Partnering with families and the community to educate, inspire, and empower students in an innovative environment to discover and nurture their unique potential and passion so they may go confidently in the direction of their chosen future.
A parent partnership program is...
...a school of choice. Families choose to come here, and therefore choose to have some unique opportunities, some unique responsibilities, and choose to be in charge of their child’s education.
...a place where teachers work closely with parents.
...a place where parents take responsibility for teaching some content at home (even when it’s not COVID distance learning!) :)
...a place where school staff supports parents in providing students with the best of both worlds: the best that homeschooling and public schooling have to offer!

What does that mean? What IS a parent partnership program?
Welcome Back and Introductions

- Karen Rosencrans – Director
- Alexandra Clark – Assistant Director
- Office Staff – Carrie, Margaret, Wendy and Kasey
- Office Hours 8:00 am – 3:45 pm Monday through Friday 360.804.2700
- Guidance Counselors – JeNell Buchanan and Colin Eggers 360.804.2703
Places to go for information or help

- **SVEC Website:** [https://www.monroe.wednet.edu/svec](https://www.monroe.wednet.edu/svec)  
  - Launching place for EVERYTHING! WINGS, CANVAS, event calendar, flyers, free online resources – EVERYTHING!

- Your mailbox in the main office (when we come back to school!)

- **EMAIL!**

- Your calendar/handbook posted electronically on website and FB soon! (also going to the printer - you should have a hard copy by the end of September)

- The main office – we are here to help! : ) 360.804.2700

- Katie Kent – located in the Resource Center Tues-Fri 8-4 call the Main Office

- The **SVEC Official Facebook Page:** [https://www.facebook.com/SkyValleyEducationCenter/](https://www.facebook.com/SkyValleyEducationCenter/)
This year, your paperwork will be online. It will be on Family Access (Skyward). It’s not there yet. We are working on making it easy to access and “sign.” You don’t have to worry about it yet. We’ll let you know! The next three slides are samples of some of that paperwork.

It IS important information you will want and need to know about Sky Valley, the type of school we are, and the resources we have - and don't have - as a school of choice in the Monroe School District.
School of Choice Statement of Understanding

Sky Valley Education Center, Monroe WA

I understand that Sky Valley Education Center (SVEC) is a school of choice. As a school of choice, and not my student’s traditional neighborhood school, I understand that...

* SVEC does not have a food services program for any students.
* SVEC relies on parents to provide supervision for their students.
* SVEC does not provide transportation to or from school for any students.
* SVEC does not provide a school nurse or health room attendant on campus.
* SVEC does not guarantee enrollment in any particular class, program, or subject area, rather it provides resources to support parents, including on site classes, curriculum to support home based learning, online resources, and teachers to support our partnership with you.
* Students under the age of 12 must be accompanied by a parent while on campus, with the exception of specialty or block classes. However, regardless of the student’s age, parents may need to attend with students who require additional support, whether for academic, social, emotional, or health needs, regardless of which classes or program they are in. Parents, essentially, are the student’s aide in the classroom and on campus.
* Because it is an open campus without formal supervision, SVEC does not enroll students with attendance issues or behavioral concerns.
* Students who require and qualify for special support services (special education, English language learners, Title I/II, etc.) and are granted enrollment at SVEC will receive those services at one of the traditional neighborhood schools. Enrollment would then be shared between the two schools, which may limit how many classes the student can take at SVEC.
* SVEC does not give letter grades or report cards. Student progress is measured on a monthly basis, and high school students earn credits with designations of “P” for Pass “NC” or “N” for no credit earned. An “H” for Honors under credit designation is an option for some teachers. We do not convert our transcripts into letter grades.
Sky Valley Education Center is a parent partnership program, and as such, has some unique expectations of parents and students.

As a family enrolled at SVEC...

I understand our family must be willing and able to teach at home for SVEC to be the right place for us.

I understand that students under the age of 12 must have a parent or guardian on campus at all times, with the exception of STEM, ESS, and Montessori, which are self-contained programs. Even in these programs, students who exhibit behavioral concerns or other need for support, will need to have a parent on campus.

I understand that students age 12 and over may be allowed to be on campus without a parent with a signed permission form. I also understand this is a privilege, not a right, and may be revoked by me or the school at any time.

I understand students who are allowed to be on campus without a parent should not be dropped off or left at Sky Valley for excessively long periods of time. I understand students should not be on campus on a day they do not have classes unless they are studying with a parent or meeting with a teacher. I understand school hours are from 8:30am until 3:30pm, except for special schedules or events.

I understand repeated failure to make satisfactory progress, whether overall or in individual classes, could result in my student being unable to return to Sky Valley at the semester or the following year.

As a school of choice, a parent partnership program, we do not guarantee placement in any specific onsite courses—core or elective. The maximum class limit is seven weight per week. Please keep in mind some classes weigh more than one, and programs may count for anywhere from 2-7 weight. We have numerous resources available in our curriculum library and online to support our parents in making sure their children have the content they need to be successful. Parents may sign up for a class outside of their student's grade level, if the student can be successful academically, socially and emotionally. We have lots of staff at SVEC ready to support you! Teachers, our Guidance Counselors, or your Offsite SLP Consultant.

I understand it is my responsibility to log on to WINGS and CANVAS frequently to check on my student's progress, read important news, consult the school calendar for scheduling changes, check on teacher absences and class cancellations, and check for teacher communications.

I understand as a school with children of all ages, behavior expectations are high at Sky Valley. I understand all students are expected to be respectful, responsible, and conduct themselves at all times with the knowledge that this is a family environment. I understand failure to do so could result in my student being asked to leave and/or a parent being required to be with my student, no matter their age.

I understand the school calendar also serves as the school handbook, and contains a great deal of important information I need to be familiar with.

I understand I am responsible for the information in the calendar/handbook and the annual orientation Power Point posted online.
Sky Valley Education Center Request to Attend Unsupervised

(Students ages 12 and older only)

My child 12 years of age or older has my permission to be at SVEC without my direct supervision (you may include all students 12 years and older in your family on this form). I understand that without my direct supervision, it is difficult to guarantee my student will not be able to leave campus undetected.

Guidelines:

The ability of any student to be on campus without a parent is a PRIVILEGE, not a right.

Students are responsible for safe and respectful behavior during the school day. Students are responsible for attending their scheduled classes and utilizing their limited free time in constructive ways.

Parents are responsible for limiting their children’s unsupervised time on campus. It is appropriate for students to have short periods of free time before, after, and between classes. Please note: older siblings are not a substitute for parent supervision. If a parent cannot be with their child(ren), they need to make arrangements with another adult to be responsible for their child(ren).

Sky Valley Education Center hours of operation are 8:30 a.m. to 3:30 p.m. Please do not drop your child off prior to 8:30 and please pick them up prior to 3:30. Students on campus who have no scheduled classes or activities will be asked to call home and make arrangements to leave campus, at the discretion of the director or designated staff member. Failure to follow these guidelines may result in loss of privileges.
What do I need to do before classes start on TUESDAY September 22nd?

- Go through this PowerPoint presentation! : )
- Sign up for an SLP Cert (a Student Learning Plan group with a teacher). Your chosen teacher will take it from there, take care of your learning plan for you, and will contact you to see if you need anything!
- EVERY STUDENT ENROLLED IN EVEN ONE CLASS MUST DO THIS. Every student needs their own SLP
- Check in with Margaret if your situation is unique (shared enrollment with another school, Running Start, Sno Isle, part time status cuz you only want to take a couple classes)
- Make arrangements to come pick up curriculum for classes, either from tables out front for classes, or by making an appointment to come to our curriculum library to browse and check some materials out! We are working on a schedule for sign ups to come to the curriculum library, and a plan for displaying materials outside somewhat like last spring - stay tuned!
What else do I have to do in September?

- If your learning plan has homebased/offsite classes in it on WINGS, you will need to turn in a work sample before the end of the month! If you need to do this, you will be contacted by your learning plan teacher who will help you!

- Participate in all of your classes!!!

- Check in with your learning plan cert teacher about September Progress (It’s silly, but we have to do September Progress even though we just got started !)

- Familiarize yourself with the website, your child’s CANVAS account, and gain access to Family Access. We will help you with that.
What does attendance look like during distance learning?

Attendance doesn’t HAVE to be Zoom - but it MIGHT be Zoom. Some classes make sense to Zoom......and some classes make sense to Zoom some of the time. Just know that Zoom isn’t the default method of attendance. There are lots of ways to “attend” while we are in 100% distance learning. Zoom might be attending during normal class time, or a tutoring or office hours time, or it can be completely asynchronous (not live).

Attendance can be...

completing and turning in work
participating in a discussion thread on CANVAS
emailing your teacher your assignment or with questions about your assignment
accessing content on CANVAS, like Brainpop, videos, your teacher’s Bitmoji classroom.....
talking to your teacher on the phone
dropping off completed work to school
What is the structure of each class going to look like?

That will vary depending on the class….lots of differences between K-2 Ballet and 9-12 Government or Algebra 2! : )

You will be hearing from your student’s teachers about the structure of their classes soon - certainly before our first day of classes which is September 22nd.

CANVAS is where we post assignments, and WINGS is where we post attendance and monthly progress, even during “normal” times, so using these tools is an expectation.

Zoom will be an option, but won’t be required. Some classes will be challenging without Zoom however - please keep that in mind!

For a 100% “offline” screen-free, zero Zoom option, check out School 2 Go or Bookshark!
How am I going to get my curriculum? My stuff for each class?

We are working on plans for you to be able to get your curriculum and materials safely!

Two different ways we think we will have available soon…

1. Make an appointment to come to the curriculum library to peruse our library stocked with TONS of options for you to check out or photocopy K-12 for your offsite/homebased classes!

2. Stop by the campus weekly or bi-weekly to pick up materials or kits or printed lessons for classes and programs you are enrolled in from tables organized outside the main office area

Stay tuned!
Do students have to participate and do their work?

In a word - yes. :)

Distance learning is different now than it was last spring.

We have to abide by our school rules, the alternative school rules in WA, and we want students to be learning and participating!

What is expected will vary depending on the age and subject matter....

Expectations for a K-2 PE class are going to be way different than expectations for a 9th-12th grade Science class or a 6th-8th grade Math class, just as examples.

Each teacher will communicate their expectations for each class to parents and students so you know.
How do I know how my child is doing?

We will be doing progress every month, in every class, for every student - which is required in our type of school. And we will be communicating that to you every month via WINGS.

Teachers will let you know what your student has to do in order to earn satisfactory progress each month.

Check CANVAS often! This is where teachers post assignments for every class - K-12!
Check WINGS monthly! This is where you can find monthly progress for every class!
Reach out to teachers! They are here to support you and your students. We want to help!

If students are not making satisfactory progress in a majority of their classes, we will reach out to you to schedule an intervention plan meeting. We are required to do this plan, and we want to see what we can do to help!
What if I need help?

Lots of ways to get help and find information!

Start with our website:  https://www.monroe.wednet.edu/svec

Or call us:  360.804.2700

Or email your learning plan teacher or class teacher:
lastnamefirstinitial@monroe.wednet.edu
rosencransk@monroe.wednet.edu
Okay, I’m really lost now....

- Places to go for help:
  - Website:  https://www.monroe.wednet.edu/svec
  - Main Office:  360.804.2700
  - Resource Center:  Katie Kent
  - Calendar/Handbook (coming to you soon! Read it cover to cover when you get it!)
  - Official Facebook Page:  https://www.facebook.com/SkyValleyEducationCenter/
Help us help you help Sky Valley! : )

- YOU are your child’s primary educator!
- Requirements are a state thing. Not a Sky Valley thing. We are all in trouble if we don’t follow them. Please call us/email us back when we reach out to you.
- We can’t fix it if we don’t know it’s broken – we want to hear from YOU!
- ALL of Sky Valley is a parent partnership program. It only works if you are an equal partner with us.
- Especially when we are back in school, please join a committee! Get involved! Join PTA too! : ) We depend on parent volunteers for so much!
Some stuff we are super proud of – and you should be too!

- 57% of the 2020 senior class participated in Running Start.
- Over half of those students earned their AA degree at the same time as their HS diploma!
- Our students’ average RS GPA was 3.4.
- 13 SVEC seniors were WA State Honors Award winners in 2019 (Top 10% in state GPA and test scores).
- Highest scores in every category on the district’s 9 Characteristics of High Performing Schools survey, as measured by parents and students.
- Highly regarded and often visited PPP in Washington state, by OSPI, WALA, and people looking to start programs like ours.
- ...and all of this without a focus on testing or grades! : )
Yep. Stopped listening/reading a while ago…what do I need to know?

- READ the calendar/handbook COVER TO COVER when you get it. SERIOUSLY.
- Check the website often – like weekly. Click around and check out what’s there!
- Check WINGS and CANVAS often. These tools are two of the ways teachers communicate with you and your student about how they are doing!
- Please don’t ignore our emails or phone calls. It makes us sad and stresses us out.
- Call us any time. You are not bothering us! 360.804.2700

We look forward to partnering with you this year!