

MONROE SCHOOL DISTRICT

# ANNUAL REPORT



**MONROE**  
SCHOOL DISTRICT

2016-2017 REPORT TO THE COMMUNITY

# MESSAGE FROM THE BOARD AND SUPERINTENDENT

There is much to be proud of as we reflect back on the 2016-17 school year. Every department throughout the district is doing great work on behalf of our students and our students are responding with some incredible achievements. Students are most definitely at the center of all that we do, and with that clear and steady shared focus, we are able to ensure that we respond to the changing landscape of education as a team.

We are reminded every day that all that we do is only possible because of our partnership with families and the community. It is because of our community support that we have current technology in every classroom, have several schools being modernized, are able to continue educating the youth of Monroe

footing for our students to be confident, educated and prepared community members of the future. We all want our students to be ready to choose the path that is best for them, whether that includes college, technical school or beginning a career immediately after graduation. The choice is ultimately theirs and our job is to equip them with the tools they need. Our vision will come to fruition through our unwavering commitment to powerful instruction, high expectations and equitable access for every student.

As our elected officials work through the development of a new way of funding and structuring requirements for school districts, Monroe will continue to operate from a practice of transparency, ambition and support.

*We are reminded every day that all that we do is only possible because of our partnership with families and the community.*

in safe learning environments, and can offer a wide variety of extracurricular options and clubs for all of our students to participate in.

With students at the center, we have a strategic approach to ongoing improvement, using the vision that was developed with several hundred participants from throughout the community as our foundation. Through several community meetings, it was apparent that we all want to focus on balance for our children and that we are deeply committed to focusing on the education of the 'whole child.' You talked about academics, the development of personal interests and growing solid



**DR. FREDRIKA SMITH**  
Superintendent

There are many unprecedented shifts occurring, so please reach out and ask us questions as they arise. The changes ahead will represent an education model that is new to all of us. We know the Monroe community has always worked as a team and will continue to do so on behalf of our youth.

It is inspiring to be a part of the Monroe community and invigorating to dream big on behalf of our students. Thank you for your ongoing support and shared commitment to our students!

## SCHOOL BOARD



**JASON HUTCHINSON**

District 1

Years of Service: 4

Term Expires: 2021



**NANCY TRUITT PIERCE**

District 2

Years of Service: 6

Term Expires: 2019



**DARCY CHEESMAN**

District 3

Years of Service: 4

Term Expires: 2021



**JIM LANGSTON**

District 4

Years of Service: 1

Term Expires: 2021



**JERRY MARTIN**

District 5

Newly Elected

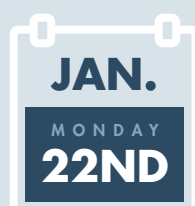
Term Expires: 2019

## UPCOMING BOARD MEETINGS



**6:00 p.m.**

Chain Lake Elementary  
12125 Chain Lake Road  
Snohomish, WA 98290



**6:00 p.m.**

Maltby Elementary  
9400 212th Street SE  
Snohomish, WA 98296

“... All regular board meetings are open to the public and we welcome parent, student, teacher and community involvement.”





## Points of Pride

### STUDENT DEMOGRAPHICS

White	69.9%
Hispanic/Latino of any race(s)	20.8%
Two or more races	5.0%
Asian	2.2%
Black/African American	1.2%
American Indian/Alaska Native	0.6%
Native Hawaiian/Pacific Islander	0.2%

A record number of MHS student athletes (16) officially signed on to play athletics in college, including colleges such as Loyola Marymount, Montana State University, University of Washington, University of Hawaii, Whitworth, and Azusa Pacific.



Hidden River Middle School has been honored with the title of a model Professional Learning Community (PLC) school by Solution Tree.



Hidden River Middle School is one of only 34 middle schools nationwide to have earned this title.

### STUDENT ENROLLMENT

**7,016** MAY 2017

MSD Adjusted  
4-Year Cohort  
Graduation  
Rate (2016)

83.0%

As Compared  
to WA State  
Average of

79.1%

MSD Adjusted  
5-Year Cohort  
Graduation  
Rate (2015)

87.3%

As Compared  
to WA State  
Average of

81.9%



# REVENUE

WHERE FUNDING COMES FROM



**State Dollars**  
\$54,138,613.00

 **72.24%**

**Local Learning Levy Dollars**  
\$17,680,109.00

 **23.59%**

**Federal Dollars**  
\$3,058,263.00

 **4.08%**

**Other Sources**  
\$65,937.00

 **0.09%**

**ANNUAL  
REVENUE**

**\$74,942,922.00**

# EXPENSES

WHERE FUNDING GOES



**Teaching & Teaching Support**  
\$54,298,689.45

 **72.63%**

**School & District Office Staff**  
\$7,425,012.76

 **9.93%**

**Custodial, Maint. & Grounds**  
\$4,444,018.89

 **5.94%**

**Transportation**  
\$3,600,748.69

 **4.82%**

**All other Support Services**  
\$1,908,657.90

 **2.55%**

**Utilities**  
\$1,589,494.11

 **2.13%**

**Nutritional Services**  
\$1,487,534.11

 **1.99%**

**ANNUAL  
EXPENSES**

**\$74,754,155.91**





**Monroe High School senior, Ethan Medlin (left)**, named a valedictorian with a 4.0 grade-point average, National Merit Commended Student and an AP Scholar with Distinction, received a full-ride scholarship to Harvard University.



**Points  
of  
Pride**

## DISTRICT QUICK STATS

### Staff

Teachers & Certified Staff	405
Average Years of Teaching	12.8
Teacher with at least a Master's Degree	112
National Board Certified	36
Classified Support Staff	314
Monthly Payroll	\$5.1M

### Special Programs

Free or Reduced Price Meals	24.7%
Special Education	12%
Transitional Bilingual	8.4%
Homeless	0.3%
Unexcused Absence Rate	0.5%

### Operational

Lunches Served	353,943
Breakfasts Served	110,330
Buses	70
Miles Driven by Buses	759,315
Students Riding Buses Daily	2,700

### **Dr. Fredrika Smith (below), Superintendent of Monroe School District,**

was inducted into the University of Washington Interdisciplinary Arts and Sciences (IAS) Hall of Alumni Excellence, recognizing her as an alumni distinguished by her efforts to engage creatively and ethically with the concerns of the region and the world. UW Hall of Alumni Excellence recipients are regarded as influential leaders in their fields, policy changing public servants, devoted and inspiring mentors, and preeminent academics.





## Chain Lake Elementary

Capacity	608
2016-17 Enrollment	534
Special Education	9.4%
Transitional Bilingual	6.4%
Free or Reduced-Price Meals	17.6%
Unexcused Absence Rate	0.3%

Test Scores		
	SBA ELA	SBA MATH
3rd Grade	48.9%	47.3%
4th Grade	62.6%	52.7%
5th Grade	64.0%	47.1%
	MSP SCIENCE	
5th Grade		75.2%



## Frank Wagner Elementary

Capacity	696
2016-17 Enrollment	593
Special Education	13.3%
Transitional Bilingual	43.8%
Free or Reduced-Price Meals	67.1%
Unexcused Absence Rate	1.1%

Test Scores		
	SBA ELA	SBA MATH
3rd Grade	20.8%	20.2%
4th Grade	34.8%	17.2%
5th Grade	38.9%	16.8%
	MSP SCIENCE	
5th Grade		41.5%



## Fryelands Elementary

Capacity	524
2016-17 Enrollment	468
Special Education	13.0%
Transitional Bilingual	14.0%
Free or Reduced-Price Meals	33.6%
Absence Rate	0.3%

Test Scores		
	SBA ELA	SBA MATH
3rd Grade	47.8%	50.7%
4th Grade	52.3%	31.3%
5th Grade	56.9%	27.9%
	MSP SCIENCE	
5th Grade		68.8%



## Hidden River Middle School

Capacity	568
2016-17 Enrollment	464
Special Education	13.3%
Transitional Bilingual	5.4%
Free or Reduced-Price Meals	23.6%
Unexcused Absence Rate	0.4%

Test Scores		
	SBA ELA	SBA MATH
6th Grade	60.3%	55.3%
7th Grade	66.6%	69.4%
8th Grade	66.6%	52.5%
	MSP SCIENCE	
8th Grade		71.7%



## Leaders in Learning

Capacity	140
2016-17 Enrollment	87
Special Education	14.6%
Transitional Bilingual	0.0%
Free or Reduced-Price Meals	42.7%

Test Scores		
	SBA ELA	SBA MATH
11th Grade	55.1%	Suppressed
	EOC BIOLOGY	
10th Grade		Suppressed



## Maltby Elementary

Capacity	628
2016-17 Enrollment	456
Special Education	14.8%
Transitional Bilingual	8.4%
Free or Reduced-Price Meals	23.4%
Unexcused Absence Rate	0.3%

Test Scores		
	SBA ELA	SBA MATH
3rd Grade	57.8%	63.1%
4th Grade	55.2%	47.0%
5th Grade	73.6%	61.1%
	MSP SCIENCE	
5th Grade		84.7%



## Monroe High School

Capacity	1872
2016-17 Enrollment	1,713
Special Education	13.1%
Transitional Bilingual	3.4%
Free or Reduced-Price Meals	25.8%

Test Scores		
	SBA ELA	SBA MATH
11th Grade	72.8%	Suppressed
	EOC BIOLOGY	
10th Grade		79.9%



## Park Place Middle School

Capacity	830
2016-17 Enrollment	770
Special Education	16.8%
Transitional Bilingual	10.0%
Free or Reduced-Price Meals	35.8%
Unexcused Absence Rate	0.9%

Test Scores		
	SBA ELA	SBA MATH
6th Grade	55.6%	46.9%
7th Grade	47.6%	39.4%
8th Grade	42.3%	40.2%
	MSP SCIENCE	
8th Grade		74.9%





## Salem Woods Elementary

Capacity	470
2016-17 Enrollment	487
Special Education	14.3%
Transitional Bilingual	5.9%
Free or Reduced-Price Meals	22.4%
Unexcused Absence Rate	0.3%



## Sky Valley Education Center

Capacity	822
2016-17 Enrollment	882
Special Education	0.9%
Transitional Bilingual	0.0%
Free or Reduced-Price Meals	0.7%

### Test Scores

	SBA ELA	SBA MATH
3rd Grade	70.7%	80.9%
4th Grade	66.2%	57.8%
5th Grade	75.0%	66.6%
		<b>MSP SCIENCE</b>
5th Grade		84.7%

### Test Scores

	SBA ELA	SBA MATH
3rd Grade	Suppressed	Suppressed
4th Grade	10.9%	9.5%
5th Grade	Suppressed	Suppressed
6th Grade	29.3%	22.4%
7th Grade	34.8%	25.7%
8th Grade	39.1%	32.4%
11th Grade	75.0%	Suppressed
		<b>MSP SCIENCE</b>
5th Grade		Suppressed
8th Grade		29.7%
		<b>EOC BIOLOGY</b>
10th Grade		61.0%



## Points of Pride

**Salem Woods Elementary Named a 2016 School of Distinction** by the Center for Educational Effectiveness for sustained improvement over a five-year period in English Language Arts. Salem Woods is one of only 51 elementary schools in Washington to receive this honor.

## Our district has launched an electronic e-flyer distribution program called Peachjar.



Flyers from community organizations and school newsletters are now posted to Peachjar and families are notified of the postings via email. We launched Peachjar to help streamline communication to our families and the community. You can find links to all school flyers by clicking on the Peachjar logo in the footer of our district homepage: [www.monroe.wednet.edu](http://www.monroe.wednet.edu)

**PARENTS:** If you provided your email address to your school, a Peachjar account has been established for you and you should have received an email from Peachjar with your login information. This is provided so that you can manage your account and flyer delivery preferences. You do not need to log in to receive or view e-flyers. If you did not provide your email address and would like to receive Peachjar e-flyers, let your school office know to add your email address to the district contact form.

If you'd like to change your notification preferences, go to [www.peachjar.com](http://www.peachjar.com)>My Account>Notification Preferences>Flyer Delivery Frequency.

*Peachjar is used exclusively for distribution of school-approved flyers. Your email address will not be shared or used for any other purpose.*

**COMMUNITY ORGANIZATIONS:** Upon district approval, announcements for programs/services for local, regional and national non-profit organizations that pertain to children and/or education may be distributed via Peachjar. To request flyer distribution approval, follow the steps below. We do not distribute paper flyers from outside organizations.

- Visit [www.peachjar.com](http://www.peachjar.com)
- Register as an Enrichment / Community Org. (account type).
- Upload your flyer for approval.
- Your flyer will be automatically submitted to the district office. District staff will review the material and approve or deny based on the standards found here: <https://www.monroe.wednet.edu/community/flyer-distribution>
- If approved, your flyer will be emailed to all parents and posted online through Peachjar.





## Monroe School District

200 E. Fremont St.  
Monroe, WA 98272

T 360.804.2500  
[www.monroe.wednet.edu](http://www.monroe.wednet.edu)

## POSTAL CUSTOMER ECRWSS

Non-Profit Org.  
U.S. Postage  
**PAID**  
Monroe, WA  
Permit #20

## Are you 65 or older and living within the Monroe School District boundaries?

Then Cat Tracks  
Club membership  
is for you!



In appreciation of your many years of  
generously supporting our students and  
schools, the senior citizens of our community  
are invited to join our Cat Tracks Club!

As a Cat Tracks member, senior citizens  
receive FREE admission to attend home  
athletic events (regular season only,  
playoffs not included) and drama  
productions held at Monroe High School.

If you are interested in joining, please  
complete the application on our website  
([https://www.monroe.wednet.edu/  
community/cat-tracks-club](https://www.monroe.wednet.edu/community/cat-tracks-club)) and  
return it to the Superintendent's Office  
(200 East Fremont Street, Monroe).  
Membership cards will be distributed via  
U.S. postal mail and **do not expire**.

Questions? Please call the Superintendent's  
Office at (360) 804.2502.

## Annual Required Notifications

### Nondiscrimination Statement

The Monroe School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator - Joanne Dickinson, Section 504/ADA Coordinator - David Paratore, Compliance Coordinator for 28A.640 and 28A.642 RCW - Joanne Dickinson, 200 East Fremont Street, Monroe, WA 98272, (360) 804-2500  
The Monroe School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact: Ginnie Ayres, (360) 804.2558

### McKinney-Vento Education of Homeless Children and Youth Foster Care Act

Monroe School District welcomes all of our families. If your family is experiencing loss of housing due to economic hardship, eviction or similar circumstance or are an unaccompanied youth, you may qualify for assistance through the McKinney-Vento Homeless Assistance Act. Please see your school office or the district administration office to fill out a student residency questionnaire. You may also contact Ginnie Ayres at (360) 804-2558 or [ayresg@monroe.wednet.edu](mailto:ayresg@monroe.wednet.edu).

### Citizen Complaints Concerning Staff or Programs

Most complaints can be resolved by informal discussions between the citizen and the staff member. Should the matter not be resolved, the principal shall attempt to resolve the issue through a conference with the citizen and the staff member. If the problem is not satisfactorily resolved at the building level, the citizen may file a written complaint with the superintendent by following the procedures outlined in Board Procedure 9900. A printed copy of this Procedure may be obtained at the district office, 200 East Fremont Street, Monroe 98272

### Your Right to Know

You have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the District or school will provide you with the following as soon as possible: A: If the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction; B: If the teacher is teaching under an emergency status for which state licensing requirements have been waived; C: The type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; D: If your child is receiving Title I services from paraprofessionals and, if so, his/her qualifications. If you would like this information please contact your child's school.

### Your FERPA Rights

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington D.C. 20202-5901

If you wish for the school district to not release directory information about your student, you may fill out a 'Do Not Release' form at the district office, 200 East Fremont Street, Monroe WA 98272 or your child's school.

