



**Categorical Programs
February 15, 2023
2022-2023 Budget**

<p>Title I -Disadvantaged – Prog 51</p> <p>Title I, Part A: Closing Educational Achievement Gaps is a federal program designed to provide customized instruction and curricula that help students meet academic standards. As the oldest and largest federal education program, Title I, Part A programs build opportunities for children whose struggles often keep them on the academic sidelines. One-third of the public schools in Washington state operate Title I, Part A programs, providing academic services to over 350,000 students annually.</p> <ul style="list-style-type: none"> ○ Certificated Salaries - \$235,922 ○ Classified Salaries - \$190,793 ○ Benefits - \$190,810 	<p>3.00 CERT FTE 4.33 CLS FTE</p>	<p>\$617,525</p>
<p>Learning Assistance Program (LAP) - Prog 55</p> <p>The Learning Assistance Program (LAP) provides supplemental instruction and services to students who are not yet meeting academic standards in basic skills areas as identified by statewide, school, or district assessments or other performance measurement tools.</p> <ul style="list-style-type: none"> ○ Certificated Salaries - \$713,644 ○ Classified Salaries - \$398,380 ○ Benefits - \$501,137 	<p>5.30 CERT FTE 6.72 CLS FTE</p>	<p>\$1,613,161</p>
<p>Title III – Multilingual Education Program – Prog 64</p> <p>Federal Title III, Part A, funds provide additional support for multilingual learners as well as services for American Indian/Alaska native students and for multilingual/English learners in private schools.</p> <ul style="list-style-type: none"> ○ Certificated Salaries - \$73,991 ○ Benefits - \$25,327 ○ Services - \$724 	<p>0.50 CERT FTE</p>	<p>\$93,300</p>
<p>Transitional Bilingual – Prog 65</p> <p>Washington State serves approximately 135,000 students identified as multilingual English learners. Districts implement transitional bilingual instruction programs, also referred to as English language development programs. These programs are guided by both state and federal laws and policies, sound educational theory, and effective, culturally responsive instructional practices.</p> <ul style="list-style-type: none"> ○ Certificated Salaries - \$673,016 ○ Classified Salaries - \$193,558 ○ Benefits - \$358,592 	<p>6.9 CERT FTE 3.47 CLS FTE</p>	<p>\$1,225,166</p>
<p>Indian Education – Prog 68</p> <p>This program is designed to address the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students, including preschool children. The programs funded are to meet the unique cultural, language, and educational needs of Indian students and ensure that all students meet the challenging State academic standard.</p> <ul style="list-style-type: none"> ○ Classified Salaries - \$13,111 ○ Benefits - \$8,087 ○ Services - \$4,267 	<p>0.18 CLS FTE</p>	<p>\$28,779</p>

<p>Highly Capable – Prog 74</p> <p>Washington's Highly Capable Program is a component of the state's program of basic education. School districts provide instruction, activities, and services that accelerate learning for young learners identified as Highly Capable. To be eligible for identification, students must be enrolled in a school district, charter school, or tribal-education compact school. Districts must define an educational program for Highly Capable students, and comply with specific program-related provisions that, integrated as a whole across the K-12 continuum, will deliver a comprehensive and equitable education for Highly Capable students.</p> <ul style="list-style-type: none"> ○ Certificated Salaries - \$23,388 ○ Benefits - \$9,332 	<p>1.4 CERT FTE</p> <p>\$190,897</p>
<p>*ARP – Homeless Children & Youth Grant</p> <p>The American Rescue Plan Homeless Children and Youth (Round II) formula funds (ARP-HCY II) are provided for the purposes of identifying homeless children and youth, providing wraparound services in light of the impact of the COVID-19 pandemic, and providing the assistance needed to enable homeless children and youth to attend school and participate fully in school activities, including in-person instruction and enrichment programs that begin in the coming months. ARP-HCY funds are intended to support the specific and urgent needs of students experiencing Homelessness, "including reduced identification of such students, decreased enrollment in school, interrupted classroom instruction, and challenges navigating services for shelter/housing, clothing and school supplies, food, and child care. .</p> <ul style="list-style-type: none"> ○ Salaries - \$16,000 ○ Benefits - \$5,000 ○ General Supplies - \$3,639 	<p>\$24,639</p>
<p>*Tribal, Heritage, Dual Language Grant</p> <p>The purpose of these grant programs is to provide seed funds to build capacity for effective, sustainable P-12 Tribal, heritage, and dual language programs.</p> <ul style="list-style-type: none"> ○ Professional development - \$113,928 ○ Books/periodicals - \$71,950 	<p>\$185,878</p>

* Represents expiring American Recovery Program and/or ESSER Dollar expenditures

Total Budget	\$3,979,345
% of Total Budget	4.04%