

# LEADERS IN LEARNING HIGH SCHOOL

## APPLICATION FOR ADMISSION

2022-23



### Application Requirements:

- Complete** the application
- 
- Complete Previous School information**
- Sign** LILHS Code of Commitment
- Sign/Complete** Student Essay +
- Sign/Complete** Expectations for Parents
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- Complete** LILHS Entrance-Interview with the LILHS Principal or Counselor. (in person)
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- SUBMIT** all materials to LILHS. If more students apply than LILHS has space for, all eligible applications will be placed in the pool and a drawing will be conducted.

*AFTER submitting, families will need to...*

- Schedule** an *Entrance Interview* with the principal, and...
- Meet** w/ school counselor to build an individualized student learning plan(SLP) prior to beginning courses.

*If accepted to LILHS, families must...*

- Complete** the district registration paperwork.



### *Home of the Lions!*

Where our vision is to equitably develop students who are **dedicated, caring, and responsible**, both now and in the future.

**Leaders in Learning High School**  
Attn: Registrar  
17001 Tester Road // Monroe, WA 98272  
[www.monroe.wednet.edu/lilhs](http://www.monroe.wednet.edu/lilhs)  
360.804.4800

## Leaders In Learning- a Choice School

### WHY Leaders in Learning High School?

- Students partner with teachers to create learning plans that are personalized, relevant, and challenging.
- Course credits for a high school diploma (grades 9-12) are earned
- Daily connections foster close relationships, creating a sense of belonging and community.
- Projects and activities build skills for success.
- Small school size promotes a comfortable learning environment.
- Support and appreciation for cultural diversity.
- Value relationships based on trust and mutual respect

Equity, Dedication, Caring and Responsibility are core values central to our mission, empowering students to develop problem-solving skills, express themselves creatively, and expand their knowledge base, enabling them to achieve success in high school and in their post high school lives.



# **Current School Information**

*(required; to be completed at previous school)*

- Current school: \_\_\_\_\_
  - Name of your current school counselor: : \_\_\_\_\_
    - email and phone of counselor \_\_\_\_\_
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**1. Why do you want to attend LILHS?** (More than one option may be selected.)

- Safety Concerns
- Size of the MHS/other HS
- Anxiety/depressions/etc
- Learning style
- Social concerns
- Outside of school concerns (home, family, friends, etc.)
- Behind in Credits
- Friends
- Schedule
- Other: \_\_\_\_\_

**2. What supports do you need at school to be successful?**

**3. Why do you think LILHS will be a better “fit” for you?**

**5. Who is (at least) one adult at School you feel you were able to “connect” with?**

**6. Do you wish to take some classes at Monroe High School? If yes, which classes?**

**Other Notes:**

## **STUDENT EXPECTATIONS:**

- Attend- unless you are sick
  - **Attend on time- every class- every day**
  - We are required to comply with Becca/Truancy rules
  - Make appointments outside of school time
  - If you arrive late or must leave early, sign in/out of the office
- Language should be school appropriate while on campus
- Dress appropriately. "Weekend and evening" clothes will not be allowed
- Use of prohibited substances is not allowed on campus or buses
  - Students who are perceived to be under the influence may be questioned and may face disciplinary actions
- You are responsible for your actions at school.
  - Follow through with assignments
  - Ask for help if you need
  - Check Skyward at least weekly to monitor your academic progress
- Cell phones/personal electronics need to be out of site and turned off during class time
  - Limit screen time to your 3 minute tech break that is allotted per class and passing times
  - Parents who need to contact students should call the school office
- Chromebook use is for educational purposes.
  - The District may track personal use and flag inappropriate sites
- ALE rules require that students make monthly progress. Three consecutive months of overall unsatisfactory progress may result in exit from the program
- Be respectful
  - Bullying, Harassment or Intimidation is unacceptable
  - Treat all students and staff with kindness and respect
- Remain on Campus
  - Parking lot is off limits during the school day
  - Only students with permission to be at MHS can be on their campus during the day

## **Family Expectations**

### **As a parent/guardian of a Leaders student, I will do my best to:**

- Attend my student's quarterly conference
- Keep regular communication with my child's advisor.
- Regularly check my child's progress in Skyward Family Access.
- Help with and monitor my child's work at home each day.
- Make sure my child gets to school on time each day.
- Report any changes in address/phone number immediately to the office.
- Review the school policies and procedures with my child.
- Refrain from contacting my child directly during instructional time.
- Work collaboratively with school staff to support my child's success.



