

STATE FUNDED CATEGORICAL PROGRAMS

Career & Technical Education (CTE)

Career & Technical Education (CTE) programs support local middle and high school programs that provide 21st-century, academic and technical skills for all students. Teachers participate in the professional development of curricula and instruction, standards and assessment, and academic integration.

Highly Capable Program

Washington's Highly Capable Program is a component of the state's program of basic education. School districts provide instruction, activities, and services that accelerate learning for young learners identified as Highly Capable. To be eligible for identification, students must be enrolled in a school district, charter school, or tribal-education compact school. Districts must define an educational program for Highly Capable students, and comply with specific program-related provisions that, integrated as a whole across the K–12 continuum, will deliver a comprehensive and equitable education for Highly Capable students.

Learning Assistance Program (LAP)

The Learning Assistance Program (LAP) provides supplemental instruction and services to students who are not yet meeting academic standards in basic skills areas as identified by statewide, school, or district assessments or other performance measurement tools.

Special Education

Approximately 143,000 eligible students in Washington state receive special education and related services. The Office of Superintendent of Public Instruction (OSPI) fulfills the requirements of the federal Individuals with Disabilities Education Act (IDEA), which ensures all children with disabilities have access to a free appropriate public education.

Transitional Bilingual Instruction Program

Washington State serves approximately 135,000 students identified as multilingual English learners. Districts implement transitional bilingual instruction programs, also referred to as English language development programs. These programs are guided by both state and federal laws and policies, sound educational theory, and effective, culturally responsive instructional practices.