

MONROE SCHOOL DISTRICT

# #WeAreMSD



**MONROE**  
SCHOOL DISTRICT

SUMMER 2017 PUBLICATION

# MESSAGE FROM THE BOARD AND SUPERINTENDENT

The Monroe Community is an amazing place to live, work and play. Last year, our community came together to articulate our shared commitment to our students and three themes became very clear: we have determined that our core values include ensuring **Equal Access** for all children, a guarantee of maintaining **High Expectations**, and delivering all of these things through **Powerful Instruction**.

In the next three issues of #WeAreMSD we will highlight one of our core values and we are kicking-off by focusing on **Equitable Access** in this issue.

## Equitable Access

We passionately believe that every child is entitled a full educational experience.

This encompasses academic opportunities, social opportunities and extracurricular opportunities.

Every child matters, and it is important that they know that with certainty.

One example of how we are providing equitable access in the Monroe School District is by bridging a wide range of learning needs within every classroom. This relies on the teaming of our magnificent school staff and their professional expertise that delivers to the unique needs of all children. We also are working diligently to provide equitable access to all students through the installation of current technology and meaningful tools in every learning space to support all students' learning. Thank you to all of our staff members



**PICTURED LEFT TO RIGHT:** DR. FREDRIKA SMITH, NANCY TRUITT PIERCE, JASON HUTCHINSON, DARCY CHEESMAN, JIM LANGSTON, KATY WOODS

throughout our district for supporting all children, and thank you to our voters for providing the required support to purchase the technology needed to drive learning. Without the dedication of so many people neither of these things would be possible. The spring has been very busy unpacking hundreds of new technology tools, and the fast paced installation work will continue throughout the summer, ready to greet students as they arrive in September.

This spring we also had the opportunity to celebrate hundreds of our graduates from all three high schools. Monroe High School, Leaders in Learning and Sky Valley Education Center guided hundreds of well-prepared young adults forward, prepared to launch into the next phase of their journey. We wish them well, and will continue to remind

them that home is always here when they need us. Best wishes, Graduates!

With the summer months come more hours of sunlight, warm weather, and an invitation to take a deep breath as we spend time with friends and families.

Please accept our sincere

**thank you** for all that you do to support our work in education. We are proud to serve and grateful for the many partnerships that make Monroe such a great place to be.

Thank You!

**Dr. Fredrika Smith**  
Superintendent

## UPCOMING BOARD MEETINGS



**6:00 p.m.**  
Administration Building  
200 E. Fremont St.  
Monroe, WA 98272



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Administration Building  
200 E. Fremont St.  
Monroe, WA 98272

*“... All regular board meetings are open to the public and we welcome parent, student, teacher and community involvement.”*



# EQUITABLE ACCESS

## THROUGH COLLABORATIVE TEACHING

The Monroe School District Student Services department is responsible for ensuring all students with unique needs have a positive and equitable educational experience. The district's commitment of equitable access for all students is the foundation of our work.

One way our Monroe School District teachers collaborate is through co-teaching, which is when a general education teacher and a specialist teacher (special education teacher, learning assistance program teacher, English Language Learner teacher, etc.) plan a lesson together and have a shared voice in the teaching of the lesson to meet the needs of students with varying ability levels in one classroom.

Collaboration also happens when a member of our specialist teaching staff comes into a general education classroom and provides specific support to a student during class time. This collaboration occurs so that students no longer need to be pulled out of the classroom for support services

and can still receive the strategic intervention they need without missing any class time.

When two teachers team together to meet the needs of the students they serve, great things happen for students and the staff alike. When teachers are committed to collaborative teaching, it provides the students with specialized support that can focus even deeper on the unique needs of the students in the class which in turn produces a better outcome for students. For staff, collaborative teaching offers a built-in professional support system for problem solving strategies to meet the needs of a diverse group of learners.

This Spring, to celebrate the collaborative teaching work Monroe School District staff members are championing, we surprised collaborative teaching leaders in their classroom, office, etc. with an official certificate of recognition. It was such a great experience to surprise staff members and to see students beaming with pride for their teacher. These teachers were also recognized by the School Board at their June 12th meeting. I am proud of our staff for collaborating to make the best learning environment possible, for all of our students.

**Nick French**

*Executive Director of Student Services*





# ADVANCING TECHNOLOGY FOR EQUITABLE ACCESS

The passage of the Technology Levy in 2014 is making a profound impact in our schools by providing equitable access to technology for all Monroe School District students.

Over the last two years the district has been busy upgrading and enhancing the infrastructure that creates a stable and reliable network for students and staff to access. These enhancements were made to prepare for over 4,500 new student devices (laptops, etc.) that are being added to every main content area in our schools this summer.

At the middle and high school levels, the goal for these devices is to provide all students with access to the tools necessary to conduct intensive research and production required in their subject areas. Elementary's emphasis for the devices is to help students learn important digital literacy and digital responsibility skills, collaboration in small groups, and to respectfully hold each other accountable in the use of powerful technology tools.

In addition, by this fall, every instructional space in the district will receive new instructional

presentation equipment that will seamlessly integrate with the new student devices. All classrooms will receive an audio system, a digital document camera, an interactive display panel and a video conferencing camera. The combination of all the technology equipment will allow students to share their work with their teacher and classmates in real time.

Students will also be able to access instructional resources on almost any mobile device, even from home. Our district's instructional tools include Google Docs, Gmail and Google Drive (a place to share their documents). This will provide an opportunity for collaboration between students and eliminate the barriers of students having to physically meet outside of school after hours. Google tools work on almost any type of device so parents and guardians will no longer have to worry about not having specific software at home to support the general school work of their student(s).



Our vision for providing equitable access to technology is to help prepare our students to compete for careers on a local, national and international level. Because of our voters support, we can and will realize this vision.

**Rachelle Butz**

*Executive Director of Digital Learning*



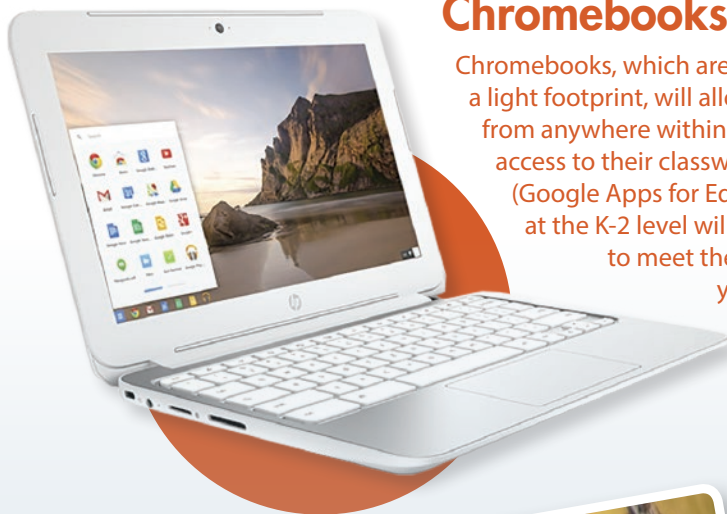


## Audio Systems

The audio system in each classroom will distribute the teacher's voice and all other audio equally throughout the classroom, allowing each student to have an equitable auditory learning experience.

## Chromebooks

Chromebooks, which are mobile laptops with a light footprint, will allow students to work from anywhere within the school and have access to their classwork through GSuite (Google Apps for Education). Chromebooks at the K-2 level will have touch capability to meet the needs of our youngest students.



## Digital Document Cameras

Digital document cameras, also known as visual presenters, allow teachers and students to project real-time demonstrations or classwork onto the display panels for the entire class to see in close detail. These document cameras will also have video capability so that teachers may record lessons or demonstrations for student to review at a later time.



## Interactive Displays

While they might look like large televisions, the interactive display panels will have 20 points of touch, allowing many students to interact with the board at one time. They will also integrate seamlessly with the Chromebooks so teachers and students may digitally interact during class lessons.



## Video Conferencing

The video conferencing camera in each classroom will allow interaction with other classrooms and expert teachers from all over the world.



# CONGRATULATIONS TO THE CLASS OF 2017!

Points  
of Pride



## MONROE HIGH SCHOOL

412  GRADUATES

\$8M+  AWARDED IN SCHOLARSHIPS

- 68 seniors attended Running Start
- 15 earned their Associate's degrees
- 262 seniors are continuing their education after high school
- 10 enrolled in the military
- 38 seniors are WA state honors scholars (top 10% in WA state)



## LEADERS IN LEARNING HIGH SCHOOL

28  GRADUATES

\$9K+  AWARDED IN SCHOLARSHIPS

- 4 attended Running Start
- 14 are continuing their education after high school



## SKY VALLEY EDUCATION CENTER

60  GRADUATES

\$140K+  AWARDED IN SCHOLARSHIPS

- 40 attended Running Start with an average college GPA of 3.6
- 19 earned their Associate's degrees
- 6 seniors are WA state honors scholars (Top 10% in WA state)
- 48 are continuing their education after high school



# COLLEGE BOUND!

333 graduates will attend 70 colleges in 20 states and B.C.



- AMDA College of Performing Arts - New York City, NY (1)
- Art Institute Seattle - Seattle, WA (2)
- Azusa Pacific University - Azusa, CA (1)
- Bellevue College - Bellevue, WA (10)
- Boise State - Boise, ID (9)
- Brigham Young University Idaho - Rexburg, ID (2)
- Brunswick Community College - Bolivia, NC (1)
- Brigham Young University Hawaii - Laie, Hawaii (1)
- Cal Baptist University - Riverside, CA (1)
- Cal Poly - San Luis Obispo, CA (1)
- Cal State University - Long Beach, CA (1)
- California College of the Arts - Oakland, CA (1)
- California State University at Long Beach - Long Beach, CA (1)
- Cascadia Community College - Bothell, WA (20)
- Coastal Carolina University - Conway, SC (1)
- Corban University - Salem, OR (1)
- CWU - Ellensburg, WA (10)

- Digipen Institute of Technology - Redmond, WA (1)
- Edmonds Community College - Edmonds, WA (5)
- Everett Community College - Everett, WA (65)
- Evergreen Beauty College - Bellevue, WA (1)
- Evergreen Community College - Enumclaw, WA (1)
- Evergreen State - Olympia, WA (2)
- EWU - Cheney, WA (5)
- Gene Juarez Academy - Seattle, WA (1)
- George Fox University - Newburg, OR (1)
- Grand Canyon University - Phoenix, AZ (3)
- Grays Harbor Community College - Aberdeen, WA (2)
- Gustavus Adolphus College - St. Peter, Minnesota (1)
- Harvard University - Cambridge, Massachusetts (1)
- Kirkland College (1)
- Laney College - Oakland, CA (1)
- Lawrence University - Appleton, WI (1)

- Loyola Marymont University - Los Angeles, CA (1)
- Lake Washington Institute of Technology - Kirkland, WA (4)
- McPherson University - McPherson, Kansas (1)
- Montana State - Bozeman, MT (4)
- Mount Holyoke College - South Hadley, Massachusetts (1)
- Northwest Lineman School - Boise, ID (1)
- Northwest Nazarene University - Nampa, ID (1)
- Northwest University - Kirkland, WA (1)
- Olympic College - Bremerton, WA (1)
- Paul Mitchell Beauty - Spokane, WA (1)
- Pacific Lutheran University - Tacoma, WA (3)
- Santa Clara University - Santa Clara, CA (1)
- Santa Fe College - Gainesville, FL (1)
- Seattle Pacific - Seattle, WA (2)
- Seattle University - Seattle, WA (5)
- Shasta College - Redding, CA (1)
- Shoreline Community College - Shoreline, WA (4)
- Skagit Valley CC - Mt Vernon, WA (1)
- University of British Columbia - Vancouver, Canada (1)
- University of Central Florida - Orlando, FL (1)
- University of Colorado in Denver - Denver, CO (1)
- University of Georgia - Athens, GA (1)
- University of Great Falls - Great Falls, MT (1)
- University of Hawaii - Honolulu, Hawaii (2)
- University of Idaho - Moscow, ID (2)
- University of Nebraska - Lincoln, NE (1)
- University of Redlands - Redlands, CA (1)
- University of San Diego - San Diego, CA (1)
- University of Utah - Salt Lake City, UT (1)
- Utah State - Logan, UT (1)
- UW Bothell - Bothell, WA (10)
- UW Seattle (22)
- Walsh University - North Canton, OH (1)
- Westmont College - Santa Barbara, CA (1)
- Word of Life Bible Institute - Pottersville, New York (1)
- Whitworth - Spokane, WA (3)
- WSU - Pullman, WA (17)
- WWU - Bellingham, WA (18)





## Monroe School District

200 E. Fremont St.  
Monroe, WA 98272

T 360.804.2500  
[www.monroe.wednet.edu](http://www.monroe.wednet.edu)

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# COMMUNITY SCHOOLS

Due to a steady decline in community interest, the Monroe School District will be discontinuing the Sky Valley Community Schools program. Beginning in the Fall of 2017, we will no longer be offering classes through this program. We will continue our partnership with Ed2go online computer classes and you can find current course offerings here:

[www.ed2go.com/svcs](http://www.ed2go.com/svcs)



Here are a few other opportunities for continuing education classes in the area:

Everett Community College – East County Campus: [www.everettcc.edu/programs/bat/east-county](http://www.everettcc.edu/programs/bat/east-county)  
Monroe/Sky Valley YMCA: [www.ymca-snoco.org/monroe](http://www.ymca-snoco.org/monroe)

# IMPORTANT BACK TO SCHOOL INFO

- School supply lists can be found on each school's page at [www.monroe.wednet.edu](http://www.monroe.wednet.edu).
- District-wide 'Fill Your Forms Day' is August 23rd from 2:00pm-5:00pm at Frank Wagner Elementary.
- School offices reopen August 23rd.
- Bus routes, class placement & class schedules available via Family Access on August 25th.
- First day of school is September 6th.
- Sixth and ninth grade students will begin September 5th.
- Kindergarten students will begin September 11th.



## Notice of Non-Discrimination

The Monroe School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

### Title IX Coordinator

Joanne Dickinson:  
200 E Fremont, Monroe, WA 98272  
360.804.2539  
[dickinsonj@monroe.wednet.edu](mailto:dickinsonj@monroe.wednet.edu)

### Section 504/ADA Coordinator

David Paratore:  
200 E Fremont, Monroe, WA 98272  
360.804.2603  
[paratored@monroe.wednet.edu](mailto:paratored@monroe.wednet.edu)

### Compliance Coordinator for 28A.640 and 28A.642 RCW

Joanne Dickinson:  
200 E Fremont, Monroe, WA 98272  
360.804.2539  
[dickinsonj@monroe.wednet.edu](mailto:dickinsonj@monroe.wednet.edu)

The Monroe School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact Ginnie Ayres at 360.804.2558.



CONNECT WITH US @ [www.monroe.wednet.edu](http://www.monroe.wednet.edu)

