voting on simply replaces one that is about to expire. Levies must be approved by 50% plus one vote.

WHAT BONDS AND LEVIES HAVE RECENTLY BEEN APPROVED IN MONROE?



2014 - TECHNOLOGY LEVY

Monroe voters approved a six-year Technology Levy to fund:

- Updating computer stations to current Windows operating system
- Upgrading network cabling across the entire district
- Refreshing central data center (district servers)
- Providing or upgrading projector, document camera and display equipment in all instructional spaces
- Updating student computer labs and staff computer stations

- Providing professional training to teaching staff in using new technologies in their instructional delivery
- Engineering fees, permits and contingency

In addition to providing all that was promised to our community (above) through funding from the 2014 Technology Levy, Monroe School District was also able to strategically leverage vendor relationships and buying power in order to save levy dollars and additionally fund interactive presentation panels in every classroom, classroom sets of laptops, classroom webcams, classroom audio enhancement systems and equipment for makerspaces.



2015 - CAPITAL PROJECTS BOND

Monroe voters approved a Capital Projects Bond dedicated to building the new Park Place Middle School, modernizing Salem Woods Elementary School, modernizing and expanding Frank Wagner Elementary and Hidden River Middle School and for infrastructure and safety and security improvements throughout the entire district. These projects were determined to be the highest priority during our meetings with the community prior to placing the measure on the ballot.

Other improvements included:

- Chain Lake Elementary driveway
- New gym floor at Frylands Elementary
- New playground asphalt at Maltby Elementary
- All-weather ball fields and new track at MHS
- New lighting in the MHS Performing Arts Center
- Updated electrical at Sky Valley Education Center



2018 - SCHOOL PROGRAM & OPERATIONS LEVY

A four-year replacement of an expiring School Program & Operations (SP&O) Levy was approved by voters. The levy was a replacement of an expiring levy; it was not a new tax. Funds from this levy support Monroe School District's school programs and operations not funded by the State of Washington. Funding from this levy helps support our growing number of students and continue with current programs, including the following:

- School safety and security
- Athletics and extracurricular activities
- Student transportation
- Special education programs
- Student support programs
- Professional learning for staff
- District operations and building maintenance
- Instructional supplies and materials



IN FEBRUARY 2020 MONROE VOTERS WILL BE ASKED TO RENEW THE EXPIRING 2014 TECHNOLOGY LEVY.

This renewal levy would not be a new tax. If the replacement Technology Levy is approved by voters, the funding can ONLY be used for purchases related to technology, such as equipment, infrastructure and professional development for staff.

To learn more about the projects funded by the most recent voter-approved bonds and levies, visit our website at www.monroe.wednet.edu/community/bonds-levies or scan the QR code at the right on your mobile phone.





Monroe School District 103

200 E. Fremont St.
Monroe, WA 98272

T 360.804.2500
www.monroe.wednet.edu

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INVITATION TO THE COMMUNITY

There are many ways which you can get involved in our schools. We invite you to contact your local school to ask how you can help or visit our website at <https://www.monroe.wednet.edu/community/volunteer> to learn about volunteer opportunities and our requirements for all volunteers. Thank you for your interest in partnering to assist in shaping our district's future. We hope to see you in one of our schools soon!



Questioning why you are you receiving this publication?

The intent of the Monroe School District Annual Report is to let all members of our community know about the programs and activities taking place throughout the district. It so happens that an estimated 70 percent of the residents within the school district do not have school-age children. To greatly reduce the cost of postage, we use a bulk mailing process that delivers our Annual Report to every residential customer on each letter carrier's route. Enjoy!

Notice of Non-discrimination

The Monroe School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator

Joanne Dickinson

Section 504/ADA Coordinator

David Paratore

Compliance Coordinator for 28A.640 and 28A.642 RCW

Joanne Dickinson
200 E. Fremont St, Monroe, WA 98272
(360) 804.2500

The Monroe School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact: Kim Whitworth, (360) 804.2558

