There is much to be proud of as we reflect back on the 2016-17 school year. Every department throughout the district is doing great work on behalf of our students and our students are responding with some incredible achievements. Students are most definitely at the center of all that we do, and with that clear and steady shared focus, we are able to ensure that we respond to the changing landscape of education as a team.

We are reminded every day that all that we do is only possible because of our partnership with families and the community. It is because of our community support that we have current technology in every classroom, have several schools being modernized, are able to continue educating the youth of Monroe in safe learning environments, and can offer a wide variety of extracurricular options and clubs for all of our students to participate in.

With students at the center, we have a strategic approach to ongoing improvement, using the vision that was developed with several hundred participants from throughout the community as our foundation. Through several community meetings, it was apparent that we all want to focus on balance for our children and that we are deeply committed to focusing on the education of the ‘whole child.’ You talked about academics, the development of personal interests and growing solid footing for our students to be confident, educated and prepared community members of the future.

We are reminded every day that all that we do is only possible because of our partnership with families and the community.

As our elected officials work through the development of a new way of funding and structuring requirements for school districts, Monroe will continue to operate from a practice of transparency, ambition and support.

There are many unprecedented shifts occurring, so please reach out and ask us questions as they arise. The changes ahead will represent an education model that is new to all of us. We know the Monroe community has always worked as a team and will continue to do so on behalf of our youth.

It is inspiring to be a part of the Monroe community and invigorating to dream big on behalf of our students. Thank you for your ongoing support and shared commitment to our students!

DR. FREDRIKA SMITH
Superintendent
Hidden River Middle School has been honored with the title of a model Professional Learning Community (PLC) school by Solution Tree. Hidden River Middle School is one of only 34 middle schools nationwide to have earned this title.

A record number of MHS student athletes (16) officially signed on to play athletics in college, including colleges such as Loyola Marymount, Montana State University, University of Washington, University of Hawaii, Whitworth, and Azusa Pacific.

### STUDENT DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>69.9%</td>
</tr>
<tr>
<td>Hispanic/Latino of any race(s)</td>
<td>20.8%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>5.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.2%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1.2%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.6%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

### STUDENT ENROLLMENT

**7,016**

*May 2017*

- MSD Adjusted 4-Year Cohort Graduation Rate (2016): 83.0%
- MSD Adjusted 5-Year Cohort Graduation Rate (2015): 87.3%
- As Compared to WA State Average of 2016: 79.1%
- As Compared to WA State Average of 2015: 81.9%

*Photo courtesy of Cherished by Casey Photography*
### REVENUE
WHERE FUNDING COMES FROM

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Dollars</td>
<td>$54,138,613.00</td>
</tr>
<tr>
<td>Local Learning Levy Dollars</td>
<td>$17,680,109.00</td>
</tr>
<tr>
<td>Federal Dollars</td>
<td>$3,058,263.00</td>
</tr>
<tr>
<td>Other Sources</td>
<td>$65,937.00</td>
</tr>
</tbody>
</table>

**ANNUAL REVENUE**

**$74,942,922.00**

### EXPENSES
WHERE FUNDING GOES

<table>
<thead>
<tr>
<th>Category</th>
<th>Expense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; Teaching Support</td>
<td>$54,298,689.45</td>
</tr>
<tr>
<td>School &amp; District Office Staff</td>
<td>$7,425,012.76</td>
</tr>
<tr>
<td>Custodial, Maint. &amp; Grounds</td>
<td>$4,444,018.89</td>
</tr>
<tr>
<td>Transportation</td>
<td>$3,600,748.69</td>
</tr>
<tr>
<td>All other Support Services</td>
<td>$1,908,657.90</td>
</tr>
<tr>
<td>Utilities</td>
<td>$1,589,494.11</td>
</tr>
<tr>
<td>Nutritional Services</td>
<td>$1,487,534.11</td>
</tr>
</tbody>
</table>

**ANNUAL EXPENSES**

**$74,754,155.91**
Monroe High School senior, Ethan Medlin (left), named a valedictorian with a 4.0 grade-point average, National Merit Commended Student and an AP Scholar with Distinction, received a full-ride scholarship to Harvard University.

**DISTRICT QUICK STATS**

**Staff**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers &amp; Certified Staff</td>
<td>405</td>
</tr>
<tr>
<td>Average Years of Teaching</td>
<td>12.8</td>
</tr>
<tr>
<td>Teacher with at least a Master’s Degree</td>
<td>112</td>
</tr>
<tr>
<td>National Board Certified</td>
<td>36</td>
</tr>
<tr>
<td>Classified Support Staff</td>
<td>314</td>
</tr>
<tr>
<td>Monthly Payroll</td>
<td>$5.1M</td>
</tr>
</tbody>
</table>

**Special Programs**

<table>
<thead>
<tr>
<th>Program</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free or Reduced Price Meals</td>
<td>24.7%</td>
</tr>
<tr>
<td>Special Education</td>
<td>12%</td>
</tr>
<tr>
<td>Transitional Bilingual</td>
<td>8.4%</td>
</tr>
<tr>
<td>Homeless</td>
<td>0.3%</td>
</tr>
<tr>
<td>Unexcused Absence Rate</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

**Operational**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunches Served</td>
<td>353,943</td>
</tr>
<tr>
<td>Breakfasts Served</td>
<td>110,330</td>
</tr>
<tr>
<td>Buses</td>
<td>70</td>
</tr>
<tr>
<td>Miles Driven by Buses</td>
<td>759,315</td>
</tr>
<tr>
<td>Students Riding Buses Daily</td>
<td>2,700</td>
</tr>
</tbody>
</table>

Dr. Fredrika Smith (below), Superintendent of Monroe School District, was inducted into the University of Washington Interdisciplinary Arts and Sciences (IAS) Hall of Alumni Excellence, recognizing her as an alumni distinguished by her efforts to engage creatively and ethically with the concerns of the region and the world. UW Hall of Alumni Excellence recipients are regarded as influential leaders in their fields, policy changing public servants, devoted and inspiring mentors, and preeminent academics.
Chain Lake Elementary
Capacity 608
2016-17 Enrollment 534
Special Education 9.4%
Transitional Bilingual 6.4%
Free or Reduced-Price Meals 17.6%
Unexcused Absence Rate 0.3%

Frank Wagner Elementary
Capacity 696
2016-17 Enrollment 593
Special Education 13.3%
Transitional Bilingual 43.8%
Free or Reduced-Price Meals 67.1%
Unexcused Absence Rate 1.1%

Fryelands Elementary
Capacity 524
2016-17 Enrollment 468
Special Education 13.0%
Transitional Bilingual 14.0%
Free or Reduced-Price Meals 33.6%
Absence Rate 0.3%

Leaders in Learning
Capacity 140
2016-17 Enrollment 87
Special Education 14.6%
Transitional Bilingual 0.0%
Free or Reduced-Price Meals 42.7%

Maltby Elementary
Capacity 628
2016-17 Enrollment 456
Special Education 14.8%
Transitional Bilingual 8.4%
Free or Reduced-Price Meals 23.4%
Unexcused Absence Rate 0.3%

Monroe High School
Capacity 1872
2016-17 Enrollment 1,713
Special Education 13.1%
Transitional Bilingual 3.4%
Free or Reduced-Price Meals 25.8%

Park Place Middle School
Capacity 830
2016-17 Enrollment 770
Special Education 16.8%
Transitional Bilingual 10.0%
Free or Reduced-Price Meals 35.8%
Unexcused Absence Rate 0.9%
Our district has launched an electronic e-flyer distribution program called Peachjar.

Flyers from community organizations and school newsletters are now posted to Peachjar and families are notified of the postings via email. We launched Peachjar to help streamline communication to our families and the community. You can find links to all school flyers by clicking on the Peachjar logo in the footer of our district homepage: www.monroe.wednet.edu

PARENTS: If you provided your email address to your school, a Peachjar account has been established for you and you should have received an email from Peachjar with your login information. This is provided so that you can manage your account and flyer delivery preferences. You do not need to log in to receive or view e-flyers. If you did not provide your email address and would like to receive Peachjar e-flyers, let your school office know to add your email address to the district contact form. If you’d like to change your notification preferences, go to www.peachjar.com>My Account>Notification Preferences>Flyer Delivery Frequency.

Peachjar is used exclusively for distribution of school-approved flyers. Your email address will not be shared or used for any other purpose.

COMMUNITY ORGANIZATIONS: Upon district approval, announcements for programs/services for local, regional and national non-profit organizations that pertain to children and/or education may be distributed via Peachjar. To request flyer distribution approval, follow the steps below. We do not distribute paper flyers from outside organizations.

- Visit www.peachjar.com
- Register as an Enrichment / Community Org. (account type).
- Upload your flyer for approval.
- Your flyer will be automatically submitted to the district office. District staff will review the material and approve or deny based on the standards found here: https://www.monroe.wednet.edu/community/flyer-distribution
- If approved, your flyer will be emailed to all parents and posted online through Peachjar.

Salem Woods Elementary

Named a 2016 School of Distinction by the Center for Educational Effectiveness for sustained improvement over a five-year period in English Language Arts. Salem Woods is one of only 51 elementary schools in Washington to receive this honor.
Are you 65 or older and living within the Monroe School District boundaries?

Then Cat Tracks Club membership is for you!

In appreciation of your many years of generously supporting our students and schools, the senior citizens of our community are invited to join our Cat Tracks Club!

As a Cat Tracks member, senior citizens receive FREE admission to attend home athletic events (regular season only, playoffs not included) and drama productions held at Monroe High School.

If you are interested in joining, please complete the application on our website (https://www.monroe.wednet.edu/community/cat-tracks-club) and return it to the Superintendent's Office (200 East Fremont Street, Monroe). Membership cards will be distributed via U.S. postal mail and do not expire.

Questions? Please call the Superintendent’s Office at (360) 804.2502.

Your FERPA Rights

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington D.C. 20202-5901

If you wish for the school district to not release directory information about your student, you may fill out a ‘Do Not Release’ form at the district office, 200 East Fremont Street, Monroe WA 98272 or your child’s school.