



Phau Ntawv Qhia Kev Ceeb Toom Txog Daim Npav Qib Thawj

Kev ceeb toom txog daim npav qib thawj tau tsim los txhawm rau ceeb toom rau tus tub ntxhais kawm ntawv *ziag no* uas kawm tau raws li tus qauv tau teev cia. Cov xib fwb yuav tau soj ntsuam kev kawm tau zoo ntawm cov tub ntxhais kawm ntawv raws txhua sij hawm thiab tom qab ntawv yuav tau ceeb toom txog lawv tej kev kawm *ziag no* rau hauv daim npav nyob rau thaum tom qab txhua txhua ntu kawm. Hauv qab no yog qhia txog txhua qhov ntawm daim npav ceeb toom.

Txhawm rau kev txhawb nqa fees lus hais, thov mus saib ntu kawg ntawm daim ntawv no.

Txoj Kev Kawm & Kev Tshawb Fawb

Learning Skills			Social Skills		
GRADING PERIOD	1st	2nd	GRADING PERIOD	1st	2nd
<i>Focuses attention</i>			<i>Accepts responsibility for own behavior</i>		
<i>Follows directions</i>			<i>Respects others</i>		
<i>Follows school and classroom expectations</i>			<i>Manages emotions appropriately for age</i>		
<i>Participates appropriately in class discussion</i>			<i>Cooperates and shares with others</i>		
<i>Organizes workspace and materials</i>			<i>Solves problems with support</i>		

Txoj kev kawm thiab kev tshawb fawb tau ntaus nqi raug raws kev kawm qhia Kauj Ruam Thib Ob uas tau siv nyob rau txhua txhua lub tsev kawm hauv lub nroog Monroe. Khab nias ntawm ntu no yog yog tias tus tub ntxhais kawm kawm tau nyob rau qib *ziag no* ntawv (*feem ntau*, *qee zaus los sis tsis yog sij hawm no*) nyob rau ntu kawg ntawm kev muab khab nias

- O** **‘Feem ntau’** cov khab nias yog qhov yuav los ntau nqi txog ntawm kev kawm los sis txoj kev paub ntawm tus tub ntxhais kawm nyob rau ncuu sij hawm kawm
- S** **‘Qee zaus’** cov khab nias yog qhov los ntau nqi txog ntawm kev kawm los sis kev paub ntawm tus tub ntxhais kawm tau qee sij hawm
- N** **‘Tsis yog sij hawm no’** qhia tias tus tub ntxhais kawm no tsis muaj kev kawm los sis kev paub tau zoo. Dhau ntawv lawm tseem muaj lub ntsiab tias kev txawj ntse ntawm tub ntxhais kawm ntawv tseem ua rau lwm tus txoj kev kawm muaj teeb meem

Ntsiab Lus Ntawm Khab Nias

Cov tub ntxhais kawm tau muaj kev ntau nqi txog khab nias piv rau tus qauv ntawm qib kawm yog siv tus khab nias plaub:

- 4** Qhia txog kev paub ntawm kev kawm kom pom tau tias muaj kev paub nyob rau qib siab dua qib *ziag no* ntawm lawv los ntawm kev ntaus nqi nyob rau ntu kawg ntawm kev kawm
- 3** Qhia txog kev paub ntawm txoj kev txhawj ntse nyob rau txhua qib los ntawm kev ntaus nqi nyob rau ntu kawg ntawm kev kawm
- 2** Qhia txog qee qhov kev paub qhia txog txoj kev txawj ntse thiab tab tom mus rau lwm txoj kev kawm paub los ntawm kev ntaus nqi nyob rau ntu kawg ntawm kev kawm
- 1** Qhia txog kev paub tias tseem nyob qib qis los sis tsis muaj qib li los ntawm kev ntaus nqi nyob rau ntu kawg ntawm kev kawm
- N/A** Tseem tsis tau txais kev ntaus nqi los sis xib fwb tsis muaj ntaub ntawv txaus los ntaus nqi txog cov khab nias peev xwm

Khab Nias Nce

Khab nias nce yog suav nrog cov ntsiab lus uas qhia txog kev nce qib ntawm tub ntxhais kawm ntawv, tso cai rau cov xib fwb thiab tsev neeg los txheeb xyuas lub zog thiab thaj chaw yuav muaj kev vam meej. Cov khab nias no qhia tias tus tub ntxhais kawm siv zog npaum li cas rau nws txoj kev kawm. Piv txwv li, ib tus tub ntxhais kawm ntawv tej zaum yuav tsis nyob rau hauv tus qauv ntawm ib pawg, tab sis tab tom siv zog rau txoj kev txawj ntse thiab ua kom nce qib zuj zus. Hais ua lwm lub ntsiab lus, tus tub ntxhais kawm tuaj yeem muaj peev xwm tshaj qib kawm ziag no, tab sis tsis mob siab rau rau nws txoj kev kawm kawm. Cov tub ntxhais kawm ntawv tseem yuav tau txais cov ntsiab lus li hauv qab los txhawm rau lawv txoj kevnyeem, sau thiab lej:

- ** Kev nce qib tuaj yeem ntsuas tau
- * Qee qhov kev nce qib tuaj yeem ntsuas tau
- Kev nce qib me tsis tuaj yeem ntsuas tau

Yog koj tus me nyuam tau txais kev cob qhia los ntawm lwm chav kawm ntawv los ntawm chav kawm ntawv ib txwm, nws tuaj yeem yuav tau txais tus zauv (#) ntawm daim npav ceeb toom. Qhov no muaj lub ntsiab lus tias cov ncauj lus uas muaj ntsiab lus ntxiv muab nrog los ntawm tus tub kawm lwm chav kawm. Yog tus tub ntxhais kawm tau txais cov kev pab cuam los ntawm lub khoos kas txhawb nqa, (Y) yuav nias nyob rau lub thawv tsim nyog.

Literacy and Language					
Students write clearly and effectively in English for a variety of audiences and purposes and read, interpret, analyze and evaluate both literary and informational texts. Students understand and apply commonly accepted rules and conventions of the English language.					
English Language Arts Common Core State Standards					
Reading			Reading Foundational Skills		
GRADING PERIOD	1st	2nd	GRADING PERIOD	1st	2nd
<i>Reading progress</i>			<i>Print concepts</i>		
<i>Reading at grade level</i>			<i>Phonological awareness</i>		
<i>Comprehends literature</i>			<i>Phonics and word recognition</i>		
<i>Comprehends informational text</i>			<i>Fluency</i>		
Writing			Literacy Language Skills		
GRADING PERIOD	1st	2nd	GRADING PERIOD	1st	2nd
<i>Writing progress</i>			<i>Conventions</i>		
<i>Uses text types for various purposes</i>			<i>Vocabulary</i>		
<i>Organizes ideas to compose a written piece</i>					
<i>Understands and applies the writing process</i>					

Kev nyeem nyob rau qib - Zoo xws tau ntaus nqi nyob rau kev xaiv ntawm lub nroog (Lub System Fountas & Pinnell Ntaus Nqi Kev Kawm), cov tub ntxhais kawm yuav tau txais Y los sis N tias lawv puas tau nyeem ntawv nyob rau ntawm qib kawm.

Kev txhawb nqa lus ntau ntxiv muaj nyob rau ntawm peb lub vev xaib.

<https://www.monroe.wednet.edu/departments/learning-teaching/report-cards/elementary-report-cards>