

FEDERALLY FUNDED CATEGORICAL PROGRAMS

Title I, Part A Closing Educational Achievement Gaps

Title I, Part A: Closing Educational Achievement Gaps is a federal program designed to provide customized instruction and curricula that help students meet academic standards. As the oldest and largest federal education program, Title I, Part A programs build opportunities for children whose struggles often keep them on the academic sidelines. One-third of the public schools in Washington state operate Title I, Part A programs, providing academic services to over 350,000 students annually.

Title II, Improving Teacher and Principal Quality

The Title II, Part A program is designed, among other things, to provide students from low-income families, students of color, and other students who have been disenfranchised by the education system with greater access to effective educators. In addition, the purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality. This includes teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, Title IIA funds may be used to improve the skills and knowledge of principals for effective school leadership.

Title III, Multilingual Education Program

Federal Title III, Part A, funds provide additional support for multilingual learners as well as services for American Indian/Alaska native students and for multilingual/English learners in private schools.

Carl Perkins

Perkins V represents an important opportunity to expand opportunities for every student to explore, choose, and follow career and technical education (CTE) programs of study and career pathways to earn credentials of value.

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IDEA 611 & 619 Special Education

IDEA Part B Sections 611 and 619 funds must be used only to pay the excess costs of providing special education and related services to children with disabilities.

Indian Education

Provides grants to support local educational agencies (LEAs) in their efforts to reform elementary and secondary school programs that serve Indian students. Programs are to be based on challenging state content and student performance standards used for all students, and are designed to assist Indian students to meet those standards.

Washington's Plan for the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund

The ARP ESSER fund, authorized by the federal American Rescue Plan Act (ARPA), provides funding to schools to support sustained safe building reopenings and operations while meeting the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic. The U.S. Department of Education approved [Washington's plan for use of the ARP ESSER funds](#) on November 24, 2021.