



MONROE
SCHOOL DISTRICT

Middle Level Program Guide 2020-2021



Park Place Middle School



Hidden River Middle School

Welcome to Monroe School District

Monroe School District is a rapidly growing district with an enrollment of approximately 7,000 students. Sixth through eighth graders attend our middle schools, participating in a variety of required and elective classes. The two middle schools are:

Park Place Middle

Principal: Terry Cheshire
1408 West Main St.
Monroe, WA 98272
360-804-4300

Hidden River Middle

Principal: Brett Wille
9224 Paradise Lake Rd.
Snohomish, WA 98296
360-804-4100

Middle school is a new step in a child's education. Our purpose is to develop higher level thinking skills and develop responsible and respectful citizens.

Working together, parents, students, and schools can ensure that wise decisions are made regarding programs, course selections, and activities during the middle level. This Middle Level Program Guide provides information on the middle school program, various options both during and after school, and support services so parents and students can make informed decisions. Though there are some differences in course offerings and student management, programs at each middle school are the same. Parents and students are encouraged to use the information contained in this guide and provided by school counselors as they plan for future goals.

Communicating with Parents:

Monroe School District has a strong commitment to keep parents informed in order to be active partners in their child's education. Information is always available on the district website, the school's home page, or school newsletters. In addition, the district has a program, **FAMILY ACCESS**, so parents can sign up and easily access information directly from home.

Family Access allows you to monitor your child's assignments, grades, attendance, and food service account. To sign up follow these steps: 1) Go to www.monroe.wednet.edu; 2) Select your student's school, 3) Select Family Access, 4) Select How Do I Apply, 5) Complete the application and submit.

To have your Username and Password emailed directly to you, please be sure to complete email information and grant permission for us to send school related information to that address using the pull down menu at the bottom of the application page.

Student Technology Use: A variety of technology and online educational resources are used to allow student access to their own student work and data from almost any networked device at any given time. Technology is used to enhance the learning experience: augment learning in the classroom; provide for productivity tools to create, store, and organize work; communicate with teachers; and collaborate on school projects inside and outside of the school day. Safe access and full utilization of these tools hinge on the cooperation of students with the support and permission of parent(s)/guardians.

Reporting Student Progress: At the middle level, letter grades are assigned for each semester during the year for each class. Progress reports are sent home ½ way through each semester. Parent conferences are held in the fall to discuss student progress; however, parents can request a conference at any time.

Student Schedule Changes:

Student schedules are crafted based on the registration survey. This allows the schools to decide how many classes are needed and which teachers will be teaching the classes. Due to this, schedule changes are not made except under extraordinary circumstances.

Schedule changes will only be considered under the following conditions:

- The student is not in the correct class level. For example, the student is scheduled for 7th grade Math (Math 2) but should be in 8th grade Math (Math 3).
- The scheduled course was not selected on your original class selection sheet.

In almost all cases, students are scheduled into their 1st and 2nd choices as written on the registration survey sheet. There are some instances where that is not possible and 3rd – 4th choices are selected.

Schedule changes will not be made based on lunch period or teacher preferences. If you do not fit the above criteria, a schedule change cannot occur. It is expected that if a student has a conflict with a specific teacher, he/she needs to meet with the teacher/parent/administrator to work out a solution to the conflict.

Grade 6	
1 st Semester	2 nd Semester
ELA (English Language Arts)	ELA (English Language Arts)
ELA (English Language Arts)	ELA (English Language Arts)
Math	Math
Science/Health	Science/Health
Social Studies or	Physical Education / Social Studies
Elective	Elective
PPM	HRM
Yearlong Electives: Band, Choir, Wheel, ELL, Title Exploratory Wheel: Rotation of Art, Computer Applications, Creative Expressions, Tech Ed, Family and Consumer Science and Music, see page # 15	Yearlong Electives: Art and Graphic Design; Band; Intro to Engineering, Design and Robotics

Grade 7	
1 st Semester	2 nd Semester
ELA (English Language Arts)	ELA (English Language Arts)
Composition	Social Studies/WA State History
Math	Math
Science/Health	Science/Health
DigiTools or	Physical Education
Elective	Elective
PPM	HRM
Yearlong Electives: Band, Choir, Publications, ELL, Title Term Electives: Art, Foods and Nutrition, Family Consumer Science, Beginning Sewing, Leadership, Creative Expressions, Rockets/Planes/Cars, Woods/Materials, and Robotics/Manufacturing	Yearlong Electives: Art and Graphic Design; Band; Engineering, Design and Robotics 1; Leadership; Global Connections and Taking Action; TA

Grade 8	
1 st Semester	2 nd Semester
ELA (English Language Arts)	ELA (English Language Arts)
Social Studies (U.S. History)	Social Studies (U.S. History)
Math	Math
Science	Science
Health or	Physical Education
Elective	Elective
PPM	HRM
Yearlong Electives: Band, Choir, Spanish, Publications, ELL, Title Term Electives: Art, Foods and Nutrition, Family Consumer Science, Beginning Sewing, Creative Expressions, Leadership, Rockets/Planes/Cars, Woods/Materials, and Robotics/Manufacturing	Yearlong Electives: Art and Graphic Design; Band; Engineering, Design and Robotics 1 or 2; Leadership; Spanish; Global Connections and Taking Action; TA

6th Grade Course Descriptions

6th Grade English Language Arts (ELA)

To support student transition to the middle level, students will have teachers for their reading and writing classes. This intensive instruction in reading and writing and literature will align with the Washington State Learning Standards. Students will use literary devices to analyze text as they study units in Plot, Conflict & Setting, Analyzing Character and Point of View, Understanding Theme, and Information, Argument, and Persuasion. Additionally, students will focus on sentence/paragraph structure while using the writing process to produce creative writing, personal narratives, and small/large research projects. Throughout the course students will focus on critical reading, writing, listening, speaking, research, and thinking skills. All 6th -8th grade students will take part in Honors ELA at HRM. All 6th -8th grade students will have a challenge option at PPM.

Social Studies: Ancient Civilization

Currently, a semester based class will provide an emphasis on Ancient Civilizations and Social Studies processes (1 semester). At Hidden River students take Social Studies every other day all year long on an A Day/B Day schedule.

Through a variety of resources and projects, students will:

- Study the early civilization of the Eastern Hemisphere, including its geography and culture.
- Investigate the geography, government and daily life of ancient Egypt, India, China, Greece, and Rome.
- Research challenges and responses to challenges of ancient Egypt, India, China, Greece or Rome.
- Learn to read maps, interpret charts, graphs, and illustrations, conduct research and think critically.

For next year Hidden River is currently exploring the idea of having Ancient Civilization taught within the 6th Grade English Language Arts class. This would free up the equivalent of a 1 semester class specifically intended to expand the opportunities for our incoming students to develop critical Math skills, setting students up for higher levels of success in Math, both in middle school and high school. For some students this opportunity would be targeted towards ensuring they achieve grade level proficiency. For other students, this would be working on above grade level Math concepts, pushing them towards advanced levels of Math in future years. This is still being planned and is pending district approval. Should this be in place for next year, more communication will follow.

Mathematics

The Monroe School District adopted **Big Ideas Math** in 2016. This program is fully aligned to the current standards and includes strong on-line support.

Math 1

The focus of Math 1 is on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

Science/Health

Our science programs are aligned with the Washington State Learning standards which are based on the Next Generation Science Standards. The primary focus at 6th grade will continue to be earth/space science. Using a variety of text and inquiry based materials, students will: learn about planet Earth as an interacting system of solids, liquids, and gases, and about the water cycle, rock cycle, and the movement of crustal plates; learn about other objects in the Solar System and how they are held together by a force called "gravity;" also learn a few of the methods that have made it possible to uncover the history of our planet. Health in 6th grade incorporates a comprehensive life skills program that develops communication and coping skills to promote healthy adolescence. The human development unit of studies identifies physical, emotional and social changes of puberty and the understanding that HIV is preventable.

Physical Education

Students are required to take two quarters of physical education during the year. At Hidden River students take PE every other day all year long on an A Day/B Day schedule.

- Develop fundamental and complex motor skills through a variety of sports and activities.
- Use principles of fitness/conditioning to develop a fitness plan.
- Understand the importance of good nutrition, healthy eating habits, and their impact on an active lifestyle.

7th Grade Course Descriptions

Students continue to have a block class with one teacher, while the remainder of the day is a different teacher for each class period.

English Language Arts

This year long course is designed to integrate skills in the areas of reading, reading comprehension, writing, listening, thinking, and conventions. Students will use literary devices to analyze text as they study units in Plot, Conflict & Setting, Understanding Theme, Character and Point of View, Understanding Poetry, Mood and Style, and Information, Argument, and Persuasion. These skills will be addressed with both literary and informational text at an increasingly more complex and difficult level.

All 6th -8th grade students will take part in Honors ELA at HRM.

All 6th -8th grade students will have a challenge option at PPM.

Composition

Students will focus on writing unified, coherent paragraphs and short essays which logically support a main idea with textual evidence, strong reasoning, and standard conventions. Students will use the writing process to produce creative writing, personal narratives, and small/large research projects. Throughout the course students will focus on critical reading, writing, listening, speaking, research, and thinking skills.

Social Studies

Students will study the history, civics and geography of Washington State, with a specific focus on Washington State Territory and Treaty Making and state government. This will meet the Washington State History graduation requirement. This course also includes the State mandated curriculum, Since Time Immemorial, focusing on the culture and history of Pacific Northwest Native Americans.

Mathematics

Math 2

The focus of Math 2 is on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Math 2/3 Accelerated

For students able to work at an accelerated rate, we have compacted the content that is typically taught at 7th and 8th grade into one year. This would enable a student to take Algebra 1 in 8th grade. While coherence is retained in that it logically builds from the previous grade, the additional content demands a faster pace for instruction and learning. The focus of Math 2/3 Accelerated is in four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation; (4) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Science/Health

Our science programs are aligned with the Washington State Learning standards which are based on the Next Generation Science Standards. The primary focus at 7th grade will continue to be life science. Students strengthen their understanding of the scientific method by conducting controlled experiments and analyzing their results for validity. Using a variety of text and inquiry based materials, students will learn: that all living systems are composed of cells which make up tissues, organs, and organ systems; to apply key concepts about ecosystems to understand the interactions among organisms and the nonliving environment; how the traits of organisms are passed on through the transfer of genetic information during reproduction. Health in 7th grade incorporates a comprehensive life skills program that develops communication and coping skills to promote healthy adolescence. The human development unit of studies identifies physical, emotional and social changes of puberty and the understanding that HIV is preventable.

Physical Education

Students are required to take two quarters of physical education during the year. At Hidden River students take PE every other day all year long on an A Day/B Day schedule. They may choose additional time through their elective choices at schools where this choice is available.

Students will:

- Apply basic offensive/defensive strategies when playing various racket and court sports and field games.
- Perform fundamental and complex movement skills and adapt and apply safe practices and procedures when playing various sports.
- Work cooperatively to achieve group goals in competitive and noncompetitive activities.
- Select appropriate exercise methods to achieve fitness goals, monitoring performance and progress.

- Understand the role of nutrition in weight control and disease prevention.
- Analyze how media and social eating habits influence personal food choices.
- Perform movement combinations in rhythmic activities such as dance, gymnastics, and aerobics.

DigiTools

Through the Canvas Learning Management System, this course will give students academic learning choices as they perform basic data, text, and presentation tasks. Students will explore coding through hands-on and web based activities. Leadership skills will be enhanced through integrated communication and collaboration tasks as well as analyzing media and representing data. During the final project, students will use the Engineering Design process to develop possible solutions to real world problems. Students will explore tools for word processing, spreadsheets, databases, 3D design, coding applications and more. Through career exploration, this course will also show students how their schooling is directly linked to their future life and work roles. At Hidden River students take DigiTools every other day all year long on an A Day/B Day schedule, while Park Place Middle school students take DigiTools every day for a semester.



8th Grade Course Descriptions

Students continue with a secondary schedule with different teachers for different classes. Students will have a two-period block class integrating social studies and language arts as well as a math, science, health and physical education class. In addition 8th graders will have the opportunity to take several electives. Daily schedules will vary among the two middle schools, however, all students will know and be able to demonstrate the following concepts and skills:

English Language Arts

This year long course is designed to integrate and support skills in the areas of reading, reading comprehension, writing, listening, thinking, and conventions. Students will use literary devices to analyze text as they study Plot & Conflict, Argument and Persuasion, Setting and Mood, Style, Voice and Tone, Theme and Symbol, and Poetry. These skills will be addressed with both literary and informational text at an increasingly more complex and difficult level. Throughout the course students will use critical reading, writing, listening, speaking, research, and thinking skills.

All 6th -8th grade students will take part in Honors ELA at HRM.

All 6th -8th grade students will have a challenge option at PPM.

Social Studies

Using the National Council for the Social Studies frameworks of Time, Continuity, and Change; Civic Ideals and Practices; and Power, Authority, and Governance, students will study the history of the United States (Colonialism - 1870). Specifically, students will study the causes and impact of the Revolutionary War, including the development and nature of the U.S. Constitution. Students will also learn about the political, social, and economic effects of the Civil War and Reconstruction. This course will also include the State mandated curriculum, Since Time Immemorial, focusing on the culture and history of North American Native Americans.

Mathematics

Math 3

The focus of Math 3 is on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Algebra 1 (Advanced High School credit granted)

Algebra 1 will introduce students to families of functions, with special emphasis on linear and quadratic functions. Students will learn to represent functions in multiple ways – as verbal descriptions, equations, tables, and graphs. Students will model real-world situations using functions in order to solve problems arising from those situations. Algebra I also includes lessons on probability and data analysis, as well as applications involving geometry.

Science

Our science programs are aligned with the Washington State Learning standards which are based on the Next Generation Science Standards. The primary focus at 8th grade will continue to be physical science. Students are expected to know and use the scientific method to analyze results and investigate concepts through a variety of scientific inquiry based labs as well as text. Students will learn: to measure, record, and calculate average speed of objects, and to tabulate and graph the results; the basic concepts behind the atomic nature of matter; to apply the concept of “energy” in various settings.

Health

Students will gain knowledge and skills to increase their ability to make positive decisions and maintain healthy relationships. Students will be introduced to the balance of physical, mental, and social/emotional health and how to take care of themselves, support others, and enrich the health of the community. At Hidden River students take Health every other day all year long on an A Day/B Day schedule

Physical Education

Students are required to take two quarters of physical education during the year. At Hidden River PE is taken every other day all year on an A Day/B Day schedule. They may choose additional time through their elective choices at schools where this choice is available.

Students will:

- Apply basic offensive/defensive strategies when playing various racket and court sports and field games.
- Perform fundamental and complex movement skills and adapt and apply safe practices and procedures when playing various sports.
- Work cooperatively to achieve group goals in competitive and noncompetitive activities.
- Select appropriate exercise methods to achieve fitness goals, monitoring performance and progress.
- Understand the role of nutrition in weight control and disease prevention.
- Analyze how media and social eating habits influence personal food choices.
- Perform movement combinations in rhythmic activities such as dance, gymnastics, and aerobics.
- Learn and demonstrate CPR principles and skills.



Middle School Elective Course Descriptions

Electives offered vary between schools due to limited enrollment and/or instructor availability. Every effort will be made to schedule requested classes.

Sixth grade students have **one elective choice**. Although electives may vary from school to school, all students have access to instrumental Band as a year-long elective, \$25 ASB membership is required.

Park Place offers an Exploratory Wheel to sixth grade students who are not participating in band, choir, ELL or Title. The exploratory wheel is a rotation of 4 classes. Every term (9 weeks) students move to a different course. Classes that could be included and are dependent on enrollment and teacher availability are Art, Computer, Creative Expressions, Tech Ed, Family Consumer Science, and Music.

At **Hidden River**, 6th grade students not taking Band would be assigned a yearlong class of Art and Graphic Design or Intro to Engineering, Design, and Robotics.

ENGLISH AND FINE ARTS

Art I (6-8, HRM & 7, 8 PPM)

1 semester (PPM), All year (HRM)

Students will use multiple art techniques and materials to support various projects. Artistic careers options will be presented by Instructor. At Hidden River, this class includes a heavy emphasis on graphic art and design. (Fees may apply)

Art II (7, 8, PPM & HRM)

1 semester (PPM), All year (HRM)

Students explore three-dimensional art through different mediums. For students who have taken Art I. At Hidden River, this class includes a heavy emphasis on graphic art and design and students do not need to have taken Art 1. (Fees may apply)

Art III (8, HRM)

All year

Students will continue exploring art through different mediums. At Hidden River, this class includes a heavy emphasis on graphic art and design.(Fees may apply)

Beginning Band (Grade 6, PPM & HRM)

All year

Students learn to read music, improvise, compose, analyze and evaluate music, as well as study music history and relationships between music and other disciplines. (\$25.00 ASB membership required)

Concert & Symphony Band (7th & 8th PPM & HRM) students must have a minimum of one year of experience with their instrument and work on a more advanced level, learning advanced theoretical and technical skills through performance. (\$25.00 ASB membership required)

Choir (6-8, PPM)

All Year

Choir is a non-auditioned, large group open to all students who want to learn to sing and perform a variety of choral styles. Students will learn basic vocal-technique, basic music theory, choral music history, sight-singing, and music reading, performance and analyzing. Participation requirements include, but are not limited to, four to five evening concerts, one or two festivals, and the purchase of agreed upon concert attire. (\$25.00 ASB membership required).

Creative Expressions (7-8 PPM)

1 semester

This course encourages creative expressions including, computers and animation, art, computers, drama, foreign language, map-making, storytelling, poetry and creative writing, foreign languages, map making, and games.

Global Connections and Taking Action (7-8 HRM)

All year

Global Connections and Taking Action is an integrated program designed to heighten global awareness and cultivate civic engagement. In this course, students will be asked to examine their current beliefs and knowledge surrounding a variety of global issues. Higher level thinking skills will be emphasized as students explore issues using multi-media sources, analyze cause and effect factors, evaluate and prioritize issues, synthesize information within the research, and develop comprehensive projects in groups, as well as individual products. These products may include essays, videos, or demonstrations

Publications (7, 8, PPM)

All Year

Students work together to learn writing and publication skills while producing the school newspaper and the yearbook. (\$25.00 ASB membership required)

TECHNOLOGY

Aerospace, CAD and Cars (STEM) (7, 8, PPM)

1 semester

Students will build their own airplane; learning about the properties of air, forces of flight and gravity. They will learn about basic rocketry by making a rocket from scratch and launching it. Students will apply the design process using CAD software to build their own CO₂ car in order to race it. Students will have the opportunity to operate a variety of hand and power tools to build their projects. (Special project fees apply)

Robotics and Manufacturing (STEM) (7, 8, PPM)

1 semester

Students will learn about fundamentals of Robotics by building robots with a partner and competing with other teams. They will explore the manufacturing process and build projects out of wood, and plastic. Students will have the opportunity to operate a variety of hand and power tools to build their projects. (Special project fees apply)

Intro to Engineering, Design, and Robotics (6, 7, HRM)

All Year

Intro to Engineering, Design, and Robotics is designed as an easy entry point into the basic engineering design process used in industry for younger students or inexperienced students. The Students will begin learning safe operation and handling for the tools used to design and create. They will learn techniques and methods for a variety of building materials, for computer aided design software, for robotics engineering, and for computer programming. The object of the course is to show the students the fundamental connection between STEM's basic principles and the four main engineering fields. (Fees may apply)

Engineering, Design, and Robotics 1 (7, 8, HRM)

All Year

Engineering, Design, and Robotics 1 is designed as an entry point for 7th or 8th grade students who are interested in learning how STEM's principles connect to the four main engineering fields and the engineering design process. This class extends the basic learning from Intro to Engineering, Design, and Robotics. It is structured to teach students safe operation and handling of simple tools, including some power tools. They will learn the fundamentals of materials management, computer aided design, robotics engineering, and computer programming. (Fees may apply)

Engineering, Design, and Robotics 2 (7, 8, HRM)

All Year

Engineering, Design, and Robotics 2 is designed to advance the student's understanding of the engineering design process used in industry. The students will build upon the engineering fundamentals previously learned about the techniques and methods to engineer solutions to a variety of problems. The student's will need to demonstrate their knowledge of safety procedures as they begin working on larger projects with more complicated tools and materials with less direct guidance. (Fees may apply)

HEALTH AND OTHER

Foods and Nutrition (STEM) (7, 8, PPM)

1 semester

Nutrition based cooking class that teaches basic cooking skills using every day kitchen equipment to prepare food in healthy ways to preserve the nutrient content of the food. Students will complete a dietary analysis and set nutrition

based goals to improve their wellness. They will research the relation between diet and chronic illness through cultural foods exploration, plan and prepare nutrient dense meals, study food science and food safety. (Fees may apply)

Family Consumer Science (STEM) (7, 8, PPM)

1 semester

Family consumer Science class that covers a variety of topics including; first aid and babysitting, career exploration, navigation (GPS), food science, and textile construction. Students will utilize math skills in real life application, take care of "Baby Think it Over" for one week. They will use the scientific method in food labs including leavening agents, preservation methods, and food safety. Each student will construct a bag using the sewing machine. (Fees may apply)

Beginning Sewing (7, 8, PPM)

1 semester

Beginning textiles is a project based class. Students will create a portfolio of the skills they learned during this term long class. The class starts with basic hand sewing methods and then progresses to machine sewing utilizing detailed patterns with multiple components. During the class students will learn the principles of design, how different fibers are grown and manufactured and then turned into textiles. Students will use their skills and creativity to recycle and redesign a garment. (Fees may apply)

Leadership (7, 8, PPM & HRM)

1 semester (PPM), All year (HRM)

This class will involve training in effective leadership techniques and give students the opportunity to recognize and enhance their leadership potential through group process, decision making, goal setting and problem solving. Students may also be involved in running pep assemblies, making posters for sports and other activities and generally promoting school spirit. (\$25 ASB membership required)

Spanish I (8, PPM & HRM)

All Year

Through listening, speaking, reading and writing exercises, students will learn to speak, read, and write Spanish. Along with focusing on the usage of correct grammar, emphasis will be placed on the many different cultures where Spanish is spoken today. Students will earn High School credit.

Teacher Assistant (7, 8, PPM & HRM)

1 semester (PPM), All year (HRM)

Students who wish to assist at their school are screened and selected by the staff.

Exploratory Wheel (PPM Only)

Rotation of 4 classes, every term (9 weeks)

- **Art:** Explores the elements of art using a variety of materials. (\$12 Fee)
- **Computers:** Students will be taught input technology skills; correct typing technique and fingering, and be exposed to the basics of Microsoft Word.

- **Creative Expressions:** Encourages creative expressions including, computers and animation, art, computers, drama, foreign language, map-making, storytelling, poetry and creative writing, foreign languages, map making, and games.
- **Tech Ed:** Students participate in a variety of exciting hands-on activities that involve both plastics and woods. Students participating in these areas will learn basic skills working with a variety of materials to make and take home several projects. Students will also learn and demonstrate the skills necessary for safe and successful operation of basic machines and tools. (Special project fees apply)
- **Family Consumer Science:** Students have the opportunity to create personal goals, discover the basics of nutrition, explore cooking, and have an introduction to sewing. (\$12 Fee)
- **Music:** General music that focuses on wind instruments, composers and composition. The class exposes students to all elements of band and orchestra.

ELL (6-8, PPM & HRM)

English Language Learners participate fully in the Monroe School District curriculum through language and academic support from highly-qualified ELL teachers.

TITLE / Support Classes (6-8, PPM & HRM)

The Title I program is a federally-funded program designed to provide additional intervention and support to students struggling academically in Math or Reading/Writing. Students who are significantly behind in Math or Reading/Writing may be placed in either a TITLE class (if they qualify) or a Support class to help them build those foundational skills and move them towards catching up with their grade-level peers.

Interscholastic Athletics, Activities, Clubs and Intramurals

Monroe School District belongs to an interscholastic league for seventh and eighth grade sports. There are four sport seasons, each about nine weeks long. Students must meet the eligibility requirements and pay a required ASB membership fee of \$25 and an athletic department fee to participate.

Athletics

1st season (fall)

Girls' Fast Pitch Softball (one team for each middle school 7th & 8th)

Football (one district team per grade that meets at PPM 7th & 8th)

Co-ed Cross Country (one district team per grade that meets at PPM 7th & 8th)

2nd season (1st winter season)

Girls' Volleyball (two teams for each middle school 7th & 8th)

Boys' Basketball (two teams for each middle school 7th & 8th)

Girls' and Boys' Soccer (two teams for each middle school, combined 7th & 8th)

3rd season (2nd winter season)

Girls' Basketball (two teams for each middle school 7th & 8th)

Co-ed Wrestling (one district team, turns out at PPM 6th, 7th, & 8th)

4th season (spring)

Co-ed Track (one district team, turns out at PPM and track meets at Monroe High School (7th & 8th))

We are members of the North County League, Boys/Girls soccer competes in the Sno-King League.

After School Activities / Groups / Clubs

After School Activities, Groups, and Clubs offered vary between schools due to limited enrollment and/or instructor/supervisor availability. Clubs & Activities are open to all students and grade levels. Listed below are activities, groups and clubs that may be offered. If a parent is interested in leading a club or activity with a staff member supervising, please contact the school office. ASB membership of \$25 is required.

Fitness

Intramural Sports

Running

Dance

Jazz Band

Drawing

Writing

Drama/Improv

Legos/Robotics

Cooking

Coding/Computer

Ecology/Environmental

Debate

Gardening