MONROE
SCHOOL DISTRICT

Middle Level Program Guide
2022-2023

PARK PLACE MIDDLE SCHOOL

HIDDEN RIVER MIDDLE SCHOOL

Welcome to Monroe School District

Monroe School District is a rapidly growing district with an enrollment of approximately 7,000 students. Sixth through eighth graders attend our middle schools, participating in a variety of required and elective classes. The two middle schools are:

Park Place Middle
Principal: Kristie Hilson
1408 West Main St.
Monroe, WA 98272
360-804-4300

Hidden River Middle
Principal: Jonathan Judy
9224 Paradise Lake Rd.
Snohomish, WA 98296
360-804-4100

Middle school is a new step in a child's education. Our purpose is to develop higher level thinking skills and develop responsible and respectful citizens.

Working together, parents, students, and schools can ensure that wise decisions are made regarding programs, course selections, and activities during the middle level. This Middle Level Program Guide provides information on the middle school program, various options both during and after school, and support services so parents and students can make informed decisions. Though there are some differences in course offerings and student management, programs at each middle school are the same. Parents and students are encouraged to use the information contained in this guide and provided by school counselors as they plan for future goals.

Communicating with Parents:
Monroe School District has a strong commitment to keep parents informed in order to be active partners in their child's education. Information is always available on the district website, the school's home page, or school newsletters. In addition, the district has a program, **FAMILY ACCESS**, so parents can sign up and easily access information directly from home.

Family Access allows you to monitor your child's assignments, grades, attendance, and food service account. To sign up follow these steps: 1) Go to www.monroe.wednet.edu; 2) Select your student's school, 3) Select Family Access, 4) Select How Do I Apply, 5) Complete the application and submit.

To have your Username and Password emailed directly to you, please be sure to complete email information and grant permission for us to send school related information to that address using the pull down menu at the bottom of the application page.

Student Technology Use: A variety of technology and online educational resources are used to allow student access to their own student work and data from almost any networked device at any given time. Technology is used to enhance the learning experience: augment learning in the classroom; provide for productivity tools to create, store, and organize work; communicate with teachers; and collaborate on school projects inside and outside of the school day. Safe access and full utilization of these tools hinge on the cooperation of students with the support and permission of parent(s)/guardians.

Reporting Student Progress: At the middle level, letter grades are assigned for each semester during the year for each class. Progress reports are sent home ½ way through each semester. Parent conferences are held in the fall to discuss student progress; however, parents can request a conference at any time.

Student Schedule Changes:
Student schedules are crafted based on the registration survey. This allows the schools to decide how many classes are needed and which teachers will be teaching the classes. Due to this, schedule changes are not made except under extraordinary circumstances.

Schedule changes will only be considered under the following conditions:
- The student is not in the correct class level. For example, the student is scheduled for 7th grade Math (Math 2) but should be in 8th grade Math (Math 3).
- The scheduled course was not selected on your original class selection sheet.

In almost all cases, students are scheduled into their 1st and 2nd choices as written on the registration survey sheet. There are some instances where that is not possible and 3rd – 4th choices are selected.Please note that academic needs or supports 'may' be placed in place of an elective choice.

Schedule changes will not be made based on lunch period or teacher preferences. If you do not fit the above criteria, a schedule change cannot occur. It is expected that if a student has a conflict with a specific teacher, he/she needs to meet with the teacher/parent/administrator to work out a solution to the conflict.

Grade 6 HRM	
1st Semester	**2nd Semester**
ELA (English Language Arts)	ELA (English Language Arts)
Social Studies	Social Studies
Math	Math
Science/Health	Science/Health
Digital Literacy / Physical Education	Digital Literacy / Physical Education
Elective	Elective

Yearlong Electives: Band OR Intro to Engineering, Graphic Design and Robotics

Grade 6 PPM	
1st Semester	**2nd Semester**
ELA (English Language Arts)-Reading	ELA (English Language Arts)- Reading
ELA (English Language Arts)-Writing in Social Studies	ELA (English Language Arts)Writing in Social Studies
Math	Math
Science/Health	Science/Health
Digital Literacy /Physical Education	Physical Education /Digital Literacy
Elective/Academic Support	Elective/Academic Support

Yearlong Electives: Band, Choir, Wheel, MLL, LAP (semester based Reading support)
Exploratory Wheel: Rotation of Art, Tech Ed, Family and Consumer Science and Music, see page # 17 (subject to change based on staffing)

Grade 7	
1st Semester	**2nd Semester**
ELA (English Language Arts)-Reading	ELA (English Language Arts)-Reading
Writing/Washington State History	Writing/Washington State History
Math	Math
Science/Health	Science/Health
DigiTools or	Physical Education
Elective	Elective

PPM	HRM
Yearlong Electives: Band, Choir, Publications, MLL, Title **Term Electives:** Art, Foods and Nutrition, Family Consumer Science, Beginning Sewing, Leadership, Creative Expressions, Rockets/Planes/Cars, Woods/Materials, and Robotics/Manufacturing, TA, LAP (Reading Support	**Yearlong Electives:** Art and Graphic Design; Band; Engineering and Robotics 1; Teacher's Assistant

Grade 8	
1st Semester	**2nd Semester**
ELA (English Language Arts)	ELA (English Language Arts)
Social Studies (U.S. History)	Social Studies (U.S. History)
Math	Math
Science	Science
Health or	Physical Education
Elective	Elective

PPM	HRM
Yearlong Electives: Band, Choir, Spanish, Publications, MLL **Term Electives:** Art, Foods and Nutrition, Family Consumer Science, Beginning Sewing, Creative Expressions, Leadership, Rockets/Planes/Cars, Woods/Materials, and Robotics/Manufacturing, TA, LAP (Reading Support	**Yearlong Electives:** Art and Graphic Design; Band; Engineering 2; Spanish; Teacher's Assistant

6th Grade Course Descriptions

6th Grade English Language Arts (ELA)

To support student transition to the middle level, students will have teachers for their reading and writing classes. This intensive instruction in reading and writing and literature will align with the Washington State Learning Standards. Students will use literary devices to analyze text as they study units in Plot, Conflict & Setting, Analyzing Character and Point of View, Understanding Theme, and Information, Argument, and Persuasion. Throughout the course students will focus on critical reading, writing, listening, speaking, research, and thinking skills.
All 6th -8th grade students will take part in Honors ELA at HRM.
All 6th -8th grade students will have a challenge option at PPM.

Social Studies in Writing: Ancient Civilization

At PPM this year-long(separate from ELA or Reading) course will focus on critical reading (informational text), writing, listening, speaking, and research skills. At Hidden River students take Social Studies within the English Language Arts block class.

Through a variety of resources and projects, students will focus on the essential skills of interpreting, analyzing, and applying informational text related to the following topics:

- Early civilization of the Eastern Hemisphere, including its geography and culture.
- Geography, government and daily life of ancient Egypt, India, China, Greece, and Rome.
- Challenges and responses to challenges of ancient Egypt, India, China, Greece or Rome.
- Reading maps, interpreting charts, graphs, and illustrations, conducting research and thinking critically.

Additionally, students will focus on sentence/paragraph structure while using the writing process to produce creative writing, personal narratives, and small/large research projects

Mathematics

Math 1

The focus of Math 1 is on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

Science/Health
Our science programs are aligned with the Washington State Learning standards which are based on the Next Generation Science Standards. The primary focus at 6th grade will continue to be earth/space science. Using a variety of text and inquiry based materials, students will: learn about planet Earth as an interacting system of solids, liquids, and gases, and about the water cycle, rock cycle, and the movement of crustal plates; learn about other objects in the Solar System and how they are held together by a force called "gravity;" also learn a few of the methods that have made it possible to uncover the history of our planet. Health in 6th grade incorporates a comprehensive life skills program that develops communication and coping skills to promote healthy adolescence. The human development unit of studies identifies physical, emotional and social changes of puberty and the understanding that HIV is preventable.

Physical Education
Students are required to take two quarters of physical education during the year. Develop fundamental and complex motor skills through a variety of sports and activities.

- Use principles of fitness/conditioning to develop a fitness plan.
- Understand the importance of good nutrition, healthy eating habits, and their impact on an active lifestyle.

Digital Literacy
This course will give students entering middle school the skills needed to utilize technology creatively and effectively, allowing for growth and success through middle school and beyond. Developed with Washington's educational technology standards, students will become empowered learners, constructing and designing digital communications and responsible digital citizenship skills.

Students will develop digital literacy skills through the exploration of digital citizenship and critical thinking around media use, interaction, and navigating a technology-rich world. Students will focus on creating, sharing, and collaborating with multiple tools like the Google Suite, learning online communication etiquette, and practicing safe and creative digital media and personal expression.

Students will be introduced to digital skills and routines for middle school, including time management and scheduling, navigating online resources for course work, and goal setting as part of the foundational skills for middle school success. These skills will build as students progress through 7th and 8th grade, giving students room for additional creativity and exploration of interests and content in general education classes.

7th Grade Course Descriptions

Students continue to have a block class with one teacher, while the remainder of the day is a different teacher for each class period.

English Language Arts
This year long course is designed to integrate skills in the areas of reading, reading comprehension, writing, listening, thinking, and conventions. Students will use literary devices to analyze text as they study units in Plot, Conflict & Setting, Understanding Theme, Character and Point of View, Understanding Poetry, Mood and Style, and Information, Argument, and Persuasion. These skills will be addressed with both literary and informational text at an increasingly more complex and difficult level.
All 6th -8th grade students will take part in Honors ELA at HRM.
All 6th -8th grade students will have a challenge option at PPM.

Composition (at PPM - Writing and WA State History are integrated).
Students will focus on writing unified, coherent paragraphs and short essays which logically support a main idea with textual evidence, strong reasoning, and standard conventions. Students will use the writing process to produce creative writing, personal narratives, and small/large research projects. Throughout the course students will focus on critical reading, writing, listening, speaking, research, and thinking skills.

Social Studies: Washington State History
Students will study the history, civics and geography of Washington State, with a specific focus on Washington State Territory and Treaty Making and state government. This will meet the Washington State History graduation requirement. This course also includes the State mandated curriculum, Since Time Immemorial, focusing on the culture and history of Pacific Northwest Native Americans.

Mathematics

Math 2
The focus of Math 2 is on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Math 2/3 Accelerated
For students able to work at an accelerated rate, we have compacted the content that is typically taught at 7th and 8th grade into one year. This would enable a student to take Algebra 1 in 8th grade. While coherence is retained in that it logically builds from the previous grade, the additional content demands a faster pace for instruction and learning. The focus of Math 2/3 Accelerated is in four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation; (4) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Science/Health
Our science programs are aligned with the Washington State Learning standards which are based on the Next Generation Science Standards. The primary focus at 7th grade will continue to be life science. Students strengthen their understanding of the scientific method by conducting controlled experiments and analyzing their results for validity. Using a variety of text and inquiry based materials, students will learn: that all living systems are composed of cells which make up tissues, organs, and organ systems; to apply key concepts about ecosystems to understand the interactions among organisms and the nonliving environment; how the traits of organisms are passed on through the transfer of genetic information during reproduction. Health in 7th grade incorporates a comprehensive life skills program that develops communication and coping skills to promote healthy adolescence. The human development unit of studies identifies physical, emotional and social changes of puberty and the understanding that HIV is preventable.

Physical Education
Students are required to take two quarters of physical education during the year. Students will:

- Apply basic offensive/defensive strategies when playing various racket and court sports and field games.
- Perform fundamental and complex movement skills and adapt and apply safe practices and procedures when playing various sports.
- Work cooperatively to achieve group goals in competitive and noncompetitive activities.
- Select appropriate exercise methods to achieve fitness goals, monitoring performance and progress.
- Understand the role of nutrition in weight control and disease prevention.
- Analyze how media and social eating habits influence personal food choices.

- Perform movement combinations in rhythmic activities such as dance, gymnastics, and aerobics.

DigiTools

Through the Canvas Learning Management System, this course will give students academic learning choices as they perform basic data, text, and presentation tasks. Students will explore coding through hands-on and web based activities. Leadership skills will be enhanced through integrated communication and collaboration tasks as wMLL as analyzing media and representing data. During the final project, students will use the Engineering Design process to develop possible solutions to real world problems. Students will explore tools for word processing, spreadsheets, databases, 3D design, coding applications and more. Through career exploration, this course will also show students how their schooling is directly linked to their future life and work roles.

8th Grade Course Descriptions

Students continue with a secondary schedule with different teachers for different classes. Students will have a two-period block class integrating social studies and language arts as well as a math, science, health and physical education class. In addition 8th graders will have the opportunity to take several electives. Daily schedules will vary among the two middle schools, however, all students will know and be able to demonstrate the following concepts and skills:

English Language Arts
This year long course is designed to integrate and support skills in the areas of reading, reading comprehension, writing, listening, thinking, and conventions. Students will use literary devices to analyze text as they study Plot & Conflict, Argument and Persuasion, Setting and Mood, Style, Voice and Tone, Theme and Symbol, and Poetry. These skills will be addressed with primarily literary text at an increasingly more complex and difficult level. Throughout the course students will use critical reading, writing, listening, speaking, research, and thinking skills**.**
All 6th -8th grade students will take part in Honors ELA at HRM.
All 6th -8th grade students will have a challenge option at PPM.

Social Studies: US History
Using the National Council for the Social Studies frameworks of Time, Continuity, and Change; Civic Ideals and Practices; and Power, Authority, and Governance, students will study the history of the United States (Colonialism - 1870). Specifically, students will study the causes and impact of the Revolutionary War, including the development and nature of the U.S. Constitution. Students will also learn about the political, social, and economic effects of the Civil War and Reconstruction. These skills will be addressed with primarily informational text, and Expository and Persuasive writing at a more complex and difficult level. This course will also include the State mandated curriculum, Since Time Immemorial, focusing on the culture and history of North American Native Americans.

Mathematics

Math 3
The focus of Math 3 is on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Algebra 1 (Advanced High School credit granted)
Algebra 1 will introduce students to families of functions, with special emphasis on linear and quadratic functions. Students will learn to represent functions in multiple ways – as verbal descriptions, equations, tables, and graphs. Students will model real-world situations using functions in order to solve problems arising from those situations. Algebra I also includes lessons on probability and data analysis, as wMLL as applications involving geometry.

Science
Our science programs are aligned with the Washington State Learning standards which are based on the Next Generation Science Standards. The primary focus at 8th grade will continue to be physical science. Students are expected to know and use the scientific method to analyze results and investigate concepts through a variety of scientific inquiry based labs as wMLL as text. Students will learn: to measure, record, and calculate average speed of objects, and to tabulate and graph the results; the basic concepts behind the atomic nature of matter; to apply the concept of "energy" in various settings.

Health
Students will gain knowledge and skills to increase their ability to make positive decisions and maintain healthy relationships. Students will be introduced to the balance of physical, mental, and social/emotional health and how to take care of themselves, support others, and enrich the health of the community.

Physical Education
Students are required to take two quarters of physical education during the year. They may choose additional time through their elective choices at schools where this choice is available.
Students will:
- Apply basic offensive/defensive strategies when playing various racket and court sports and field games.
- Perform fundamental and complex movement skills and adapt and apply safe practices and procedures when playing various sports.
- Work cooperatively to achieve group goals in competitive and noncompetitive activities.
- Select appropriate exercise methods to achieve fitness goals, monitoring performance and progress.
- Understand the role of nutrition in weight control and disease prevention.
- Analyze how media and social eating habits influence personal food choices.
- Perform movement combinations in rhythmic activities such as dance, gymnastics, and aerobics.
- Learn and demonstrate CPR principles and skills.

Middle School Elective Course Descriptions

Electives offered vary between schools due to limited enrollment and/or instructor availability. Every effort will be made to schedule requested classes.

Sixth grade students have **one elective choice**. Although electives may vary from school to school, all students have access to instrumental Band as a year-long elective, $25 ASB membership is required.

Park Place offers an Exploratory Wheel to sixth grade students who are not participating in band, choir, MLL or LAP. The exploratory wheel is a rotation of 4 classes. Every term (9 weeks) students move to a different course. Classes that could be included and are dependent on enrollment and teacher availability are Art, Tech Ed, Family Consumer Science, and Music.

At **Hidden River**, 6th grade students can select to take Band or Intro to Engineering, Design, and Robotics.

ENGLISH AND FINE ARTS

Art I (7-8, HRM & 7, 8 PPM)
1 semester (PPM), All year (HRM)
Students will use multiple art techniques and materials to support various projects. Artistic careers options will be presented by Instructor. At Hidden River, this class includes a heavy emphasis on graphic art and design. (Fees may apply)

Art II (7, 8, PPM & HRM)
1 semester (PPM), All year (HRM)
Students explore three-dimensional art through different mediums. For students who have taken Art I. At Hidden River, this class includes a heavy emphasis on graphic art and design and students do not need to have taken Art 1. (Fees may apply)

Band 1 (beginning) (Grade 6,7, 8, PPM)
All year
Students learn to read music, improvise, compose, analyze and evaluate music, as well as study music history and relationships between music and other disciplines. ($25.00 ASB membership required)

Band 2 - Concert & Band 3 - Symphonic Band (7th & 8th PPM & HRM)
students must have a minimum of one year of experience with their instrument and work on a more advanced level, learning advanced theoretical and technical skills through performance. ($25.00 ASB membership required)

Choir (6-8, PPM)
All Year
Choir is a non-auditioned, large group open to all students who want to learn to sing and perform a variety of choral styles. Students will learn basic

vocal-technique, basic music theory, choral music history, sight-singing, and music reading, performance and analyzing. Participation requirements include, but are not limited to, four to five evening concerts, one or two festivals, and the purchase of agreed upon concert attire. ($25.00 ASB membership required).

Creative Expressions (7-8 PPM)
1 semester
This course encourages creative expressions including, computers and animation, art, computers, drama, foreign language, map-making, storytelling, poetry and creative writing, foreign languages, map making, and games.

Graphic Arts (7-8 HRM)
Graphic Arts explores how the elements of art and principles of design apply to a variety of digital based arts such as photography, videography, and graphic design.

Publications (7-8, PPM)
All Year
Students work together to learn writing and publication skills while producing the school newspaper and the yearbook. ($25.00 ASB membership required)

TECHNOLOGY

Aerospace, CAD and Cars (STEM) (7, 8, PPM)
1 semester
Students will learn about the history of flight, properties of air, forces of flight while building and testing a small airplane. Students will be introduced to Newton's laws while building a rocket which will be tested and launched. Students will also learn the basics of 2D and 3D design using SolidWorks Design software to design, and 3D print the nose cone of a rocket they build. The course concludes with students applying the engineering design process to design and manufacture a small CO2 powered car. Students will learn the safe operation and handling of tools, machines and processes and they will learn techniques and methods for a variety of materials. (Special project fees may apply)

Robotics and Manufacturing (STEM) (7, 8, PPM)
1 semester
Students will learn about the basics of Robotic design and programming using the Lego EV3 system. They will learn about the different subsystems of a robot: structure, motion, power, sensors and control. Students will learn the basics of 2D and 3D design using SolidWorks Design software to design, and 3D print parts for custom robots they build. Students will learn and apply the Engineering/design process through problem definition, brainstorming, prototyping and manufacturing. The class is structured to teach students safe operation and handling of tools, including some power tools. Students will also explore career opportunities in the field of robotics and manufacturing. (Special project fees may apply)

Woods and Materials (7, 8, PPM)
1 semester
Students will design and build a variety of basic wood and plastics projects that require the use of hand and power tools. They will develop the technical skills and knowledge for assembly of the projects, lab safety procedures, and the use and purpose of various materials. Students will also learn and apply measurement, scale and geometry during the design/build process. The student's will increase their knowledge of machines, tools and processes as they design and build more advanced projects throughout the term. (Special project may fees apply)

Intro to Engineering, Design, and Robotics (6th, HRM)
All Year
Intro to Engineering, Design, and Robotics is designed as an easy entry point into the basic engineering design process used in industry for younger students or inexperienced students. The Students will begin learning safe operation and handling for the tools used to design and create. They will learn techniques and methods for a variety of building materials, for computer aided design software, for robotics engineering, and for computer programming. The object of the course is to show the students the fundamental connection between STEM's basic principles and the four main engineering fields. (Fees may apply)

Engineering, Design, and Robotics 1 (7, 8, HRM)
All Year
Engineering, Design, and Robotics 1 is designed as an entry point for 7th or 8th grade students who are interested in learning how STEM's principles connect to the four main engineering fields and the engineering design process. This class extends the basic learning from Intro to Engineering, Design, and Robotics. It is structured to teach students safe operation and handling of simple tools, including some power tools. They will learn the fundamentals of materials management, computer aided design, robotics engineering, and computer programming. (Fees may apply)

Engineering, Design, and Robotics 2 (7, 8, HRM)
All Year
Engineering, Design, and Robotics 2 is designed to advance the student's understanding of the engineering design process used in industry. The students will build upon the engineering fundamentals previously learned about the techniques and methods to engineer solutions to a variety of problems. The student's will need to demonstrate their knowledge of safety procedures as they begin working on larger projects with more complicated tools and materials with less direct guidance. (Fees may apply)

Music Exploration (7, 8, HRM)
Music Exploration will provide students with the opportunity to experience music from various perspectives ranging from reading music, to writing music, listening to and understanding music, as well as performing music. No prior knowledge of

music is required for this course. Music is all around us, yet so many of us only listen to music and never explore it further yet wish we had. Students will leave this course with enough basic knowledge to pursue music outside of the classroom should they so choose. Topics of study may include music performance on common instruments such as guitar and piano, music appreciation, music careers, musical styles, cultures and time periods.

HEALTH AND OTHER

Foods and Nutrition (STEM) (7, 8, PPM)
1 semester
Nutrition based cooking class that teaches basic cooking skills using every day kitchen equipment to prepare food in healthy ways to preserve the nutrient content of the food. Students will complete a dietary analysis and set nutrition based goals to improve their wellness. They will research the relation between diet and chronic illness through cultural foods exploration, plan and prepare nutrient dense meals, study food science and food safety. (Fees may apply)

Family Consumer Science (STEM) (7, 8, PPM)
1 semester
Family consumer Science class that covers a variety of topics including; first aid and babysitting, career exploration, navigation (GPS), food science, and textile construction. Students will utilize math skills in real life application, take care of "Baby Think it Over" for one week. They will use the scientific method in food labs including leavening agents, preservation methods, and food safety. Each student will construct a bag using the sewing machine. (Fees may apply)

Beginning Sewing (7, 8, PPM)
1 semester
Beginning textiles is a project based class. Students will create a portfolio of the skills they learned during this term long class. The class starts with basic hand sewing methods and then progresses to machine sewing utilizing detailed patterns with multiple components. During the class students will learn the principles of design, how different fibers are grown and manufactured and then turned into textiles. Students will use their skills and creativity to recycle and redesign a garment. (Fees may apply)

Leadership (7, 8, PPM & HRM)
1 semester (PPM), All year (HRM)
This class will involve training in effective leadership techniques and give students the opportunity to recognize and enhance their leadership potential through group process, decision making, goal setting and problem solving. Students may also be involved in running pep assemblies, making posters for sports and other activities and generally promoting school spirit. ($25 ASB membership required)

Spanish I (8, PPM & HRM)
All Year

Through listening, speaking, reading and writing exercises, students will learn to speak, read, and write Spanish. Along with focusing on the usage of correct grammar, emphasis will be placed on the many different cultures where Spanish is spoken today. Students will earn High School credit.

Teacher Assistant (7, 8, PPM & HRM)
1 semester (PPM), All year (HRM)
Students who wish to assist at their school are screened and selected by the staff.

Exploratory Wheel (PPM Only) - *this can vary year to year due to staffing*
Rotation of 4 classes, every term (9 weeks)

- **Art:** Explores the elements of art using a variety of materials. ($12 Fee)
- **Student Success**: This nine-week course is designed to ease the transition to middle school. Engaging activities will help students with organization, study skills and goal setting. Integrated technology projects will also be used to enhance students' strategies for success.
- **Creative Expressions:** Encourages creative expressions including, computers and animation, art, computers, drama, foreign language, map-making, storytelling, poetry and creative writing, foreign languages, map making, and games.
- **Tech Ed**: Students participate in a variety of exciting hands-on activities that involve both plastics and woods. Students participating in these areas will learn basic skills working with a variety of materials to make and take home several projects. Students will also learn and demonstrate the skills necessary for safe and successful operation of basic machines and tools. (Special project fees apply)
- **Family Consumer Science**: Students have the opportunity to create personal goals, discover the basics of nutrition, explore cooking, and have an introduction to sewing. ($12 Fee)
- **Experience Music Project**: General music that focuses on wind drumming and certain string instruments, composers and composition. The class exposes students to all elements of band and orchestra.

MLL (6-8, PPM & HRM)
Multi Language Learners participate fully in the Monroe School District curriculum through language and academic support from highly-qualified MLL teachers.

LAP/ Support Classes (6-8, PPM)
LAP reading is designed to provide additional intervention and support to students struggling academically in Math or Reading/Writing. This is a one semester course (so students may still access another elective) to provide reading and/or math support to bring up to grade level. This course is recommended by staff, test scores and/or family recommendation.

Interscholastic Athletics, Activities, Clubs and Intramurals

Monroe School District belongs to an interscholastic league for seventh and eighth grade sports. There are four sport seasons, each about nine weeks long. Students must meet the eligibility requirements and pay a required ASB membership fee of $25 and an athletic department fee to participate.

Athletics

1st season (fall)

Girls' Fast Pitch Softball (one team for each middle school 7th & 8th)
Football (one district team per grade that meets at PPM 7th & 8th)
Co-ed Cross Country (one district team per grade and gender that meets at PPM 7th & 8th)

2nd season (1st winter season)

Girls' Volleyball (two teams for each middle school 7th & 8th)
Boys' Basketball (two teams for each middle school 7th & 8th)
Girls' and Boys' Soccer (two teams for each middle school, combined 7th & 8th)

3rd season (2nd winter season)

Girls' Basketball (two teams for each middle school 7th & 8th)
Co-ed Wrestling (one district team, turns out at PPM 6th, 7th, & 8th)

4th season (spring)

Co-ed Track (one district team, turns out at PPM and track meets at Monroe High School (7th & 8th)

We are members of the North County League, Boys/Girls soccer competes in the Sno-King League.

After School Activities / Groups / Clubs

After School Activities, Groups, and Clubs offered vary between schools due to limited enrollment and/or instructor/supervisor availability. Clubs & Activities are open to all students and grade levels. Listed below are activities, groups and clubs that may be offered. If a parent is interested in leading a club or activity with a staff member supervising, please contact the school office. ASB membership of $25 is required.

Fitness	Drawing	Coding/Computer
Intramural Sports	Writing	Ecology/Environmental
Running	Drama/Improv	Debate
Dance	Legos/Robotics	Gardening
Jazz Band	Cooking	Art