

Elementary School Sample Schedules

Scheduling *i-Ready* Online Instruction for Elementary School Classrooms

Elementary schedules are provided that show how teachers implement *i-Ready* Online Instruction. Each provides a glimpse into a classroom that has scheduled 60 minutes of *i-Ready* Online Instruction per subject per week. Remember, we recommend scheduling 60 minutes to get 45 minutes of Time on Task in online lessons.

Note how some teachers:

- prioritize Online Instruction for specific groups of student
- use Tools for Instruction
- use online lessons in other ways to support student achievement

Key



Time/Duration



Activities done in rotations



Whole class instruction and small group activities using other instructional resources



i-Ready Online Instruction



Teacher-led instruction using Tools for Instruction and/or Online Teacher Toolbox resources

Ms. Hamilton is a second grade teacher who relies on the computer lab for most of her *i-Ready* Online Instruction time.

- She takes her class to the computer lab for 60 scheduled minutes of *i-Ready* Online Instruction each week—30 minutes on Tuesday for reading and 30 minutes on Wednesday for mathematics. While in the lab, she actively monitors students working and pulls students as needed when they haven't passed lessons.
- Ms. Hamilton makes sure that all students spend an additional 30 minutes each week in *i-Ready* Online Instruction during morning and afternoon rotations to make sure that everyone gets at least 45 minutes of *i-Ready* Online Instruction in both subject areas.
- She uses her Instructional Groupings data to organize students for both reading and mathematics. Students rotate to all stations based on their Groupings.
- In addition to whole class reading instruction, Ms. Hamilton spends 60 minutes in reading rotations each morning. Students rotate through all stations in one week: teacher-led small group instruction, ELA Center or *i-Ready* Online Instruction, collaborative work, and independent reading time.
- Ms. Hamilton spends 30 minutes in whole class mathematics instruction and 30 minutes in mathematics rotations. Students rotate through all stations in one week: teacher-led small group instruction, collaborative mathematics practice activities or *i-Ready* Online Instruction, and independent practice.
- Ms. Hamilton checks the Online Instruction report once a week to monitor student progress and identify any concerns related to student online lessons or instructional time.
- Ms. Hamilton sometimes uses interactive tutorials from the Online Teacher Toolbox to preview upcoming skills or to review previous lessons during whole class instruction.



	Monday	Tuesday	Wednesday	Thursday	Friday	
60 min	Whole Class ELA Instruction with <i>Ready</i> ® Reading & other instructional materials	Whole Class ELA Instruction with <i>Ready Reading</i> & other instructional materials (30 min)	Whole Class ELA Instruction with <i>Ready Reading</i> & other instructional materials	Whole Class ELA Instruction with <i>Ready Reading</i> & other instructional materials	Whole Class ELA Instruction with <i>Ready Reading</i> & other instructional materials	
		Computer Lab— <i>i-Ready Reading</i> (30 min)				
60 min	Small Group Instruction—Reading		Small Group Instruction—Reading		Small Group Instruction—Reading	
	<i>i-Ready Reading</i>	ELA Center	<i>i-Ready Reading</i>	ELA Center	<i>i-Ready Reading</i>	ELA Center
	Collaborative Work		Collaborative Work		Collaborative Work	
	Independent Reading		Independent Reading		Independent Reading	
30 min	Social Studies Instruction					
30 min	Whole Class Instruction—Math	Whole Class Instruction—Math	Computer Lab— <i>i-Ready Math</i>	Whole Class Instruction—Math	Whole Class Instruction—Math	
30 min	Small Group Instruction—Math		Small Group Instruction—Math		Small Group Instruction—Math	
	<i>i-Ready Math</i>	Collab. Math Practice	<i>i-Ready Math</i>	Collab. Math Practice	<i>i-Ready Math</i>	Collab. Math Practice
	Independent Practice		Independent Practice		Independent Practice	
45 min	Science Instruction and Projects					

Elementary Schedule 2

Fourth Grade Classroom Using a Rotation Model with Morning and Afternoon Subject Blocks

Mr. Rawlins is a fourth grade teacher who uses morning and afternoon rotations to make sure that every student in his class is scheduled for 60 minutes of *i-Ready* Online Instruction in reading and mathematics, as well as 30 minutes of explicit teacher-led small group instruction in both subjects based on their Groupings.


- He spends 60 minutes in reading rotations each morning and 60 minutes in mathematics rotations each afternoon.
- During rotations, one Grouping works on *i-Ready* Online Instruction for 60 minutes. The Groupings not working on Online Instruction rotate through teacher-led small group, collaborative work, and/or independent work stations.
- For mathematics, he also uses one of his small group rotations to deliver on-grade level mathematics instruction.
- When a large number of his students, sometimes his whole class, needs practice on a previously taught skill, he uses Tools for Instruction and off-grade level *Ready* lessons (from the Online Teacher Toolbox) as “power lessons” for explicit whole class instruction.
- Mr. Rawlins’s weekly schedule still allows time for the required on-grade level instruction in all subjects.
- Mr. Rawlins checks Online Instruction data once a week to monitor student progress and determine if students are making the most of scheduled Online Instruction time.

	Monday	Tuesday	Wednesday	Thursday	Friday					
60 min	Whole Class Instruction—ELA									
60 min 	Grouping 1 <i>i-Ready Reading</i>	Sm. Grp.—Reading	Grouping 2 <i>i-Ready Reading</i>	Sm. Grp.—Reading	Grouping 3 <i>i-Ready Reading</i>	Sm. Grp.—Reading	Grouping 4 <i>i-Ready Reading</i>	Sm. Grp.—Reading	Grouping 5 <i>i-Ready Reading</i>	Sm. Grp.—Reading
		Collab. Work		Collab. Work		Collab. Work		Collab. Work		Collab. Work
		Indep. Work		Indep. Work		Indep. Work		Indep. Work		Indep. Work
30 min	Social Studies Instruction									
15 min	Whole Class Instruction—Math									
60 min 	Grouping 3 <i>i-Ready Math</i>	Sm. Grp.—Math	Grouping 4 <i>i-Ready Math</i>	Sm. Grp.—Math	Grouping 5 <i>i-Ready Math</i>	Sm. Grp.—Math	Grouping 1 <i>i-Ready Math</i>	Sm. Grp.—Math	Grouping 2 <i>i-Ready Math</i>	Sm. Grp.—Math
		On-Grade Level Sm. Grp.		On-Grade Level Sm. Grp.		On-Grade Level Sm. Grp.		On-Grade Level Sm. Grp.		On-Grade Level Sm. Grp.
		Indep. and/or Collab. Work		Indep. and/or Collab. Work		Indep. and/or Collab. Work		Indep. and/or Collab. Work		Indep. and/or Collab. Work
45 min	Science Instruction and Projects									

Ms. Simmons, a third grade teacher, uses a rotation model within block scheduling to work 60 minutes per week of *i-Ready* Online Instruction in reading and mathematics for every student into her schedule.

- Mondays and Tuesdays are ELA days. Wednesdays and Thursdays are mathematics days. In total, she spends 120 minutes in rotations each of these days.
- She uses Fridays as a “Wrap-Up Day” for both ELA and mathematics, where she has Flex Time set aside before whole class instruction. During Flex Time, she has a teacher station where she pulls students as needed for small group instruction in either subject area. She uses the computers for students who may have been absent or need additional time in *i-Ready* Online Instruction. Students not at either of those stations finish any independent or collaborative work from earlier in the week or other enrichment activities she plans.
- Monday through Thursday she meets with four small groups, organized based on the Groupings for her class, for 30 minutes of teacher-led instruction. When not working with her, students rotate through *i-Ready* Online Instruction and independent or collaborative work.
- Ms. Simmons uses her Online Instruction data to determine whether students are receiving enough time and any necessary next steps for students who may be struggling with online lessons.
- About once a week, Ms. Simmons projects an *i-Ready* online lesson for the class to learn and work through together, often to launch a new concept or review prior curriculum in mathematics.

.....English Language Arts Days Mathematics Days Wrap-Up Day.....

	Monday	Tuesday	Wednesdays	Thursday	Friday
70 min	Whole Class Instruction—ELA	Whole Class Instruction—ELA	Whole Class Instruction—Math	Whole Class Online Lesson Review—Math (20 min)	Flex Time
				Whole Class Instruction—Math (50 min)	
120 min 	Small Group—Reading	Small Group—Reading	Small Group—Math	Small Group—Math	Whole Class Instruction—ELA (60 min)
	<i>i-Ready Reading</i>	<i>i-Ready Reading</i>	<i>i-Ready Math</i>	<i>i-Ready Math</i>	
	Independent Work—ELA	Independent Work—ELA	Independent Work—Math	Independent Work—Math	Whole Class Instruction—Math (60 min)
	Collaborative Work—ELA	Collaborative Work—ELA	Collaborative Work—Math	Collaborative Work—Math	

Mr. Norris is a fifth grade teacher who teaches two blocks of language arts each day. Every Wednesday, Mr. Norris has the mobile computer cart in his classroom for 30 minutes in the morning for students to complete *i-Ready* Online Instruction. During this time, he monitors students’ work and has data chats about their progress.

- On mornings when he doesn’t have the mobile computer cart, Mr. Norris spends 60 minutes in whole class instruction.
- He spends the next 60 minutes in rotations. During rotation time, he has three stations—teacher-led small group instruction using recommendations from his Instructional Groupings and two Literacy Centers. He changes the Literacy Centers based on what they are working on in whole class instruction, using writing stations or literature circles.
- Also during rotation time, he assigns students a day each week to go to the two computers in his classroom. This helps him to provide more *i-Ready* Online Instruction time, ensuring each student is receiving 45 minutes of *i-Ready Reading* instruction each week.
- Mr. Norris checks the Online Instruction report each week to monitor student progress and determine any necessary modifications to student Online Instruction time.
- Mr. Norris’s schedule also allows time for language and spelling instruction.

	Monday	Tuesday	Wednesday	Thursday	Friday
60 min	Whole Class Instruction—ELA	Whole Class Instruction—ELA	Computer Cart— <i>i-Ready Reading</i> (30 min)	Whole Class Instruction—ELA	Whole Class Instruction—ELA
			Whole Class Instruction—ELA (30 min)		
60 min	Small Group Instruction	Small Group Instruction	Small Group Instruction	Small Group Instruction	Small Group Instruction
	<i>i-Ready Reading</i> (2 students each for 20-minute rotation)	<i>i-Ready Reading</i> (2 students each for 20-minute rotation)	<i>i-Ready Reading</i> (2 students each for 20-minute rotation)	<i>i-Ready Reading</i> (2 students each for 20-minute rotation)	<i>i-Ready Reading</i> (2 students each for 20-minute rotation)
	Literacy Center 1	Literacy Center 1	Literacy Center 1	Literacy Center 1	Literacy Center 1
	Literacy Center 2	Literacy Center 2	Literacy Center 2	Literacy Center 2	Literacy Center 2
30 min	Language and Spelling Instruction				