



MONROE
SCHOOL DISTRICT

2020-2021

LEADERS IN LEARNING HIGH SCHOOL APPLICATION FOR ADMISSION

Autumn Enrollment



PRIDE

Home of the Lions!

Where our vision is to equitably develop students who are dedicated, caring, and responsible, both now and in the future.

Admissions Process:

1. Complete the attached application.
2. Submit application to registrar.
3. Schedule and complete LILHS Entrance-Interview with the LILHS Principal or Counselor by phone or ZOOM.
4. Sign the LILHS Code of Commitment.
5. Submit all materials to LILHS. If more students apply than LILHS has space for, all eligible applications will be placed in the pool and a drawing will be conducted.
6. If accepted to LILHS, families must complete the district registration paperwork. Additionally, students will need to schedule a meeting with the counselor to build an individualized student learning plan prior to beginning courses.

Submit Applications to:

Attn: Registrar

hamptonl@monroe.wednet.edu



A Message to prospective students and parents/guardians:

At Leaders in Learning High School our goal is to inspire students to become lifelong, independent learners, transforming from passive learners of content to active doers and practitioners of the disciplines they study. We aim to empower students to take charge of their learning in order to gain the skills and knowledge necessary to achieve success beyond high school.

We use a multifaceted educational model that works best when students are motivated and accountable for their learning. The core values of Equity, Dedication, Caring and Responsibility drive our program to enable students to develop problem-solving skills, express themselves creatively, expand their knowledge base, and design projects - all the while challenging themselves with new ideas.

Our high school program is in the beginning stages of adopting project-based learning as a vehicle for connecting real world learning to curriculum. At Leaders in Learning High School, students will be at the center of this evolution and their role as Leaders of their own Learning is key to their success and growth.

At Leaders in Learning High School, we are enrolling families who are looking for a school with a spirit of community. We are looking for students with an appreciation for cultural diversity, willingness to build relationships based on trust, and students who will enrich life with our school and community. I thank you in advance for taking the time to apply to Leaders in Learning High School. I encourage you to explore real-world learning with us.

Warm Regards,
Blake Baird
Head Learner & Associate Principal

Leaders in Learning High School - Application for Admission

2020-2021 Academic Year

Program Questions:

Blake Baird, Principal

Email: bairdb@monroe.wednet.edu

Application Questions:

Linda Hampton, Office Manager

Email: hamptonl@monroe.wednet.edu

Return Application to:

Leaders in Learning High School

Attn: Registrar

hamptonl@monroe.wednet.edu

Please read the attached Leaders in Learning High School Admission Information and the Monroe School District Open Enrollment calendar so that you are aware of all policies and procedures.

Accepting students for Grades 9th-12th 2020-2021.

Applications must be received ASAP to be eligible for the 9th grade drawing. There will be limited availability for 10th-12th grade with qualified applications accepted on a rolling basis.

Families will be notified by email or phone should space become available.

PART A: (Please print all information)

STUDENT NAME: _____ DATE: _____

Birthdate: ____/____/____ Male Female Transgender Other Current School: _____ Current Grade: ____

Indicate services your child receives: ESL Special Education 504 Enrichment other _____

Parent/Guardian(s) Who Student Resides With:

_____ _____ _____
Last First Relationship

_____ _____ _____
Last First Relationship

Residence Address: _____

_____ _____ _____
Street Apt #

_____ _____ _____
City State Zip

Home/ Cell Phone: _____ Email for drawing notification: _____

- A. Does the applicant reside within the Monroe School District boundaries? Yes No
(If in doubt, please contact Monroe School District at 360-804-2500 for clarification. Leaders in Learning High School reserves the right to verify residency of all applicants.)
- B. If a sibling is currently applying to or attending Leaders in Learning High School, please provide name: _____
- C. If a parent is an employee of the Monroe School District, please provide name and location: _____

My child qualifies for enrollment at LEADERS IN LEARNING HIGH SCHOOL as a resident within the Monroe School District boundaries (a minimum of four nights per week) or has applied for an interdistrict transfer. I hereby verify and confirm that the information provided to LILHS is true and correct to the best of my knowledge. I further understand that this application may be rejected if I have omitted or misrepresented any information herein.

_____ _____
Parent/Guardian Signature Date

PART B: OPTIONAL

Leaders in Learning High School will carefully consider the application of each applicant. If the school receives more applications from qualified applicants than it is able to accept, the school will consider socioeconomic status and gender as “plus factors,” if necessary, to achieve diversity among its student body. For example, because Leaders in Learning High School is committed to achieving economic diversity among its students, the school will consider eligibility for free and reduced price meals as a “plus factor,” if necessary, until the district free and reduced price meal average is reached. Because the school is committed to achieving gender diversity among its students, the school will consider gender as a “plus factor,” if necessary, until male and female students in a grade level are equally represented.

Parents may consent to disclose free and reduced price meal eligibility to the district as part of the application process. This consent will be limited to the enrollment process and all information will be held confidential as provided by Federal and State law. Of course, parents may choose not to provide this consent and their applications will be processed without consideration of socioeconomic status.

If your family is eligible for free or reduced price meals and you wish to have this considered as a “plus-factor”, please provide consent below. If you choose not to take advantage of the “plus-factor”, your application will be processed without consideration of socioeconomic status.

I authorize the Monroe School District to verify that my student is eligible for free or reduced price meals for purposes of the “plus-factor” outlined above. I understand that the District will use this information confidentially, as required by Federal and State law.

Parent/Guardian Signature

Date

PART C: REQUIRED

Current School Info

Step 1: Who is your counselor at School? _____

Step 2: What is your counselors email address or phone number? _____

Step 3: Answer the following

Why do you want to attend LILHS? (More than one option may be selected.)

- Safety Concerns
- Size of the MHS
- Anxiety/depressions/etc
- Learning style
- Social concerns
- Outside of school concerns (home, family, friends, etc.)
- Credit
- Mascot preference
- Friends
- Schedule
- Other: _____

What supports do you need at in school to be successful?

What do you think will be better about LILHS for you?

If you woke up tomorrow and you were thriving at your current school, what would be helping you to be successful?

Who is one adult at School you feel most connected to?

PART D: REQUIRED

**Leaders in Learning High School
Student Code of Commitment**

Leaders in Learning School requires students to:

- Engage productively in the piloting process of project-based curriculum.
- Work effectively in diverse, collaborative groups.
- Set and work to achieve goals through a personalized learning plan each term.
- Present academic work through frequent public exhibitions and culminating portfolio.
- Engage in the LILHS advisory program and study curriculum including such topics as anti-bullying, community building, diversity, team-work, goal setting, leadership, study strategies, college exploration, etc.
- Work toward proficiency or beyond in every course taken.
- Explore a variety of colleges and career opportunities.
- Complete a minimum of 27.5 hours per week of school work.
- Stay with their teachers and their advisory class for the duration of high school to the extent possible.
- Support the learning, growth, wellbeing, and safety of every member of the LILHS community.
- Attend all schools in which (s)he/they/ne/ze/ey/xs is enrolled daily.

Leaders in Learning High School students demonstrate:

- Personal independence and social responsibility.
- Willingness to explore new ideas.
- Self-control and self-direction.
- Commitment to making a positive impact on the school learning environment and broader community.
- Punctual attendance.
- Professional etiquette.
- Responsible decision-making.
- Ability to work with and receive feedback from others.
- Good communication and time-management skills.
- Ability to navigate local transportation.
- A strong desire to learn.
- Appropriate use of technology in accordance with classroom expectations

Students exhibiting a pattern of failure of honoring these commitments will result in varied interventions up to and including a mutual discussion about the appropriateness of placement at this choice school.

I acknowledge that I play a key role in my success at Leaders in Learning High School and I will work each day to help myself and my fellow students achieve their best potential. If I am unsure of any aspect of my commitments I will discuss it with a LILHS faculty member.

STUDENT (*Printed name*) _____

(*Signature*) _____ **DATE** _____

PARENT/GUARDIAN (*Printed name*) _____

(*Signature*) _____ **DATE** _____

PART E: REQUIRED

(if the student lives with parent/guardian)

Expectations for Leaders in Learning Parents/Guardians

At Leaders in Learning High School, staff seek to partner closely with parents/guardians in order to maximize student learning. We strive to involve families in many facets of their child’s educational program and, as such, have the following expectations.

As a parent/guardian of a Leaders student, I will do my best to:

- Attend my child’s student led conferences and exhibitions each year.
- Attend at least one whole school community function (Curriculum Night, Community Lunch, Principal Coffee, family event, and end-of-year celebration.)
- Keep regular communication with my child’s advisor.
- Regularly check my child’s progress in Skyward Family Access.
- Help with and monitor my child’s work at home each day.
- Make sure my child gets to school on time each day.
- Report any changes in address or phone number immediately to the office.
- Review the school policies and procedures with my child.
- Refrain from contacting my child directly during instructional time.
- Work collaboratively with school staff to support my child’s success.

Parent or Guardian, please explain why you want your child to attend the Leaders in Learning High School. What is it about this model of education that makes you believe this is best for your child?

I, as a parent/guardian, agree to take part in developing and participating in the educational program of my son/daughter throughout his/her school career.

PARENT/GUARDIAN (*Printed name*) _____
Signature) _____ **Date**) _____

PARENT/GUARDIAN (*Printed name*) _____
Signature _____ **Date** _____