

MONROE SCHOOL DISTRICT

ANNUAL REPORT



MONROE
SCHOOL DISTRICT

SPRING 2017 PUBLICATION

MESSAGE FROM THE BOARD AND SUPERINTENDENT

On behalf of the Monroe School District Board of Directors and myself, I would like to sincerely thank you for your ongoing support for our students and families. We are very proud of the students we serve and the experience certainly would not be the same without your active involvement and continual engagement in our schools.

Last June we held two planning meetings and gathered feedback online through a Thought Exchange survey asking you, the community, for your help in articulating our District Vision for our students. We asked for your participation because we believe strongly that our role in public education is to grow our students to be fully prepared to be active members of the community of their choosing as they embark on their personal journey forward.

After several meetings and conversations regarding the vast and thoughtful input provided by our stakeholders, we came to the conclusion that our Vision would be best stated through an expressed Commitment to our students. It is extremely evident that our community highly values a focus on:

- The strengths and passions of every student.
- The innovation needed to create educational options.
- Our community's involvement in the learning process.
- Recognition that each and every student must graduate ready for college, careers and life.

*To achieve these ends for our students, we are fully committed to ensuring that our schools maintain **High Expectations, Powerful Instruction and Equitable Access** for all students.*

Throughout the district, we are currently reviewing our routine practices to grow in the areas that are needed and maintain the efforts that are going well. We will continue to design a system that is responsive to individual students, ensuring that every student is held to high expectations of personal learning and growth.

Educational experiences will be driven through powerful instruction that stems from the foundation of Washington State learning standards because these standards represent the skills and knowledge each of our students need to be ready for their steps beyond high school. We expect all students in the Monroe School District to achieve at the highest level so they are fully prepared for careers in the region, across the state and across the nation.

In addition to being actively involved with learning through traditional core subjects and elective courses, we also strongly encourage participation in extracurricular activities such as leadership, choir, band, drama, robotics, sports and other clubs. These experiences are essential in developing well rounded human beings who can "see" the world in its entirety. We want students who learn to resolve conflict through discourse and who right their wrongs by owning their mistakes and rebuilding trust in relationships—just like we do as adults. We want children of all ages to be engaged, empathetic, community-minded critical thinkers who are poised to make our world an even better place. Our learning opportunities must be equally accessible to every child, so our attention is also on making sure that we are thoughtful about the strengths and needs of every student.

Along with our shared commitment to the learning that is occurring for our students, I am hopeful that you have had the opportunity to see the amazing progress on the Park Place Middle School construction. You can find time lapse photos of the progress over the course of the past year here:

<http://bit.ly/2qpwQ1A>



At this time we are still on track to have access to the building that houses new classroom spaces beginning in Fall 2017. Students are already using the new auxiliary gym and all classrooms are expected to be ready by fall of 2018.

The construction of Frank Wagner Elementary School and Salem Woods Elementary School is scheduled to begin this summer and we are hopeful that everything will go as planned, allowing us to fully utilize these new and remarkable buildings in the fall of 2018.

Additionally, the designing of phase two improvements to Hidden River Middle School is well under way, with a target construction start date of summer 2018.

By the beginning of the 2017-18 school year, again as a direct result of community support, all of our classrooms will be equipped with current technology. This will allow for instruction to be provided in an engaging way and also prepares our students to utilize tools that are typically used in both business and higher education. The generous passage of the technology levy is the resource needed to provide these opportunities in every classroom throughout the district.

These and many other projects are possible only because of your tremendous support. Because of you, we continue to make great strides in ensuring every student in Monroe has a safe and modern place to grow and learn.

We are clearly on a path to rapid growth and it is important that we continue to keep our schools fully prepared to receive our growing population of students. Our students deserve the best and it is our intention to make that available to them.

From volunteering in the classrooms, to attending student performances, to supporting the Monroe Public Schools Foundation, to supporting our highly needed Bond and Levy processes, we rely on your help and support every day. Monroe is an amazing, collaborative community and we are so extremely appreciative of our community's positive engagement and ongoing partnerships.

With all sincerity, thank you!

Dr. Fredrika Smith
& the Monroe School District Board of Directors

UPCOMING BOARD MEETINGS



JUNE
MONDAY
12TH

6:00 p.m.
Administration Building
200 E. Fremont St.
Monroe, WA 98272



JUNE
MONDAY
26TH

6:00 p.m.
Administration Building
200 E. Fremont St.
Monroe, WA 98272

“... All regular board meetings are open to the public and we welcome parent, student, teacher and community involvement.”



—2016—
**Points
of
Pride**

STUDENT DEMOGRAPHICS

White	71.1%
Hispanic/Latino of any race(s)	19.6%
Two or more races	5.0%
Asian	2.3%
Black/African American	1.1%
American Indian/Alaska Native	0.7%
Native Hawaiian/Pacific Islander	0.2%

376 MSD seniors
graduated & were
awarded more than
\$7,366,700 in
scholarships.

\$7.3M+

The Office of the Superintendent
of Public Instruction awarded
Washington Achievement
Awards to:

**Maltby
Elementary**

Math growth



**Salem
Woods
Elementary**

English language
arts growth



**Monroe High
School & Sky Valley
Education Center**

received national
recognition by U.S.
News & World Report
with silver (MHS)
and bronze medals (SVEC),
distinguishing them as top public
high schools best at preparing
students for college and careers.

TOP!

U.S. News
HIGH SCHOOLS



REVENUE

WHERE FUNDING COMES FROM



State Dollars
\$52,409,009.15

 **72.25%**

Local Learning Levy Dollars
\$16,989,744.64

 **23.42%**

Federal Dollars
\$3,094,248.99

 **4.26%**

Other Sources
\$47,909.93

 **0.07%**

**ANNUAL
REVENUE**

\$72,540,912.71

During the 2015-16 school year unexpected and necessary school improvements were needed, costing the district almost one million dollars. The required improvements were paid for out of the district fund balance but did not affect the five percent reserve required by board policy.



EXPENSES

WHERE FUNDING GOES



Teaching & Teaching Support
\$53,596,555.42

 **72.88%**

School & District Office Staff
\$6,967,479.62

 **9.48%**

Custodial, Maint. & Grounds
\$4,668,433.21

 **6.35%**

Transportation
\$3,442,604.52

 **4.68%**

All other Support Services
\$1,891,695.40

 **2.58%**

Utilities
\$1,503,020.95

 **2.04%**

Nutritional Services
\$1,467,189.95

 **1.99%**

**ANNUAL
EXPENSES**

\$73,536,979.07

Dr. Fredrika Smith, Superintendent of Monroe School District, was named as the 2016 Distinguished Alumna of the Year by UW Bothell, recognizing her for distinguished professional achievements and community service.

Read article at: www.uwb.edu/alumni/daa 



2016 DISTRICT QUICK STATS

Extended graduation rate	84.4%
Teachers with a Master's degree	67.8%
Free or reduced price meals	24.3%
Special Education enrollment	12.4%
Transitional Bilingual	7.7%
Unexcused absence rate	0.4%

6,585
STUDENT ENROLLMENT

12.4 YEARS
AVERAGE TEACHER EXPERIENCE

Principal of Maltby Elementary, **Bonnie McKerney**, was one of 18 **principals honored** by the Association of Washington State Principals with a Regional Distinguished Principal award for her commitment to excellence through the academic and social programs she fosters and the family and community ties she forges.

—2016—
Points of Pride



BOND PROJECTS

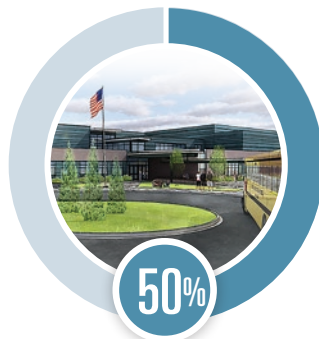
PROGRESS REPORT HIGHLIGHTS



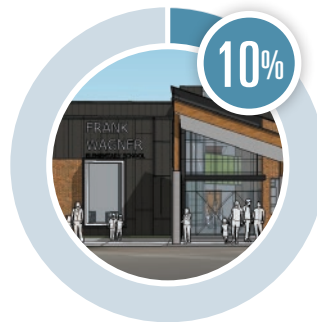
PERCENT OF PROJECT COMPLETION



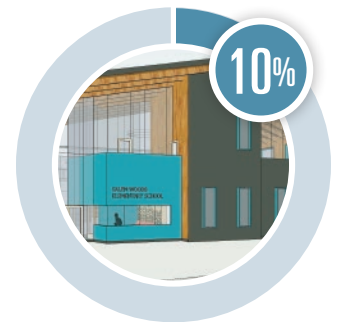
Monroe High School all-weather ball fields



Park Place Middle School modernization



Frank Wagner Elementary modernization

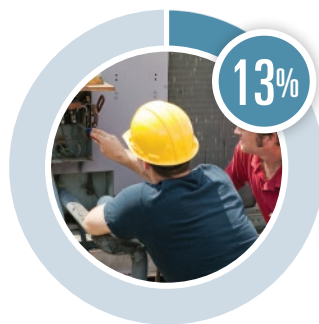


Salem Woods Elementary modernization



Hidden River Middle School expansion

Design process began in April 2017 with construction set to begin summer of 2018



Facility Improvements & Maintenance Projects at all other buildings

Here's what the Facility Improvements & Maintenance Projects entail:

Chain Lake Elementary

- New entry to parking lot
- Roof replacement
- ✓ Gym drainage - **COMPLETED**
- ✓ Sump pumps for utility vaults - **COMPLETED**
- Replace chalkboard with dry erase

TECH LEVY PROJECTS

PROGRESS REPORT HIGHLIGHTS

PERCENT OF PROJECT COMPLETION



Connected Classrooms



Teacher Learning

Continual development



Classroom Displays

100% complete by fall of 2017



Student Laptops

100% complete by fall of 2017

Frylands Elementary

- ✓ Inlaid gym lines - **COMPLETED**
- Noise reduction in hallways
- Replace main entry window wall

Wagner Center

- New gutters & downspouts
- ✓ Replace heat pump compressors & refrigerant - **COMPLETED**

Maltby Elementary

- ✓ Resurface playground asphalt - **COMPLETED**
- Gym floor lines

Sky Valley Education Center

- ✓ Update electrical - **COMPLETED**
- Replace worst flooring
- Climber/lift for ADA access to band room
- Upgrade/expand fire alarm system
- Plumbing repairs & upgrades
- Off-street parking
- ✓ Replace heat pump compressors and refrigerant - **COMPLETED**

Monroe High School

- Track repairs & resurfacing
- ✓ Access to stadium for athletic teams - **COMPLETED**
- Upgrade/additional lighting in Performing Arts Center

Various other maintenance and improvements district-wide



Monroe School District

200 E. Fremont St.
Monroe, WA 98272

T 360.804.2500
www.monroe.wednet.edu

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Questioning why you are you receiving this publication?

The intent of the Monroe School District Annual Report is to let all members of our community know about the programs and activities taking place in the district. It so happens that an estimated 70 percent of the residents within the school district do not have school-age children. To greatly reduce the cost of postage, we use a bulk mailing process that delivers our Annual Report to every residential customer on each letter carrier's route. Enjoy!

The Monroe School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Justin Blasko (Title IX Coordinator), David Paratore (Section 504/ADA Coordinator) and Joanne Dickinson (Compliance Coordinator), 200 E. Fremont Street, Monroe WA 98272, (360) 804-2500.



CONNECT WITH US @ www.monroe.wednet.edu